

Brampton Village Primary School, Brampton, Huntingdon, Cambs. PE28 4RF

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Headteacher: Mr Peter Allen

Year 6 Autumn Term 2022 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 6. We hope you had a fantastic summer and we look forward to working with you and your children this year. The children have had a brilliant start to the autumn term and have settled back really well into school life.

The following table allows you to see at a glance, our main learning for this term:

Topic Focus	Autumn Term - Ancient Maya	
Subject	Main Learning Focus	
English/Literacy	Narrative, Poetry, Persuasion, News Reports, Recount, Biography, Instructions, Diary	
Maths	Place Value, Addition & Subtraction, Multiplication & Division and Statistics – Mastery	
Science	Working scientifically: explore ideas & raise different questions; select and plan scientific	
	enquiries. Electricity and Sound	
RE	Islam – Why is Muhammed important to Muslims? What is the Qur'an and why is it	
	important to Muslims?	
Computing	Aspects of social media E-safety. Computing systems and Networks – Communication	
	and 3D Modelling in TinkerCad (Linked to DT)	
	Use of Office 365 and Starz	
PSHE	Beginning and Belonging, Family and Friends, Antibullying	
Art and DT	Mayan masks and The Chocolate Project	
History	Ancient Maya-Examining the ancient Maya culture and belief systems.	
Music	This Autumn term in music we will be learning about African music and its culture. We	
	will also be performing using the Djembe drums, focusing on rhythms and texture. We	
	will also be focusing on Rhythm and Notation, creating our own piece of music.	
PE	Gymnastics – body symmetry. Expressive dance – football. Invasion games.	
MFL	At school and Me in the Classroom	

<u>Homework</u>

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class. We have been really impressed with the summer projects the children have already brought in. Children will also be given weekly spellings to learn. These will be given out on a Monday and the test will be on Fridays. The children will also have three opportunities to practice their spellings in school through focused tasks.

Date out	Due in
16 th September	28 th September
30 th September	12 th October
14 th October	2 nd November
4 th November	16 th November
18 th November	30 th November
2 nd December	14 th December

Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book linked to the AR system along with a reading record. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide your child should read at least five times a week at home and should be also aiming to read 100+ minutes each week. Please sign against the fifth home reading record entry as evidence that your child has read five times. This will also support your child in working towards meeting AR targets. The children will be recording their home reading with an 'H' and school reading with an 'S' for your reference. Extra reading of home fiction, non-fiction, magazines and guides is of course encouraged and welcomed.

PE days/kits

PE kits will be required on a Thursday and a Friday. Due to our revised PPA timetable there may be weeks when your child does not have an additional PE lesson on a Thursday afternoon but as these change regularly we will maintain the routine of wearing PE kit on a Thursday for all year 6 children. **Please ensure that your child arrives wearing their PE kits on these days.**

PE kit consists of - a white t-shirt, trainers, dark jogging bottoms/ shorts and a dark sweatshirt (no hoods). No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

Thank you for your continued support,

Year 6 Team