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Headteacher: Mr Peter Allen

## Year 1 Spring Term 2022 Curriculum Letter

Dear Parents/Carers,

The children have worked incredibly hard during the Autumn Term and have coped significantly well with the changes that have been made and staying safe. We look forward to another brilliant term with the Year 1 children and the continued support from all parents.

<b>Topic Focus</b>	Spring 1 – 4 countries of the UK Spring 2 – Transport
<b>Subject</b>	<i>Main Learning Focus</i>
<b>English</b>	In phonics, the children will be learning about the sound families and revising all phase 5 sounds taught from last term. In English, the children will be looking at a variety of different texts about the UK and transport, including narratives, fact files and postcards. We will be using the phase approach in our learning, this is where the children understand the text, learn the skills and then apply these skills in their writing.
<b>Maths</b>	The children will continue to have access to practical experiences in their maths learning this term. We will be looking at addition and subtraction with numbers up to 20. The children will also become familiar with place value numbers up to 50.
<b>Science</b>	The children will learn that there are four seasons, the names for these seasons and that there are differences between them. We will be thinking about the different clothes we wear in each season and why, the length of day light in each season and how some animals' behaviour patterns are different in different seasons.
<b>RE</b>	This term the children will be learning about Judaism and investigating two questions: What makes Judaism special? What do Jews celebrate?
<b>Computing</b>	The children will be completing the topic 'We are TV chefs'. In this topic the children will explore different recipes and will have the opportunity to follow a recipe using cameras to record and edit a short video. In Spring 2 the children will be completing the topic 'We are Painters'. As part of this topic the children will create and illustrate an eBook.
<b>PSHE</b>	We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; Diversity and Community in Spring 1 and Healthier and Safer lifestyles in Spring 2.
<b>Art and DT</b>	In Spring 1 the children will be learning about the abstract artist Piet Mondrian. We will look at the three primary colours (blue, red, yellow) and how we can use these to create geometric pieces of art. In Spring 2 the children will be researching how vehicles move, and using this to plan and make a bus using wheels and axles.
<b>History and Geography</b>	Through our topics this term, the children will learn about famous people in history including Elijah McCoy, the Montgolfier brothers and the Wright Brothers. They will 'travel' around the UK and learn about the four different countries, their capital cities and famous landmarks around the UK.
<b>Music</b>	This Spring term in music, we will be exploring the different sounds we can make with our bodies. In groups, children will create their own body percussion composition and use a form of graphic scoring to notate it down. In Spring Term 2 the children will also be learning about the story of 'Peter and the Wolf' by Prokofiev. The children will learn how music and instruments can imitate characters to tell a story. We will be focusing on the instruments in the orchestra.
<b>PE</b>	In PE we will be continuing to focus on the fundamentals of movement and building our skills of agility, balance and coordination. We will start the term with our Dance unit about weather and then we will learn about gymnastics in the second half of the term.

### **Important Dates**

Tuesday 8 <sup>th</sup> February	Parent Consultations
Wednesday 9 <sup>th</sup> February	Parent Consultations
Thursday 10 <sup>th</sup> February	Parent Consultations
14 <sup>th</sup> February – 18 <sup>th</sup> February	Half Term

All updates can be found on the weekly newsletter.

### **Home learning**

Thank you for all your help and support with completing home learning tasks in the autumn term, we have been so impressed with the quality of work that has been handed in. We will continue to set home learning tasks on the dates given below for children to complete in their home learning books.

Homework Set	Due Date
14 <sup>th</sup> January 2022	26 <sup>th</sup> January 2022
28 <sup>th</sup> January 2022	9 <sup>th</sup> February 2022
11 <sup>th</sup> February 2022	23 <sup>rd</sup> February 2022
25 <sup>th</sup> February 2022	9 <sup>th</sup> March 2022
11 <sup>th</sup> March 2022	23 <sup>rd</sup> March 2022
25 <sup>th</sup> March 2022	20 <sup>th</sup> April 2022

Please remember to contact your child's class teacher if you have any difficulties or questions about the home learning tasks.

### **Reading**

Please encourage your child to read regularly at home. The ideal is between 5 - 7 times per week. The children will continue to progress through the colour band and phonic steps scheme. The children will be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished. If your child finishes their book before they are able to change it on a Tuesday or Friday, please encourage them to read it again as this helps with fluency. Children could also be reading other books from home and recording this in their reading diary as this gives children the opportunity to read for pleasure.

### **Reading Diaries**

Please complete the reading diaries each time you read with your child. When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. You only need to record the minimum 5 reads per week even if they have read 6-7 to allow one page per week. When ten stickers have been earned, your child will be given a reading certificate. Please can reading diaries be brought into school every Tuesday along with the reading books so they can be checked and stamped.

We cannot currently allow 1:1 parent volunteers to come into school and read with the children so it is more essential than ever to get regular reading practise at home.

### **PE days/kits**

Year 1 will have PE every **Monday** and **Wednesday**. They must wear their PE kit to school on these days.

Please remove earrings at home and tie up long hair. Any child who cannot remove their studs will not be able to join in with PE and will be given another activity to do.

### **Contacting your child's class teacher**

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on: [office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk)

**Don't forget...**

Monday	Wear PE kit to school
Tuesday	Bring in reading book and reading diary to swap for a new one
Wednesday	Wear PE kit to school.
Friday	Bring in reading book to swap for a new one

Children need to have a named water bottle in school **every day**. Due to covid we no longer use water fountains so it is essential that each child has their own bottle in school.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

Thank you for your support and co-operation,  
Miss Ross, Miss Dearnley, Mrs Slater and Miss Barnes