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Governing Body Newsletter – Autumn Term 2021

Our Priorities 2021-22

Welcome to the first newsletter from our Governing Body. An important aspect of our role is to monitor how well the 'School Development Plan' priority areas are handled. These are the areas of school which we are specifically looking to monitor for improvement this year and are detailed below. Please get in touch and let us know if you have any questions.

We will be sending out a survey after half term to find out how your children have settled into their new school years.

Our next newsletter will be sent out in January but in the meantime, as always you can contact us on governorquestions@brampton.cambs.sch.uk and there is information about our members and what we do on our [school website](#). We also have an information board in the School Reception area.

Emma Spencer, Chair of Governors

Outcomes

This year we will focus on raising standards in phonics, reading, writing and maths to be at least in line with the new national figures. We will do this by looking at our expectations, learning behaviours and the quality of work being produced.

We will also be making sure our leaders have clear roles and responsibilities which are being carried out effectively.

We will be making sure our assessments and monitoring processes, both of pupils' work and our school as a whole are accurate and robust.

Our Governing Body

We will be focusing on ensuring our monitoring processes are robust and effective. We will be monitoring the progress of these priority areas, along with the other key areas under our remit such as provision for children with Special Educational Needs and Disabilities, use of data within school and health and safety.

Curriculum

We will be working to ensure our curriculum is ambitious yet appropriate and meets the needs of all learners. We will make sure Subject Leaders have a secure understanding of their subjects and the progression of skills is clear.

We will also embed changes to Early Years curriculum across both Brambles and Reception.

Values

We are looking at how routines are settling down now we have a new class structure and ensuring our safeguarding culture remains strong.

We will be reviewing behaviour expectations and systems and looking to better support positive behaviours within school.

We will be looking at our vision and ambition for school and how this is communicated.