



**Brampton Village Primary School,  
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*Headteacher: Mr Peter Allen*

## **Year 1 / 2 Autumn Term 2019 Curriculum Letter**

Dear Parents/Carers,

Welcome to Year 1 and 2. We hope you had a good summer. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year.

<b>Topic Focus</b>	Autumn 1- Through the Keyhole (about Houses and Homes) Autumn 2 – The Great Fire of London
<b>Subject</b>	<i>Main Learning Focus</i>
<b>English/Literacy</b>	Traditional tales – alternative versions of the Three Little Pigs, Explanations – How to build a house, Recounts – The Great Fire of London, Poetry – The House that Jack built.
<b>Maths</b>	Number and Place Value, Addition and Subtraction, Statistics, Geometry, Shape and Space.
<b>Science</b>	Comparing materials and uses of materials.
<b>RE</b>	Who is Jesus and How do people celebrate birthdays?
<b>Computing</b>	Algorithms and programming using the Beebots.
<b>PSHE</b>	Beginning and Belonging, Family and Friends, Anti-bullying.
<b>Art and DT</b>	Clay tiles, dioramas, Great Fire of London art, design a Tudor house, Christmas art.
<b>History and Geography</b>	Houses now and then, Where is my house – the four countries of the UK, The Great Fire of London, Samuel Pepys.
<b>Music</b>	Rhythm and Notation - how to identify note values and how to effectively use them to create their own rhythms using simple phrases and syllables. Music for the KS1 performance.
<b>PE</b>	Jumping Jacks – gymnastics, Dance – The Great Fire of London, Games – skills.
<b>MFL</b>	N/A
<b>Visits</b>	Village Walk, possible visit by the Fire Service.

### Homework

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class.

We were really impressed with the quality of the homework that the children completed during the last academic year. It was lovely to see the different and creative ways that the children tackled the tasks.

<b>Due in</b>	<b>Sent home</b>
	6 <sup>th</sup> September 2019
18 <sup>th</sup> September 2019	20 <sup>th</sup> September 2019
2 <sup>rd</sup> October 2019	4 <sup>th</sup> October 2019
16 <sup>th</sup> October 2019	
<b>Half term</b>	
	1 <sup>st</sup> November 2019
13 <sup>th</sup> November 2019	15 <sup>th</sup> November 2019
27 <sup>th</sup> November 2019	29 <sup>th</sup> November 2019
11 <sup>th</sup> December 2019	

## Reading

Please encourage your child to read regularly at home. The ideal is between 3-5 times per week. The children will continue to progress through the colour band scheme. Some children in Year 2, if ready, will progress onto the Accelerated Reader scheme.

## Reading Diaries

Please complete the reading diaries each time you read with your child. When your child reads between 3-5 times and completes a page in their reading diaries, they will earn a sticker. When ten stickers have been earned, your child will be given a reading certificate.

If you are available to help with 1:1 reading in school we would love to hear from you.

## PE days/kits

Our PE days are as follows –

Lower Beech	Tuesday and Friday
Lower Cedar	Tuesday and Thursday
Lower Elm	Monday and Tuesday
Lower Maple	Monday and Friday
Lower Willow	Tuesday and Wednesday

Please ensure that your child has their PE kit in school every day as this allows us to be flexible and to embed these skills across the curriculum.

Inside PE - a white t-shirt, dark shorts, trainers or plimsolls.

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.

Please remember sun cream, hats and water bottles (during warm weather).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs. Whenever possible children should be able to remove their own jewellery before a PE lesson. If this is not possible, we would advise that children leave earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson.

Long hair should be tied back.

## Parental Help

Parental help is always greatly appreciated in school. If you are able to offer regular or occasional help, please speak to your child's class teacher.

Thank you for your continued support,  
KS1 Team