



Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Year 2 Autumn Term 2022 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 2. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year.

Topic Focus	Autumn 1- Going Green Autumn 2 – The Victorians
Subject	<i>Main Learning Focus</i>
English/Literacy	Dear Greenpeace (letter writing), Adventures of a plastic bottle (explanations), Queen Victoria’s Knickers (narrative), Poems by Edward Lear (The Owl and the Pussy Cat), Poetry – Twas the night before Christmas.
Maths	Number and place value – Counting to 100, reading, writing numbers to 100 in numerals and words, representing numbers in different ways, Part-whole models, place value charts, comparing objects and numbers, counting in 2s, 3s, 5s, and 10s. Shape and Space - we will recognise and explore the properties of 2D and 3D shapes including symmetry. Addition and Subtraction - Number bonds to 10, 20 and 100, adding and subtracting 1s and 10s, Adding and subtracting two 2 digit numbers, adding three 1 digit numbers. Statistics – Tally charts, Pictograms and Block diagrams with different scales.
Science	Living things - Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Feeding and exercise - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
RE	Christianity - Harvest and Thanksgiving. How and why do people celebrate Harvest? What should we be thankful for? How is Harvest celebrated in other countries? Christianity - Why are God and Jesus important to some Christian people? How to Christian families celebrate? Why do Christians pray?
Computing	Computing Systems and Networks – It all around us. Recognise uses of technology in school and beyond, find out how technology can help us and begin to learn how to use technology safely. Programming - Robot Algorithms – describe and make predictions about a sequence of instructions, design algorithms for the Beebots, debug programs.
PSHE	Rules, rights and responsibilities – name people who look after us, identify jobs and responsibilities we have, understand how rules help us feel happy and safe, share opinions, take turns and value the views of others. My emotions – know the names of a basic range of feelings and to know what might prompt these feelings, know how to get support when we need it, talk about personal gifts and talents, know that we can do things to change our mood, know what relaxed means, know that we can change our behaviour by stopping and thinking, be able to stand up for our rights.

	Antibullying - understand that bullying is deliberately hurtful behaviour, describe how it feels to be bullied, start to demonstrate simple ways of responding to bullying including by being assertive
Art and DT	Art – Exploring the life and artwork of Barbara Hepworth and creating our own sculptures inspired by her. Studying Turner, developing our brush skills and colour mixing techniques. We'll also be sewing Christmas stockings in DT.
History and Geography	Geography – Climate - Identify seasonal and daily weather patterns in the UK, identify the location of hot/cold areas of the world in relation to the Equator, North and South Poles, use world maps, atlases and globes to identify the UK, plus other countries, continents and oceans. History - Queen Victoria - We will be learning about what a Victorian childhood was like and about some Victorian inventions. We will find out about Queen Victoria, Florence Nightingale and Mary Seacole.
Music	We will be Creating own Rhythm and Notation patterns with body percussion
PE	Gymnastics - Using floor and apparatus to create and perform a sequence of 3-4 actions showing the contrast of shapes. Dance – Develop skills of travelling, turning, stillness; changing shape, size, direction level, speed and actions, using words as stimuli. Fundamental Skills (To be delivered by a PE Coach) - Refine the skills of running successfully, changing direction on the move. Develop throwing, catching, striking and dribbling skills and play small games.
MFL	N/A
Possible Visit	A Victorian Christmas experience.

Homework

Homework will be sent home fortnightly and this year we will be using the Learning Logs once again. For their homework children will be practising skills learnt in school. Activities will either be topic based linked to our learning in class and / or skills practise for Maths and Spelling.

Date out	Due in
16 th September	28 th September
30 th September	12 th October
14 th October	2 nd November
4 th November	16 th November
18 th November	30 th November

Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, may progress onto the AR scheme.

We will be sending home books twice weekly on **Tuesdays** and **Fridays**. Please ensure that your child returns their books on these days. If your children finishes their book, it is good practice to repeat reading it in order to increase fluency.

On **Fridays** we will be sending home a reading for pleasure book from our class libraries, these will be changed each Friday. Please make sure that these books are returned each week. You can read these books to the children, they can read the books themselves or you can share the reading.

Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). Your child can bring in their reading diary this year each time they return their book on Tuesdays and Fridays. When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. When ten stickers have been earned, your child will be given a reading certificate. More information about home reading can be found in the reading diaries.

PE days/kits

Our P.E days are on Mondays and Wednesdays.

Please ensure that your child comes to school wearing their PE kit on their PE days. Suitable PE kit - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms. Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school. Please speak to your child's class teacher if you would like to help. You will need to complete a DBS check first.

Thank you for your continued support,
KS1 Team