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Year 2 Spring Term 2021 Curriculum Letter

Topic Focus	Castles
Subject	Main Learning Focus
English/Literacy	<p>Spring 1 - Narrative unit - Jack and the Beanstalk and alternative versions (traditional tales), Non-Chronological reports about castles.</p> <p>Spring 2 – Exploring the different aspects of story writing using Oak Academy units – writing descriptions - How Coyote brought fire to the earth, Story middles – the bird and the fort fire, Story endings – Persephone</p>
Maths	<p>Multiplication and division – we will make equal groups and arrays to explore multiplication, introduce the 'x' sign and begin learning the 2x, 5x, 10x tables, the children will also explore division by grouping and sharing and learn to divide by 2, 5 and 10</p> <p>Telling the Time – we will learn to tell the time to the nearest 5 minute interval, explore and compare durations of time e.g. seconds, hours, days.</p> <p>Geometry properties of shape – we will recognise and explore the properties of 2D and 3D shapes including symmetry.</p> <p>Fractions – we will recognise and find halves, quarters, thirds and three quarters of shapes, numbers and amounts. We will begin to explore equivalence and discuss the difference between unit and non-unit fractions.</p>
Science	<p>Uses of materials. In this unit we will name, identify, and hunt for everyday materials and list their properties. We will identify suitable and unsuitable materials for different objects and will be able to explain why. We will learn what absorbency means and explore the absorbency of different types of materials. We will examine different ways to record results, select an appropriate way to record the results of an investigation and apply the findings from these investigations to design a nappy.</p> <p>Materials – changing shape. In this unit we will work towards answering the Quest question 'How can we make art from changing the shape of materials?' We will learn that the shape of materials can be changed by squashing, bending, twisting, and stretching. We will identify how each action affects the material.</p> <p>Working Scientifically, we will investigate how materials can be grouped and we will have the opportunity to perform simple tests to find the stretchiest material and observe how silly putty changes over time.</p>
RE	<p>Christianity - What is the bible and why is it special? We will be thinking about special books and what makes them special, the children will explore why the bible is a special book for Christians and begin to explore the meanings of some of the stories in the Old Testament</p> <p>Christianity - What makes them special - the Christian family We will begin this unit by thinking about the people who are special to us and why. We will consider why Jesus is an important person for some Christians and how some</p>

	Christians demonstrate their faith to others. We will finish this unit by exploring why Easter is an important festival for some Christians.
Computing	<p>2.3 We are photographers - Taking better photos. In this unit, the children review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>2.4. We are researchers - Researching a topic The children research a topic – safely, effectively and efficiently – using a structured approach (mind mapping). They share their findings with others through a short multimedia presentation.</p>
PSHE	<p>Diversity and Communities We will consider personal identity – what makes me ‘me’, how we all have different likes and dislikes, strengths and weaknesses. We will also consider gender and stereotyping. We will explore our community and how we can be part of it.</p> <p>Drug Education We will find out about different kinds of medicines and how we can take them safely; and we will also find out about the alternatives to medicines that can help us feel better when we are poorly. We will also consider the risks and discuss how we can manage different scenarios to make sure that we stay safe.</p>
Art and DT	<p>Drawing – In this unit we will be exploring how buildings are represented in art. We will be studying Paul Klee’s Castles and the Sun to investigate how shapes can be used to build a bigger picture. We will explore how light creates shade on 3-D objects and how we can recreate this using pencil strokes.</p> <p>DT - Winding Mechanism – draw bridges. In this unit we will be exploring how winding mechanisms work. We will investigate winding mechanisms and plan our own project to create a drawbridge. Then, using specific resources, we will be creating our own drawbridges operated by a winding mechanism, then evaluating the effectiveness of our designs.</p>
History and Geography	<p>Castles and castle life. We will be finding out about William the Conqueror (a significant individual) and the Battle of Hastings - 1066 (an event beyond living memory of national importance). We will look at the events leading up to the battle, what happened during the battle and how William won. We will find out about motte and bailey castles – how they were built, where they were built (linking in to geographical map work) and also how these castles changed and developed over time. We will look at marking these events on a timeline, to help the children gain a sense of chronology.</p> <p>We will also explore castle life in the Middle Ages – finding out about the pyramid of power (feudal system) and the different kinds of jobs that were available e.g. knights, blacksmiths, chaplains; we will also explore the kind of clothes people wore and the food they ate. Once the children have gained a sense of period, we will compare and contrast life in the Middle Ages to life today.</p>
Music	We will follow the Oak Academy music lessons this term exploring - Pulse and metre and Tempo followed - Dynamics and Timbre .
PE	We will explore the remote learning activities provided by Joe Wicks, Cosmic Kids and other online support recommended by the PE team at Cambs CC in order to continue to develop their skills in Agility, Balance, Co-ordination.