

Year 2 English Home Learning

Each child will bring home a new exercise book in which they can complete distance learning activities. Their logins for STARZ and where applicable AR will be listed at the front. We will be adding projects to STARZ regularly so keep checking!

End of Year Expectations

Reading

Word Reading:

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.
- I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

Comprehension:

- I read a range of fiction, poetry, plays, and non-fiction texts.
- I can discuss the texts that I read.
- I can read aloud and independently, taking turns and listening to others.
- I can explain how non-fiction books are structured in different ways and can use them effectively.
- I can explain some of the different types of fiction books.
- I can ask relevant questions to get a better understanding of a text.
- I can predict what might happen based on details I have.
- I can draw inferences such as inferring a characters' feelings, thoughts and motives from their actions.
- I can use a dictionary to check the meaning of unfamiliar words.
- I can identify the main point of a text.
- I can explain how structure and presentation contribute to the meaning of texts.
- I can use non-fiction texts to retrieve information.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.



Writing

Spelling:

- I can segment spoken words into phonemes and record these as graphemes.
- I can spell words with alternative spellings.
- I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.
- I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.
- I can identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting:

- I can form lower-case letters of the correct size.
- I can begin to use some of the diagonal and horizontal strokes needed to join letters.
- I show that I know which letters are best left unjoined.
- I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- I use spacing between words that reflects the size of the letters.

Composition:

- I can write narratives about personal experiences and those of others, both real and fictional.
- I can write for different purposes, including real events.
- I can plan and discuss the content of writing and record my ideas.
- I am able to orally rehearse structured sentences or sequences of sentences.
- I can evaluate my writing independently, with friends and adults.
- I can proof-read to check for errors in spelling, grammar and punctuation.

Sentence structure:

- I can use subordination and co-ordination.
- I can use expanded noun phrases.
- I can say how the grammatical patterns in a sentence indicate its function.

Text structure:

- I consistently use the present tense and past tense correctly.
- I can use the progressive forms of verbs in the present and past tense.

Punctuation:

- I use capital letters for proper nouns and the personal pronoun 'I'.
- I correctly use question marks and exclamation marks,
- I can use commas to separate items in a list.
- I can use apostrophes to show where letters are missing and to mark singular possession in nouns.



Reading, Writing, Spelling & Grammar

Home-Learning

This pack contains a variety of ideas for activities that will support your child's learning in reading, writing, spelling and grammar.

There are lots of different ideas for activities which you may like to complete with your child at home over the course of the time they are off school. Please be aware that they are suggestions and that **you do not need to complete them all!**

- Share books and encourage your child to read as much as they can.
- Practise the common exception words both reading and spelling.
- Children who are currently using the AR scheme will be able to test at home and read their own home books (many books are on the AR list and can be searched using the title).
- Use the comprehension packs provided by websites such as Twinkl, Classroom Secrets and the gov.uk past papers. (weblinks provided).
- Write a book review

Writing / Spelling / Grammar Activities-

- Encourage your child to write as much as possible. We have listed some writing activities your child could complete later in this document.
- Try the grammar and spelling booklets on the Classroom Secrets and Gov.Uk website for SATs practise. The answers could be written in the exercise book to save lots of printing out.

Writing

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Activities for learning common exception words –

Look, cover, write, check.

Write the words in a sentence.

Check the TWINKL website which has lots of resources to support learning these words.

Writing Challenges

Write a letter or postcard to a relative who may be stuck at home to cheer them up.



Read a story - draw a story map to show the sequence of events.
Now re-write the story. You could change the characters, setting or ending.

Do some cooking or play a game and write the instructions of how to play / make.

Choose a topic, do some research and then write your own non-fiction book.

Find an exciting picture on the computer and write down what you can see and what you think might happen next.

Write a character description about a character in a book or film.

Grammar and spelling

Children could practise adding different suffixes –ed, -ing, -er, -est, y to different words.

e.g. run – running, wipe – wiping,

Look at the spelling activities on Spelling Play.

<https://www.spellingplay.co.uk/>

<https://www.phonicsplay.co.uk/> (Phase 6 though they may enjoy revisiting Phase 5)



Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: newphonicsplay.co.uk.

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

Websites –

Starz can be accessed through the school website using the green log-in button at the top right.

<https://www.phonicsplay.co.uk/>

<https://www.spellingplay.co.uk/>

www.twinkl.co.uk (there are also school closure learning packs - see below)

Year 2 School Closure Pack Interactive Learning Links

★★★★★ (2 member reviews)



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<https://classroomsecrets.co.uk/>

Again there are a lot of free learning packs for parents to access – these are great for SATs revision.

Your free home learning packs

We have created resource packs for each year group to help your students learn from home.

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials>

SATs practise papers can be accessed from the gov.uk website.

<https://www.literacyshed.com/the-ks1-shed.html> has some lovely activities for writing which often use shorts films as a starting point.