



**Brampton Village Primary School,
Brampton, Huntingdon,
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Headteacher: Mr Peter Allen



Year 2 Spring Term 2018 Curriculum Letter



Dear Parents/Carers,

We hope you have had an enjoyable and restful break. Here is a brief look at what we have planned for the spring Term:

Topic Focus	Birds
Subject	Main Learning Focus
English/Literacy	In our writing we will be focusing on using punctuation such as: commas, question marks, exclamation marks and apostrophes. We will be exploring a range of writing genres including: character descriptions, stories, non-fiction reports, instructions and poems. The children will be introduced to joined handwriting and continue to focus on correct formation of letters and letter height.
Maths	We will be learning about division and will learn methods for solving division related problems. We will look at the different coins currently in use in the UK and will learn how to solve money related problems, including calculating change. We will be looking at the names and properties of common 2D and 3D shapes. We will be finding fractions of shapes and of amounts e.g. $\frac{1}{2}$ of 6 = 3.
Science	We will be learning about living things. We will classify objects as living, dead or never lived. We will look at the key characteristics that all living things have in common. We will discuss the basic needs for human survival, including healthy eating. We will be learning about life cycles of plants and animals. The children will perform simple tests, gather and record data.
RE	We will be learning about Sikhism and their stories and symbols. We will consider; How do the stories from the gurus and the concept of Seva affect Sikh children? We will also learn about the Sikh community and consider; How does the Khalsa influence the lives of Sikh families?
Computing	We will be continuing to learn about e-safety and will be joining in with the global safer internet day on 6 th February. The children will be learning how to use search engines safely to find out information and use this information to make a Powerpoint presentation.
PSHE	We will be learning about staying healthy and drug education. We will have a basic understanding of how things can get in the body and that some can be helpful and some can be harmful. We will be aware of safety rules concerning medicines and be able to name people who could help us to take them safely. The children will develop familiarity with the names of the main external parts of the body and become more confident in describing them. They will consider the amazing nature of their bodies, with the view to developing respect for their bodies and themselves. Children will also consider simple hygiene practices and their levels of responsibility for carrying these out.
Art and DT	In art the children will be encouraged to look carefully so they can make an observational sketch of a bird. They will use a range of patterns and textures eg, dots, lines and squiggles with a pencil. The children will be taught to use watercolours to create a piece of art. Also, we will be designing, sculpting and painting clay owls. In DT the children will construct a simple bird feeder to be placed around the school. We will learn how to make structures sturdy and evaluate the end result. As we learn about keeping healthy in science, the children will design and make a healthy sandwich.

History and Geography	In geography we will be learning to identify human (man-made) and physical (natural) features of a landscape. We will learn about the swallow's migration journey and the different countries they pass on their way to South Africa. Then we will compare Kruger National Park in South Africa to Hinchingsbrooke Park in Huntingdon, looking for similarities and differences. In history we will be learning about the 4th Earl of Sandwich, why he is famous and why he is significant to our local area.
Music	As musicians we will use words and phrases about rivers to create rhythm patterns. We will use instruments to perform these rhythm patterns as ostinatos. We will use the River Journey Poem to compose some descriptive music with a beginning, middle and end. We will record this, discuss our performance and make changes to improve our piece of music.
PE	We will start the year with gymnastics and go onto a swallow themed dance!
Visits	We will be going to the Raptor Foundation on Tuesday 6 th March – more details to follow shortly. Any offers of help will be very welcome!

Home learning

The weekly learning logs will continue to go out on a Friday and will need to be returned 12 days later on the Wednesday or earlier. The home learning includes a general activity, learning spellings and we will now be sending home times tables to practise. We will be sending home a separate booklet for spellings which must be completed to help ensure they are regularly practised.

Reading continues to be checked on a weekly basis. The expectation is that every child will have 3 or more comments recorded in their reading diary. The children have an opportunity to change their book daily in school but it is their responsibility to tell us that they need to change their book. Please make sure your child brings their reading record book in their book bag **every day** so we can check their targets when we read with them in school.

Keeping in touch

We will continue to send home our letter on Friday with information about what we have been learning in class and what will be coming up the following week. Please also look out for notices at the end of these letters. We are also very lucky to have been given a white board for notices outside the morning entrance door.

Please don't hesitate to contact us if you have any questions or concerns. We are always available to chat to on the playground after we have seen the children out each day. If you need a longer or more discreet chat then please arrange an appointment at the office or with us at the end of the day. If you have a quick message, such as a change of who is taking your child home, then you can send a note in with your child.

PE days/kits

Please leave a PE kit in school every day. They will then be sent home at half-term.

Dates

Wednesday 31 st January	-	2 Maple class assembly
Wednesday 7 th February	-	2 Willow class assembly
Wednesday 7 th and Thursday 8 th February	-	Parent consultations
Monday 12 th – Friday 16 th February	-	Half-Term
Tuesday 6 th March	-	Visit to the Raptor Foundation
Friday 30 th March – Tuesday 17 th April	-	Easter Holidays

Mr Ben Wilson, Miss Abi McAuley and Mrs Kathryn Henson ☺

