



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Reception

Topic Focus	A Bug's Life
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> • Maintaining attention and sitting quietly during appropriate activity. • Talking about story characters and settings. • Using talk to organise, sequence and clarify thinking, ideas, feelings and events. • Listening and responding to ideas and questions. • Adding extra information/detail to spoken sentences e.g. I like...because... • Telling familiar stories in their own words • Extending vocabulary e.g. names of living things
Literacy (Reading and Writing)	<ul style="list-style-type: none"> • Revising vowel diagraphs and apply to reading and writing. • Using phonic knowledge to read and write simple and more complex words. • Practising blending sounds together such as c-r, s-t, p-l. • Reading familiar and common words independently within a sentence. • Knowing that stories have a beginning, middle and an end with characters and events. • Using non-fiction books to find out things that interest them. • Starting to spell words from the word tin. • Writing sentences with spaces between words so they can read their own work.
Mathematical Development	<ul style="list-style-type: none"> • Reading, writing and counting numbers to 20 (forwards and backwards). • Doubling, halving and sharing numbers up to 10. • Relating addition to combining 2 groups. • Relating subtraction to taking away. • Recording thoughts as jottings. • Explaining how you worked out a problem. • Beginning to use number lines to solve problems. • Being familiar with all coins. • Collecting and using data to make simple graphs. • Showing awareness of pattern. • Describing and naming common 2d and 3d shapes using words such as side, corner, face, edge. • Ordering 3 objects by height, weight, capacity and length.
Physical Development	<ul style="list-style-type: none"> • Showing an awareness of safety and managing risk e.g. not carrying things that are too heavy on their own. • Forming letters of the alphabet correctly, and when ready - sitting appropriately on the line. • Holding a pencil with a tri-grip and forming letters correctly. • Using language such as top to bottom, anticlockwise, capital letter, lower case letter, ascender, descender when focusing on handwriting and letter formation. • Knowing what happens to our bodies when we do exercise. • Throwing and catching a range of P.E. equipment, (quoits, bean bags and balls) including working with a partner. • Being able to balance on different body parts with increased control. • Pinching and moulding malleable materials (e.g. plasticine, dough or clay) to make models. • Being able to use scissors safely and accurately e.g. cutting along a line. • Understanding the importance of exercise, healthy eating, sleeping and hygiene. • Beginning able to recognise and assess own risks e.g. when jumping, carrying things etc ...
Personal Social and Emotional Development	<ul style="list-style-type: none"> • Can describe self in positive terms & talk about their abilities. • Being more aware of the feelings of others. • Understanding that their own actions affect other people e.g. comforting a child who is upset. • Maintaining attention and concentration. • Being more independent when working with and without an adult. • Talking about feelings and thoughts about moving to Year 1. Continuing to learn our 5Rs - being resourceful i.e. to think of different ways to solve problems and being reflective – thinking about their learning and ways to improve.

Understanding the World	<ul style="list-style-type: none"> Finding out about features of living things, objects and events in the natural world, e.g. looking carefully at caterpillars. Showing care and concern for living things. Planting seeds, taking care of them and watching them grow. Finding out about life cycles of animals e.g. butterflies. Observing changes Talking about similarities and differences between friends and families. Talking about differences between Brompton and other places e.g. a farm/Africa.
Expressive Arts and Design	<ul style="list-style-type: none"> Revisiting colour mixing secondary colours and choosing colours appropriately. Selecting resources independently and adapts work when necessary when things don't work as planned. Using joining skills when making models such as glue, tape etc. Using a variety of materials to make a picture or model. Recognising how sounds can be changed, e.g. fast, slow, loud, quiet. Recognising repeated sound patterns e.g. rhythms and match movements to music e.g. African dancing. Using a brush in different ways to create patterns and textures. Act out well known stories.
Characteristics of Effective Learning linked to 5 R's	<ul style="list-style-type: none"> Resilience Resourcefulness Reflectiveness
Visits	Thursday 7th June- Woburn Safari Park, Bedfordshire

Well we can't believe that we are now in the last term of Reception, hasn't time flown?!

Below are a few reminders for the term:

***P.E-** P.E. sessions will now be outdoors. Children now need a pair of trainers or plimsolls in addition to their P.E. kit of T shirt and shorts.

Please check that all your child's belongings are **still clearly named**, particularly jumpers, lunchboxes and P.E. kit. If your child has lost an item please check the lost property box in Reception.

Independence- The children are coming into school independently now! Thank you! Please can you continue to support this so that they are ready for Year 1.

Forest School Friday – Forest School will be on the following dates:

Friday 27th April, Friday 4th May, Friday 11th May and Friday 25th May.

The times will be the same as last term:

Maple and half of Willow 9.15-10.15am, and Beech and half of Willow 10.30-11.30am.

Please ensure that your child comes to school dressed appropriately for these sessions.

Well Done Certificates

Please talk about the importance of healthy food and lots of sleep to stay healthy. When your child talks about this please send in a quote from what they have said on their certificate.

Weather

As the weather gets sunnier, please ensure the children have a sun hat that they can use for our outdoor activities. You may also include sun cream (NAMED); the children will be responsible for putting this on themselves. Children can now also bring a water bottle into school. Please ensure they are clearly named!

Finally some information and dates:

Monday 7th May - BANK HOLIDAY (SCHOOL CLOSED)

Wednesday 16th May – Reception Beech Assembly 9.15 am

Monday 28th May- Friday 1st June – Half Term Week.

Thursday 7th June – Reception trip to Woburn Safari Park

Wednesday 13th June – Reception Maple Assembly 9.15 am.

Wednesday 20th June - Reception Willow Assembly 9.15am

Friday 29th June – Reception & KS1 Sports Day

Thursday 5th July- Class change over morning

Saturday 7th July- Summer Fair

Tuesday 10th July– End of Year Reports home

Friday 20th July- Last day of term

Thank you for all your support and help,

Aisha Eason, Claire Scott, Sharon Cole and Suzanne Dris