



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk

Headteacher: Mr Peter Allen



Year 2 Spring Term 2022 Curriculum Letter

Dear Parents/Carers,
Happy New Year! We are looking forward to working with you and your children during this term.

Topic Focus	Castles
Subject	Main Learning Focus
English	<p>Spring 1 - Narrative unit – ‘Jack and the Beanstalk’ exploring alternative versions of the story before writing our own version of this traditional tale, Poetry based on the poem the ‘Magic Box’ by Kit Wright.</p> <p>Spring 2 – Narrative unit - using the story ‘George and the Dragon’ by Chris Wormell. Non-Chronological reports about castles using the book ‘My very first castle book’.</p>
Spellings	<p>Spring 1-</p> <p>We will be learning to read and write words with:</p> <p>The ‘l’ phoneme spelt ‘le’ (table, apple, bottle)</p> <p>The ‘l’ phoneme spelt ‘el’ (camel, tunnel, squirrel)</p> <p>The ‘l’ phoneme spelt ‘al’ (metal, pedal, hospital) and ‘il’ (pencil, nostril, fossil)</p> <p>The ‘j’ phoneme spelt ‘ge’ (age, huge, change) ‘dge’ (badge, edge, bridge)</p> <p>The ‘s’ phoneme spelt ‘c’ (race, ice, city)</p> <p>Spring 2 -</p> <p>We will be learning to read and write homophones (eg. There/ their/ they’re, blew/blue, night/knight)</p> <p>We will be learning how to use possessive apostrophes (That is Harry’s chair).</p> <p>We will also be learning to read and write words with the suffixes:</p> <p>-ment (e.g. Excitement)</p> <p>-ness (e.g. Happiness)</p> <p>-ful (e.g. Beautiful)</p>
Maths	<p>Multiplication and division – we will make equal groups and arrays to explore multiplication, introduce the ‘x’ sign and begin learning the 2x, 5x, 10x tables, the children will also explore division by grouping and sharing and learn to divide by 2,5 and 10.</p> <p>Measures – length. We will work practically using a variety of different measuring equipment to carefully measure, order and compare length. We will also apply our addition and subtraction skills in word problems associated with length.</p>

	<p>Fractions – we will recognise and find halves, quarters, thirds and three quarters of shapes, numbers and amounts. We will begin to explore equivalence and discuss the difference between unit and non-unit fractions.</p> <p>Telling the Time – we will learn to the time to the nearest 5 minute interval, explore and compare durations of time e.g. seconds, hours, days.</p>
Science	<p>Uses of materials. In this unit we will name, identify, and hunt for everyday materials and discuss their properties. We will identify suitable and unsuitable materials for different objects and will be able to explain why. We will learn what absorbency means and explore the absorbency of different types of materials. We will examine different ways to record results and select an appropriate way to record the results of an investigation.</p> <p>Materials – changing shape. In this unit we will learn that the shape of materials can be changed by squashing, bending, twisting, and stretching. We will identify how each action affects the material. Working scientifically, we will investigate how materials can be grouped and we will have the opportunity to perform simple tests such as to find the stretchiest material.</p>
RE	<p>What makes a church a special place for Christian people? This topic will explore what makes a place special and how we should show respect when visiting someone's special place. We will then look at the different elements that are consistent in Christian churches and we will learn about what happens in a church.</p> <p>What do Christian and Jewish stories tell us? In this unit we will be engaging with some of the teachings of Christianity and Judaism by experiencing the stories and key messages behind them.</p>
Computing	<p>We are detectives – learning about emails. In this unit, we will be learning all about how to read and respond to emails. We will learn about attachments, email addresses and how to write our own emails including proof reading for errors. We will also learn how to store information using a simple database.</p> <p>We are researchers - Researching a topic The children research a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation.</p>
PSHE	<p>Working together In this unit we are going to explore our own strengths and how we can celebrate them. We will also look at how to communicate effectively in a group, showing respect for other viewpoints and demonstrating good listening skills. We will look at skills of discussion, negotiation and co-operation and how these are effective in a group work scenario.</p> <p>Healthy and Safer Lifestyles This unit will explore the human lifecycle and how our responsibilities change as we grow older. We will be looking at the physical changes that occur as we grow from a baby to a child and we will develop our understanding of our needs as a baby and how these are fulfilled.</p> <p>Financial Capability During this unit we will explore how we can earn, spend and save money. We will look at effective ways to manage money and how wants and needs can impact on our choices.</p>
Art and DT	Drawing –

