



**Brampton Village Primary School,  
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*Headteacher: Mr Peter Allen*



## **Year 5 Summer Term Curriculum Letter**

Dear Parents/Carers,

The following table allows you to see at a glance, our main learning foci for this term:

<b>Topic</b>	<b>The Mayans</b>
<i>Subject</i>	<i>Main Learning Focus</i>
<b>English</b>	Narrative – The Mysteries of Harris Burdick / Instructions / Myths & Legends / Poetry linked to PSHE
<b>Maths</b>	Geometry – Angles, Properties of Shape, Measurement – Metric & Imperial, Perimeter, Area and Volume
<b>Science</b>	Working scientifically: explore ideas & raise different questions; select and plan scientific enquiries All Living Things – flowering and non-flowering plants; life cycles of plants.
<b>RE</b>	Creation stories
<b>Computing</b>	We are artists – creating tessellating patterns with Shodor and Transum programs
<b>PSHE</b>	Sex and Relationship Education
<b>Art and DT</b>	Art: Mayan Mod-Roc Masks DT: Mayan Bread Pyramids
<b>Geography</b>	Using atlas skills to locate ancient civilisations
<b>Music</b>	Composing songs using instruments including voice
<b>PE</b>	Rounders, Kwik Cricket and Athletics
<b>Modern Foreign Languages</b>	Spanish: listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ; engage in conversations; ask and answer questions; express opinions and respond to those of others.
<b>Events</b>	Mexicolore - Tuesday 13 <sup>th</sup> June Safety Zone – Wednesday 21 <sup>st</sup> June

### Homework:

#### **Learning Logs:**

Children will be provided with a learning stimulus linked to this terms learning on a Friday and will be expected to bring their homework in on the 2<sup>nd</sup> Wed. As the children have additional time there is an expectation that their homework should be creative and neatly presented. Please take time to encourage them with this homework.

#### Daily Reading:

Children should be bringing home a school book to read. We do expect the children to read at home on a daily basis for at least 20 – 30 minutes. However, this does not mean that you need to read with them, many children in Year 5/6 prefer to read by themselves, and you do not need to record what and how they have read. They may also read their own books, magazines or television guides!

#### Maths:

Each week, on a Friday, the children will have a times tables test. Please ensure that you encourage and support your child in learning their times-tables. It is now a national requirement for children leaving Primary school to know all of their times-tables. Weekly home learning will now be a consolidating exercise which will be due in on the following Tuesday.

Spellings:

Look Cover Write Check spelling list will be sent out on a Monday and is due back in on a Friday.

Spellings will follow a rule or pattern and this should also be learned.

PE days/kits:

These should be in school from Monday to Friday and should consist of:

Inside PE - a white t-shirt & dark coloured shorts

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms – it can get very cold outside this term please make sure they have the last 2 items in their kit bags!!

Please also remember sun cream, hats and water bottles (as the weather gets warmer).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. If your child is unable to remove their own earrings, please provide tape for them to tape them up. Long hair should be tied back.

Contact/general reminders: To contact any of your child's teachers in the first instance, please do so via the school office either directly or via: [office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk) .

Curriculum and Social Groups

Some children will be involved in extra maths, English and social skills groups. Parents will be notified and on occasions these children may have some extra pieces of homework to complete.

Parental help in school

We continue to welcome parental help in school – please see your child's class teacher if you have any time to spare and would like to get involved.

Looking forward to a successful partnership in learning!

Yours faithfully,

Mrs Landeryou, Mrs Talbot, Mrs Barton and Mrs Bolton.