



**Brampton Village Primary School,  
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*Headteacher: Mr Peter Allen*



## **Year 6 Summer Term Curriculum Letter**

Dear Parents/Carers,

The following table allows you to see at a glance, our main learning foci for this term:

<b>Topic</b>	<b>The Natural World</b>
<i>Subject</i>	<i>Main Learning Focus</i>
<b>English</b>	Preparation for SATs; Skellig – diary entry and narrative; balanced argument
<b>Maths</b>	Preparation for SATs; maths comprehensions
<b>Science</b>	Working scientifically: explore ideas & raise different questions; select and plan scientific enquiries Healthy lifestyles, Human Body, Classification, Evolution
<b>RE</b>	Hinduism
<b>Computing</b>	Python Coding; Developing mobile apps
<b>PSHE</b>	Drugs ; Financial capability
<b>Art and DT</b>	Art: MODROC Mountain Range DT: Travel bag
<b>Geography</b>	Rivers, mountains, oceans
<b>Music</b>	As musicians we will choose whether to work on Tribal Groove body percussion or to explore and play a piece of Jazz music called Arriba. Both projects will involve recording, reviewing and refining performances. We will also work on singing skills in preparation for our Y6 leavers evening.
<b>PE</b>	Rounders, Kwik Cricket, Yoga and Athletics
<b>Modern Foreign Languages</b>	Spanish: listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others.
<b>Events</b>	SATs week – 14 <sup>th</sup> -17 <sup>th</sup> May Year 6 Residential meeting – Tuesday 22nd May 5.30pm Year 6 Residential – 18 <sup>th</sup> -22 <sup>nd</sup> June KS2 Sports day – Friday 29 <sup>th</sup> June Hinchingbrooke transition days – 3 <sup>rd</sup> - 5 <sup>th</sup> July Year 6 Leavers Evening – 18 <sup>th</sup> July

### Home Learning:

#### Learning Logs:

Children will be provided with a learning stimulus linked to this terms learning and revision activities on a Friday and will be expected to bring their homework in on the 2<sup>nd</sup> Wednesday. As the children have additional time there is an expectation that their homework should be creative and neatly presented. Please encourage them with this homework.

#### Daily Reading:

Children should be bringing home a school book to read. We do expect the children to read at home on a daily basis for at least 20 – 30 minutes. However, this does not mean that you need to read with them, many children in Year 6 prefer to read by themselves, and you do not need to record what and how they have read. They may also read their own books, magazines or television guides!

PE days/kits:

These should be in school from Monday to Friday and should consist of:

Inside PE - a white t-shirt & dark coloured shorts

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms – it can get very cold outside this term please make sure they have the last 2 items in their kit bags!!

**No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. Long hair should be tied back.**

Contact/general reminders: To contact any of your child's teachers in the first instance, please do so via the school office either directly or via: [office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk).

PTA Summer Fair

This year, each year group will be responsible for a stall at the summer fair. The children will be invited to sign up to help on their stall if appropriate. We would also greatly appreciate any help from parents/carers to run the stall. If you are able to help, please get in touch with your child's class teacher.

Every year, the PTA collects prizes for the raffle from local companies. If you are able to offer a prize/you know of a company that would be willing to donate a prize, please contact a member of the PTA committee or your child's class teacher.

Parental help in school

We continue to welcome parental help in school – please see your child's class teacher if you have any time to spare and would like to get involved.

Transition

We will begin to think about moving to Year 7. If you or the children have any concerns please let us know.

Looking forward to a successful partnership in learning!

Yours faithfully,

Mrs Taylor, Mr Church and Mrs Landeryou