



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk



Headteacher: Mr Peter Allen
Reception Autumn Term Curriculum Letter

Topic Focus	'Who am I' and 'Celebrations, Faiths and Traditions'
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. • Talking with adults and other children, taking turns talking. • Talking about story events and relating these to own experiences • Listen carefully to rhymes and songs, paying attention to how they sound.
Literacy (Reading and Writing)	<ul style="list-style-type: none"> • Hold a book correctly, comfortably turning pages and understand we read left to right and names for parts of the book e.g. Front cover, back cover, spine, title, author and illustrator. • Identifying rhyming words in rhymes, songs and stories. e.g. cat, hat, bat • Identifying the sound a word starts with and hearing and matching words with the same sound e.g. money and mother. • Listening for sounds in words. Orally segment and blending simple words e.g. d-o-g. • Confidently recording ideas with pictures and mark-making, and attempting to write simple words using their phonics. • Recognising words and letters been taught so far. • To write own name using the correct letter formation, using good posture and pencil grip.
Mathematical Development	<ul style="list-style-type: none"> • Counting objects, actions and sounds accurately. • Subitise. E.g. Instantly recognising a dice face. • Matching a numeral (the written number) to its value (4 dot, 4 cars, 4 claps match '4') • Able to count, recognise and manipulate numbers to 5 confidently. • Comparing quantities in terms of more and fewer. • Using positional language e.g. in front, beside and behind. • Develop a clear understanding of what 2d shapes look like, vocabulary and manipulation of 2d shapes. (Circle, square, rectangle / oblong, triangle) • Creating, continuing patterns and recognising patterns within their environment. • Comparing lengths.
Physical Development	<ul style="list-style-type: none"> • Using tools such as scissors, hole punches, pencils, knives, forks and spoons safely and confidently. • Holding a pencil with a comfortable and efficient grip. • To begin to form lower case letters correctly. • Use core muscles to sit with good posture at table and when sitting on the floor. • Refine and revise different ways and directions with awareness of others and obstacles. • Jumping and landing safely. • Develop skills needed to manage their day successfully such as lining up for mealtimes
Personal Social and Emotional Development	<ul style="list-style-type: none"> • Form constructive and respectful relationships. • Express feelings and consider feelings of others. • Identify and moderate their own feelings socially and emotionally. • Manage own needs- e.g. going to toilet, washing hands, putting coat and shoes on • Know and talk about the different things that support their overall health and well-being- e.g. healthy eating, tooth brushing and having a good sleep routine.
Understanding the World	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them at home and in school. • Comment on images of familiar situations in the past. • Finding out about people who work in our school. • Observing seasonal change – Autumn. • Use simple technology. • Observing similarities and differences.

Expressive Arts and Design	<ul style="list-style-type: none"> • Singing songs in group or on own, matching the pitch and following the melody. • Explore and engage with percussion instruments and perform solo or in groups. • Colour mixing with powder paint. • Rolling and moulding play dough. • Observation of patterns in the environment and creating patterns using paint and other media e.g. collage or printing. • Joining construction toys to make things e.g. large wooden blocks, Lego and K'nex.
Characteristics of Effective Learning linked to 6 R's	<ul style="list-style-type: none"> • Responsibility- using the equipment appropriately, putting belongings and toys we have used away. • Reciprocity- playing and working together and helping each other. • Resilience- showing a 'can do' attitude and to keep on trying.
Visits	Possible Chapel Visit to Brampton Methodist Church

Hello, and welcome to Reception! Here is some information to help ease you in to school life, as well as some dates for your diary.

***LABELLING**

Thank you for all the labelling you have done – **please check all uniform and bags are clearly marked with names** as we have a better chance of finding and returning it should it become lost. If your child brings a lunch box at any time, please label on the outside as it really helps at lunch times and home times.

Zoom Calls

It was really great to meet you all during the zoom calls. We certainly found them extremely useful in getting to know our families and finding out about the children. We do hope that you found them useful too.

Drop Off

The children have all made a really good start and have been coming into classrooms really happily and independently each day. This has made the start of our days really calm and has meant that busy learning sessions have got going promptly. Thank you so much for your support and cooperation with social distancing etc.... Please do remember that if you have had to leave your child upset at the start of the day we are very happy either for you to telephone a short while later to ensure they have settled or to give you a quick call to let you know they are ok.

***SCHOOL EQUIPMENT**

Thank you for all the wellies sent in so far. If your child hasn't yet got wellies in school please send in **NAMED** wellies as soon as possible, so they can play in the reception garden through the Autumn/Winter without getting too muddy!

Please ensure that book bags are in school as soon as possible as they will need them very soon.

Classroom Tour

We would like to give you the opportunity to come and see your child's classroom. There will be an opportunity for your child to show you around their classroom before collecting them at the end of the day as follows:

Reception Maple- Tuesday 21st September @ 2.45pm

Reception Beech- Wednesday 22nd September @ 2.45pm

Reception Willow- Thursday 23rd September @ 2.45pm

***Reading and Phonics Information**

On **Friday 24th September** we will be posting a Phonics and Reading power point presentation on the school website. This presentation will explain in detail how phonics and reading are taught at Brampton and how you can best support your child's early reading at home. We will also be emailing out some additional handouts which you may find useful.

*** TOPICS FOR THIS TERM**

Once our initial assessments of the children are finished our topic will be **'Who am I' and 'Celebrations, Faiths and Traditions'** for this term.

***WELL DONE BOARD**

Reception children follow the Early Years Foundation Stage Curriculum, and parent contributions are valued. One way we have found that helps to support communication between home and school, as well as celebrate your child's achievements, is by having **Parent Postcards**— you will find these on the Evidence Me app. They are a lovely way for you to share with us the significant things that children have been doing at school. We are asking families to share one or two postcards each half term. Teachers will share these with the class and respond as appropriate. Please be aware however that responses will not be immediate.

On the 'Parent Postcard' we would like you to write down, along with their name, something you feel they have made really good progress in.

Here are some ideas:

Getting themselves dressed/putting shoes on the right feet every day!

Washing, or brushing teeth independently.

Remembering to say please and thank you.

Learning how to fasten up their coat.

Helping to cook or helping with the shopping.

Taking turns well when playing a game.

Tidying up their bedrooms!

Swimming without arm bands for the first time/riding without stabilisers.

Forest School

After half term we will begin our Forest Friday sessions. More information to follow soon.....

Parent Helpers

We are always very keen and happy to have parent helpers in school to assist with a range of activities such as hearing readers, admin tasks etc... We will be asking for volunteers after October half term when all the children have had a chance to settle in.

We look forward to working alongside you this year. Please come and see us if you have any queries – you can catch us at the end of the school day, but please do talk to us at the beginning of the day if urgent.

Mrs Dris, Mrs Di Ioia, Mrs Scott and Mrs Eason