	<p>In this unit we will be exploring how buildings are represented in art. We will be studying Paul Klee's Castles and the sun to investigate how shapes can be used to build a bigger picture. We will explore how light creates shade on 3-D objects and how we can recreate this using pencil strokes.</p> <p>DT - Winding Mechanism – drawbridges.</p> <p>In this unit we will be exploring how winding mechanisms work. We will investigate winding mechanisms and plan our own project to create a drawbridge. Then, using specific resources, we will be creating our own drawbridges operated by a winding mechanism, then evaluating the effectiveness of our designs.</p>
History and Geography	<p>Castles and castle life.</p> <p>We will be finding out about William the Conqueror (a significant individual) and the Battle of Hastings - 1066 (an event beyond living memory of national importance). We will look at the events leading up to the battle, what happened during the battle and how William won. We will find out about motte and bailey castles – how they were built, where they were built (linking in to geographical map work) and also how these castles changed and developed over time. We will look at marking these events on a timeline, to help the children gain a sense of chronology.</p> <p>We will also explore castle life in the Middle Ages – finding out about the pyramid of power (feudal system) and the different kinds of jobs that were available e.g. knights, blacksmiths, chaplains; we will also explore the kind of clothes people wore and the food they ate. Once the children have gained a sense of period, we will compare and contrast life in the Middle Ages to life today.</p>
Music	<p>This Spring Term we will be working on Rhythm and Notation. The children will develop the skills they learnt in year 1; and will be studying more advanced rhythms and music notes. The children will create their own rhythms and create a rhythmic composition.</p> <p>In Spring Term 2 the children will be studying the piece of music The Four Seasons by Vivaldi. We will be listening and analysing the music to see how it reflects the actual seasons. Children will be using graphic scores to annotate their ideas.</p>
PE	<p>Gymnastics- Our topic this term is called Points of Contact and will focus on forming and maintaining balance using a variety of points of contact.</p> <p>Dance – This term the stimulus for our dance work is – Magical Friendships.</p> <p>Fundamental Skills (To be delivered by a PE Coach) - Refine the skills of running successfully and changing direction on the move. Develop throwing, catching, striking and dribbling skills and play small games.</p>
Visit	History off the Page (Castles Day).

Important Dates

8th-10th February – Parent Consultations

14th-18th February – Half term

16th – 17th March – History off the Page – Life in a Medieval Castle.

1st April – End of Spring Term

All updates can be found on the weekly newsletter.

Homework

Homework will be sent home fortnightly and we will be using the Learning Logs once again. For their homework children will be practising skills learnt in school. Activities will be topic based and linked to our learning in class and skills practise for Maths and Spelling. Children are also encouraged to regularly use Numbots and (after half term) TT Rockstars to keep their maths skills sharp.

Homework Set	Due Date
14 th January 2022	26 th January 2022
28 th January 2022	9 th February 2022
11 th February 2022	23 rd February 2022
25 th February 2022	9 th March 2022
11 th March 2022	23 rd March 2022
25 th March 2022	20 th April 2022

Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, will progress onto the AR scheme.

We will be sending home books twice weekly on **Tuesdays** and **Fridays**. Please ensure that your child returns their books on these days. If your children finishes their book, it is good practise to repeat reading it in order to increase fluency.

Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). Your child can bring in their reading diary this year each time they return their book on Tuesdays and Fridays. When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. When ten stickers have been earnt, your child will be given a reading certificate. More information about home reading can be found in the reading diaries.

PE days/kits

Our P.E days are on Mondays and Wednesdays.

Please ensure that your child comes to school wearing their PE kit on their PE days.
Suitable PE kit - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.
Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. On PE days jewellery should not be worn unless children can remove their own jewellery before a PE lesson.

Long hair should be tied back.

Thank you for your continued support,
Year 2 Team