



Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Year 2 Autumn Term 2021 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 2. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year.

Topic Focus	Autumn 1- Going Green Autumn 2 – The Victorians
Subject	Main Learning Focus
English/Literacy	Dear Greenpeace (letter writing), Adventures of a plastic bottle (explanations), Queen Victoria’s Knickers (narrative), The Ugly Duckling (traditional tale), Poems by Edward Lear.
Maths	Number and place value – Counting to 100, reading, writing numbers to 100 in numerals and words, representing numbers in different ways, Part-whole models, place value charts, comparing objects and numbers, counting in 2s, 3s, 5s, and 10s. Shape and Space - we will recognise and explore the properties of 2D and 3D shapes including symmetry. Addition and Subtraction - Number bonds to 10, 20 and 100, adding and subtracting 1s and 10s, Adding and subtracting two 2 digit numbers, adding three 1 digit numbers. Statistics – Tally charts, Pictograms and Block diagrams with different scales.
Science	Living things - Notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Feeding and exercise - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
RE	Who is Jesus? - Know that Jesus was an historical person, a 1st century Jew. Know that he is important to Christians who try to follow his teaching and example. Know that stories can be found about him in the Bible. Know some stories about Jesus and some stories he told. Celebrations - Know the stories about Jesus connected with Christmas and the importance of these for Christians. Explore special times for Christians. Find out how Christians celebrate Christmas.
Computing	Robot Algorithms – describe and make predictions about a sequence of instructions, design algorithms for the Beebots, debug programs. Programming in games - sequence instructions using blocks of code, design a background and sprite using Scratch.
PSHE	Beginning and belonging - recognise what it feels like to be new in school, know who and what might help them if they are in a new situation, be able to identify adults who can help them if they need support, know how to ask for help, and to have some ideas about how they can help each other.

	<p>Family and Friends - describe some of the qualities of friendship and develop some strategies for coping when they have friendship problems, understand that friendships can change, recognise some similarities and differences between them and other children, describe what is special about their own family and its members, and about other people they know.</p> <p>Antibullying - understand that bullying is deliberately hurtful behaviour, describe how it feels to be bullied, start to demonstrate simple ways of responding to bullying including by being assertive</p>
Art and DT	Art – Exploring the life and artwork of Barbara Hepworth and creating our own sculptures inspired by her. Studying Turner, developing our brush skills and colour mixing techniques. We'll also be sewing Christmas stockings.
History and Geography	<p>Geography – Climate - Identify seasonal and daily weather patterns in the UK, identify the location of hot/cold areas of the world in relation to the Equator, North and South Poles, use world maps, atlases and globes to identify the UK, plus other countries, continents and oceans</p> <p>History - Queen Victoria - We will be learning about what a Victorian childhood was like and about some Victorian inventions. We will find out about Queen Victoria and Mary Seacole.</p>
Music	We will have the opportunity to work towards a performance learning a stringed instrument or the recorder. In Beech and Willow they will be developing their previously learnt skills and using them to learn new pieces of music. Some children may have the opportunity to try the cello. In Maple Class will be developing previously learnt skills and applying these to learning the recorder.
PE	<p>Gymnastics- Using floor and apparatus to create and perform a sequence of 3-4 actions showing the contrast of shapes.</p> <p>Dance – Develop skills of travelling, turning, stillness; changing shape, size, direction level, speed and actions, using words as stimuli.</p> <p>Fundamental Skills (To be delivered by a PE Coach) - Refine the skills of running successfully, changing direction on the move. Develop throwing, catching, striking and dribbling skills and play small games.</p>
MFL	N/A
Possible Visit	History off the Page (Victorian Day).

Homework

Homework will be sent home fortnightly and this year we will be using the Learning Logs once again. For their homework children will be practising skills learnt in school. Activities will either be topic based linked to our learning in class and / or skills practise for Maths and Spelling.

Due in	Sent home
	24 th September 2021
6 th October 2021	8 th October 2021
20 th October 2021	
Half term	
	5 th November 2021
17 th November 2021	19 th November 2021
1 st December 2021	3 rd December 2021
15 th December 2021	

Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, will progress onto the AR scheme.

We will be sending home books twice weekly on **Tuesdays** and **Fridays**. Please ensure that your child returns their books on these days. If your children finishes their book, it is good practise to repeat reading it in order to increase fluency.

Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). Your child can bring in their reading diary this year each time they return their book on Tuesdays and Fridays. More information about home reading can be found in the reading diaries.

PE days/kits

Our P.E days are on Mondays and Wednesdays.

Please ensure that your child comes to school wearing their PE kit on their PE days.

Suitable PE kit - trainers, a white t-shirt, dark shorts, a school sweatshirt and jogging bottoms.

Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school and we are looking forward to inviting you back into school. Please speak to your child's class teacher if you would like to help. You will need to complete a DBS check first. We are hoping to be able to invite volunteers back into school from October.

Thank you for your continued support,
Y2 Team