



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk

Headteacher: Mr Peter Allen



Year 5/6 Autumn Term 2019 Curriculum Letter

Dear Parents/Carers,

Welcome to Years 5/6. We hope you had a fantastic summer and we look forward to working with you and your children this year. The children have had a brilliant start to the Autumn term and have settled really well into their new classes.

The following table allows you to see at a glance, our main learning foci for this term:

Topic Focus	Autumn Term - The Ancient Mayans
<i>Subject</i>	<i>Main Learning Focus</i>
English/Literacy	Narrative, Persuasion, News Reports, Recount, Instructions – How to make... Diary.
Maths	Place Value, Addition and Subtraction, Multiplication and Division and Statistics – Mastery.
Science	Working scientifically: explore ideas and raise different questions; select and plan scientific enquiries. Forces, Properties and Materials.
RE	Islam – Focusing practises and what Muslims believe.
Computing	Aspects of social media E-safety. Design, write and debug programs that accomplish specific goals.
PSHE	Beginning and Belonging, New Beginnings, Anti-bullying.
Art and DT	Design and create 3D Mayan Masks.
History and Geography	History Focus this term: The Ancient Mayan Civilisation.
Music	Using instruments the children will be: composing, performing, conducting and recording their music; they will also explore and develop their ideas using musical devices; composing their own songs; evaluating their own work.
PE	Hockey and Gymnastics; Football and Dance.
MFL	Revising greetings, days, months, colours and pets. Listening to spoken language and show understanding by joining in and responding; exploring language through songs and rhymes and link the spelling, sound and meaning of words; engaging in conversations; asking and answering questions; expressing opinions and responding to those of others.
Visits	Mexicolore experience in school on Friday 4 th October 2019 to support work on the Ancient Mayans.

Homework

Children will be set an open ended task every two weeks (approximately) and they will be given the opportunity to share their learning with their friends in class. It is always great to see the different and creative ways that the children tackle the tasks.

Due in	Sent home
	6 th September 2019
18 th September 2019	20 th September 2019
2 rd October 2019	4 th October 2019
16 th October 2019	
Half term	
	1 st November 2019
13 th November 2019	15 th November 2019
27 th November 2019	29 th November 2019
11 th December 2019	

Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book linked to the AR system along with a reading record. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide your child should read at least five times a week at home and should be also aiming to read 100+ minutes each week. Please sign against the fifth home reading record entry as evidence that your child has read five times. This will also support your child in working towards meeting AR targets. The children will be recording their home reading with 'H' and school reading with 'S' for your reference. Extra reading of home fiction, non-fiction, magazines and guides is of course encouraged and welcomed.

If you are available to help with 1:1 reading we would love to hear from you.

PE days/kits

PE kits will be required for Upper Elm and Upper Willow on a Tuesday, Upper Cedar and Upper Maple on a Friday and all children on a Thursday. However, please ensure that your child has their PE kit in school every day as this allows us to be flexible and to embed these skills across the curriculum.

Inside PE - a white t-shirt, dark shorts, trainers or plimsolls.

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs. Whenever possible children should be able to remove their own jewellery before a PE lesson. If this is not possible, we would advise that children leave earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson.

Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school. If you are able to offer regular or occasional help, please speak to your child's class teacher.

Thank you for your continued support,

Mr Rayner (Upper Key Stage 2 Phase Leader),
Mrs Barton, Mr Church and Mrs Talbot