

Key Stage 2 SATs 2018



Monday 14th May – Thursday 17th May 2018

Monday 14 May	<ul style="list-style-type: none">English grammar, punctuation and spelling Paper 1: questionsEnglish grammar, punctuation and spelling Paper 2: spelling
Tuesday 15 May	<ul style="list-style-type: none">English reading
Wednesday 16 May	<ul style="list-style-type: none">Mathematics Paper 1: arithmeticMathematics Paper 2: reasoning
Thursday 17 May	<ul style="list-style-type: none">Mathematics Paper 3: reasoning

Reading Test and Writing

The reading test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Grammar, Punctuation and Spelling

Paper 1 Short answer grammar and punctuation (45 minutes)
Paper 2 Spelling: children complete 20 missing word spellings presented in a sentence

Maths

Children sit three papers in maths:

- Paper 1: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- Papers 2 and 3 will involve a number of question types, including:
Multiple choice
True or false

Reporting Results

- Parents and schools will be presented with a scaled score
- A scaled score of 100 will represent the 'expected standard'
- A pupil's scaled score will be based on their raw score and it will be translated into a scaled score using a conversion table
- For writing you will be told if your child is:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard

How to Help

- First and foremost, support and reassure your child that there is nothing to worry about.
- They should always just try their best... that's all we ask of them.
- Praise and encourage them.
- Ensure that your child has the best possible attendance at school.
- It is always good to practise reading, spelling and arithmetic, eg, times tables.
- Talk with your child about what they have learnt at school and what books they are reading (characters, plot, their opinions etc).
- Make sure your child has a good sleep and healthy breakfast every morning.