Brambles Weekly News

WB: 21/05/18

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Reminders

Half term activities are not compulsory)and certainly not homework) but it's really helpful when children have an opportunity to bring in items and have their moment to shine, to stand up and talk about what they brought in to staff on a 1:1 and in circle time to a small group.

Over half term we would like children to engage in some maths activities. Make a tally of people passing their house, go for a shape hunt around the village, count the trees in the park or collect environmental shapes from food packaging, etc.

Carpet Time

Stories:	Barry the fish with fingers
Song:	We're all special
Rhyme:	1, 2, 3, 4, 5 once I caught a fish
Focus:	Number 16, heart and purple

Upcoming Events

Monday 4th June School and pre-school re-open Friday 15th June Leavers trip Friday 13th July Leavers Celebration

This Week's Learning

This week Yellow Group shared their 'Marvellous Me' about bikes, shells, Junior Parkrun and more!

We were also very lucky on Monday as we went to Rumbles to see how food changes when cooked and compared them to our role play Fish and Chip shop. They very generously gave us a huge bag of chips to share at Brambles.

Please do read through your Welcome Pack that you were given on the registration evening as it has some information about the journey to reception and a road to school tracker to help prepare your child for school.

When we return after the half term, there will be three Hinchingbrooke Students, Fay, Harriet and Cameron who will joining us for their two week work experience.

Something Special

5 Different Activities for 6 lines of tape!

Use tape and make lines of tape about a foot apart from each other.

- **1. Jumping.** From the first line see how far they can jump. Also jump from line to line or try and skip over a line. Try jumping backwards!
- **2. Jump with one foot**. We have been practicing this at pre-school a lot, so it is fun to bring it into this activity. They may need to hold your hand.
- **3.** How far can you stretch? Starting with your foot on the first line, see how far you can stretch with your other foot while keeping your first foot in place.
- **4.** How far can you reach? Start by standing on the first line and then bending over to touch the next line with your hands. Then walk forward *with your hands*, seeing how far your can reach.
- 5. How long are you? Measure yourself by laying down and see how long you are.

