

# *Meet the Teacher*

*September 2019*

## *Year 5 and 6*



# Our Aims and Values

	<b>R</b>		
r	<b>E</b>	<u>flective</u>	<i>thinking about how to get better at learning</i>
re	<b>S</b>	<u>ilience</u>	<i>sticking at something and ignoring distractions</i>
res	<b>P</b>	<u>onsibility</u>	<i>making good choices in behaviour and learning</i>
r	<b>E</b>	<u>sourceful</u>	<i>exploring different ways to get things done</i>
re	<b>C</b>	<u>iprocity</u>	<i>working with others, listening and helping</i>
	<b>T</b>		



*Each individual is valued for the unique contribution they make to our community.*





## Brampton Village Primary School Code



# Meet the Team

- Mr Rayner *Upper Maple and Phase Leader*  
Mrs Talbot *Upper Willow*, Mrs Barton *Upper Cedar* and  
Mr Church *Upper Elm*.
- Mrs Cole will be working with small groups of children at various points in the week.
- If you need to contact us the teachers are available at the end of the day or you can send messages to or via the Office.



# The Curriculum



This term we are studying

## The Ancient Mayan Civilisation



twinkl.co.uk

## *From Class Letter*

<b>Topic Focus</b>	<b>Autumn Term - The Ancient Mayans</b>
<b>Subject</b>	Main Learning Focus
<b>English/Literacy</b>	Narrative, Persuasion, News Reports, Recount, Instructions – How to make... Diary
<b>Maths</b>	Place Value, Addition & Subtraction, Multiplication & Division and Statistics – Mastery
<b>Science</b>	Working scientifically: explore ideas & raise different questions; select and plan scientific enquiries. Forces, Properties and Materials.
<b>RE</b>	Islam – Focusing practises and what Muslims believe.
<b>Computing</b>	Aspects of social media E-safety. Design, write and debug programs that accomplish specific goals.
<b>PSHE</b>	Beginning and Belonging, New Beginnings, Anti-bullying.
<b>Art and DT</b>	Design and create 3D Mayan Masks
<b>History and Geography</b>	History Focus this term: The Ancient Mayan Civilisation.
<b>Music</b>	Using instruments the children will be: composing, performing, conducting and recording their music; they will also explore & develop their ideas using musical devices; composing their own songs; evaluating their own work.
<b>PE</b>	Hockey and Gymnastics; Football and Dance.
<b>MFL</b>	Revising greetings, days, months, colours and pets. Listen to spoken language and show understanding by joining in and responding; explore language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others.
<b>Visits</b>	Mexicolore experience in school on Friday 4 <sup>th</sup> October 2019 to support work on the Ancient Mayans.



# End of Year Expectations

Brampton Village Primary School



End of Year Expectations:  
Year 5

**Year 5**

An illustration of five white, stylized human figures of varying heights. They are building a staircase out of red blocks. The tallest figure is at the top, placing a block. The others are positioned at different levels of the staircase, each holding a red block. The background is white.

**Non negotiables and Key skills**

Learning   Enjoying   Achieving

A small version of the Brampton Village Primary School logo, featuring a tree and children.

Brampton Village Primary School



End of Year Expectations:  
Year 6

**Year 6**

An illustration of five white, stylized human figures of varying heights. They are building a staircase out of red blocks. The tallest figure is at the top, placing a block. The others are positioned at different levels of the staircase, each holding a red block. The background is white.

**Non negotiables and Key skills**

Learning   Enjoying   Achieving

A small version of the Brampton Village Primary School logo, featuring a tree and children.

*Available from the school website*



# The timetable

	8:45-9:15	9:15-10:15	10:15-10:30	10:45-11:10	11:15-12:20	Lunch 12:20-1:20	1:20-1:45	2:00-3:20	
<b>Monday</b>	Put up puzzle of week/ AR	Maths	Whole School Assembly	English- Give out weekly spellings and complete spelling card activity/ Reading comp			AR	Spellings rule/Topic UC/UM AR/Science: UW/UE	Circle Time
<b>Tuesday</b>	KStage Assembly	Maths + Quick maths In yr groups		English			AR	PE KS2 Hall/Computing: UW/UE Art: UC/UM	Reading
<b>Wednes day</b>	Spanish	Maths		English			AR	AR/Science: UC/UM Spelling rule/Topic UW/UE	Circle Time
<b>Thursda y</b>	Quick Maths	Maths	10- 10:30 Singing	English			PE / MUSIC		
<b>Fri</b>	Y3/4 Y5/6 Spelling Test	Maths	Celebration Assembly	English			AR	Art: UW/UE PE KS2 Hall/Computing: UC/UM	Reading



# Routines

- As a general rule Maths and English lessons are timetabled in the mornings.
- Other curriculum areas such as Science and Art are in the afternoon on a weekly basis.
- Some subjects are taught in a block over one, two or three days at particular points in the term.
- Outdoor PE and Music are taught by specialists.
- PE kits



# Expectations

**Behaviour:** The children will be expected to follow the school code. Children worked together at the beginning of term to establish an agreed set of rules which we call our Class Charter.

**Work:** The work is differentiated to meet the needs of all children, but children are expected to try their hardest and be resilient. We have high expectations of presentation.

**Attitude:** Children are encouraged to use the 6Rs around school and we celebrate achievements in our Friday assembly. Children in Year 5 and 6 can earn 'dojo' points for showing the 6Rs in class and around the school. Dojos lead to house points!



# Communication

- Please contact the school office by email or telephone.



01480 375063



[office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk)

- Please ensure your emergency contact details are up to date with the office.
- If there is a change in the way your child is picked up or travels home please let us know via the office.



# How you can help/Homework

**Reading** – The children should be reading their school reading book at least five times a week at home with a target of 100+ minutes.

**Spelling** – The children will be bringing home spellings to learn each week using LOOK COVER WRITE CHECK

**Home learning** – Home learning projects are given every two weeks. The children share and celebrate their work in class.

## **Trips Events and Residential**

Can you help in class or on trips?



# Attendance and Uniform

- Please help us by ensuring that your child is on time for the start of the day. Doors close at 8.55am when the bell goes and lessons start at 9.00am.
- Please collect from the playground to avoid congestion.
- Requests for term-time absence should be put in writing to the Headteacher, using the form available from the Office or website. They are only authorised in 'exceptional circumstances'.
- Last year our attendance rate was 96%.
- Please also help us with school uniform and name everything as we are not keeping lost property.
- Please speak with us if you have concerns or questions.



# Welcome to Brampton Village Primary School



**Learning, Enjoying, Achieving!**

*Any questions?*

*We look forward to  
an exciting year.*

*Thank you for  
coming.*

