



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk



Headteacher: Mr Peter Allen

Year 5 and 6 Spring Term Curriculum Letter

Dear Parents/Carers,

Welcome to the Spring Term in Year 5 and 6! The following table allows you to see at a glance, our main learning foci for this term:

Topic	Ancient Egyptians
<i>Subject</i>	<i>Main Learning Focus</i>
English	Narratives / Explanation texts / News Report / Discursive Writing / Instructions.
Maths	Decimals, Percentages, Measurement, Algebra (Y6), Ratio and Proportion (Y6), Geometry, Multiplication (Y5).
Science	Working scientifically: explore ideas and raise different questions; select and plan scientific enquiries. Animals including humans – the human body – structure and function.
RE	Buddhism – The story, rituals, symbols and beliefs will be studied in detail.
Computing	E- safety linked to 'Safer Internet Day' on 5 th February 2019 / ACE scheme and using Starz. We are documentary film makers – Create a travel advert / documentary encouraging tourists to visit Egypt.
PSHE	SEAL: Going for Goals – looking at our achievements, aims for the future, obstacles and challenges and teaching a skill to a partner.
Art and DT	Art: Designing and Making a Canopic Jar in Clay with a glazed finish. DT: Designing and making an Egyptian Pop Up Toy using a Cam Mechanism.
History and Geography	Ancient Egyptians: children will use atlas skills to locate Egypt and place features of interest on a map of Egypt; they will learn about the importance of the river Nile and farming to both the ancient and modern day Egyptian; Geographical Features and Water Cycle.
Music	As musicians children will work on graphic score notation based on a Journey Along the river Nile. They will learn how to read the scores effectively and see how the different types of graphic scores work. They will work on writing their own graphic score compositions ready to perform with instruments in the second part of the term. They will evaluate and make improvements to their work by reflecting on their recordings.
PE	Children will listen to different pieces of world music and will be composing a dance linked to the lives of Ancient Egyptians. Outdoors, the children will be working on their Netball skills and NFL flag football.
Modern Foreign Languages	Spanish: listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others.
Events	School Choir to Young Voices Concert (24 th January) and Egyptian Day

Home learning:

Children will be provided with a stimulus linked to their learning on a Friday and will be expected to bring their home learning in on the second Wednesday. As the children have additional time, there is an expectation that their home learning should be creative and neatly presented. Many of the children really impressed us with their creativity and the quality of their homework over the Autumn term. Children will continue to be given the opportunity to share their learning with their friends in class.

Due in	Sent home
	11 th January 2019
23 rd January 2019	25 th January 2019
6 th February 2019	
Half term	
	1 st March 2019
13 th March 2019	15 th March 2019
27 th March 2019	

Daily Reading:

Children should be bringing home a school book to read. We do expect the children to read at home on a daily basis for at least 20 – 30 minutes. However, this does not mean that you need to read with them, many children in Year 6 prefer to read by themselves, and you do not need to record what and how they have read. They may also read their own books, magazines or television guides!

Maths:

Each week, on a Friday, the children will be given maths tasks to complete. This may be linked to our learning in class or may be practise of another skill. This task is optional, however we would recommend that the children complete it in order to support their learning. We do not need to see these tasks in school and will put the answers on Starz for the children to mark their own work. The children may choose to bring their work to school if they would like help with it, or if they would like to celebrate their successes.

Spellings:

Spelling lists will continue to be sent out on a Friday and these should be returned to school on the following Friday, when the children will be tested.

PE days/kits:

PE kit should be in school from Monday to Friday and should consist of:

Inside PE - a white t-shirt and dark coloured shorts

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms – it can get very cold outside this term - please make sure they have the last 2 items in their kit bags!!

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. If your child is unable to remove their own earrings, please remove them before they come to school. Long hair should be tied back.

Dates for your diary:

Term dates:	January 7th to Friday 5th April
Family Worker Drop-In	Wednesday 16th January 9.00am
School Disco	Thursday 17th January
Young Voices	Thursday 24th January
'Open Classrooms'	Tuesday 5th February 3.30 – 5.00pm (This is an opportunity to come and view your child's work)
Upper Elm Assembly	Wednesday 6th February 9.15am
Upper Cedar Assembly	Wednesday 13th February 9.15am
Parent Consultations	13th February and 14th February
Half Term	18th – 22nd February
Family Worker Drop-In	Wednesday 27th February 9.00am
Bikeability	Monday 4th – Friday 8th March

Contact/general reminders: To contact any of your child's teachers in the first instance, please do so via the school office either directly or via: office@brampton.cambs.sch.uk .

Parental help in school: We continue to welcome parental help in school – please see your child's class teacher if you have any time to spare and would like to get involved.

Looking forward to a successful partnership in learning!

Yours faithfully,

Mrs Landeryou, Mr Bowyer, Mr Church, Mrs Clipsham, Mrs Barton, Mrs Talbot and Mrs Taylor.

Years 5 and 6 Phase team.