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*Headteacher: Mr Peter Allen*  
**Year 3 Autumn Term Curriculum Letter**

Dear Parents/Carers,  
Welcome to Year 3

<b>Topic Focus</b>	Dynamic Earth
<i>Subject</i>	<i>Main Learning Focus</i>
<b>English/Literacy</b>	<p>The whole class texts that we will be using this term are: Leon and Bob Princess Pigsty Pompeii</p> <p>Children will learn how to describe different characters and settings. They will learn about different word classes and using a range of prefixes. In addition, they will also write in a range of genres and have a variety of opportunities for speaking and listening. They will also be developing their understanding of grammar and sentence structure.</p>
<b>Maths</b>	<p>This term, children will be deepening their understanding of place value. Some of the objectives we will cover include ordering three digit numbers, reading and writing three digit numbers, identifying 10/100 more and less than a given number and identifying the value of each digit in a three digit number. We will also be exploring expanded methods for column addition and column subtraction. Children will be given lots of opportunities to apply these concepts in problem solving situations.</p>
<b>Science</b>	<p>Our topic for the first half term is Rocks and Soils. Children will have the opportunity to classify and explore different rock samples. They will devise investigations to test the hardness of different rocks and explore suitable uses for different rocks. Throughout this topic, children will be given lots of opportunities to develop their scientific enquiry skills.</p> <p>In the second half of the Autumn term, we will be learning about forces and magnets and will develop our investigative skills.</p>
<b>RE</b>	<p>Children will have the opportunity to learn about different Saints with particular emphasis on the Patron Saints.</p>
<b>Computing</b>	<p>During this term, we will revisit the topic of e-safety. Children will be reminded of the importance of keeping themselves safe in the digital world. They will also be exploring different search engines for research purposes.</p>
<b>PSHE</b>	<p>This term's focus is beginning and belonging. Children have already created their class charters and thought about making people feel welcome. We will also spend time thinking about strategies to cope when we experience a new situation.</p>
<b>Art and DT</b>	<p>In Art, we will be exploring the work of the Japanese Artist Hokusai creating our own volcano artwork. We will also develop our drawing skills with a focus on drawing facial features and portraits.</p> <p>In DT, we will be designing and making an earthquake resistant structure.</p>
<b>History and Geography</b>	<p>We will be having a geographical focus this term. Children will learn about the location of earthquakes and volcanoes, how they are formed and how they impact upon the communities living nearby.</p>

<b>Music</b>	In music this term children will be maintain layers of rhythmic ostinato (repeated pattern) played on African drums. They will learn different tones on the drums and will play using call and response. Children will sing songs and will focus upon good singing posture, breathing and diction.
<b>PE</b>	Our outside P.E. for the autumn term will be multi-skills. Children will develop their agility, hand eye co-ordination and ability to work as a team. Our inside PE will be creative dance and gymnastics. Children will have the opportunity to develop their rhythm, balance and co-ordination.
<b>Modern Foreign Languages</b>	Children will have their first taster of learning Spanish. This will involve learning basic conversational phrases, the names of number and colours.
<b>Visits</b>	None this term

### Important Dates Autumn 1

Tuesday 19 <sup>th</sup> September 15:40 or 17:30	Meet the teacher
Wednesday 20 <sup>th</sup> September	Individual photos
Friday 6 <sup>th</sup> October	Cake Friday
Saturday 14 <sup>th</sup> October	PTA barn Dance
Wednesday 18 <sup>th</sup> October 3.30pm-7.00pm	Consultation meetings
Thursday 19 <sup>th</sup> October 3.30pm-6.00pm	Consultation meetings
Monday 23 <sup>rd</sup> October- Friday 27 <sup>th</sup> October	Half- term

### Homework

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class.

We were really impressed with the quality of the homework that the children completed last school year. It was lovely to see the different and creative ways that the children tackled the tasks.

<b>Due in</b>	<b>Sent home</b>
	8 <sup>th</sup> September 2017
20 <sup>th</sup> September 2017	22 <sup>nd</sup> September 2017
4 <sup>th</sup> October 2017	6 <sup>th</sup> October 2017
18 <sup>th</sup> October 2017	
<b>Half term</b>	
	3 <sup>rd</sup> November 2017
15 <sup>th</sup> November 2017	17 <sup>th</sup> November 2017
29 <sup>th</sup> November 2017	1 <sup>st</sup> December 2017
13 <sup>th</sup> December 2017	
<b>Christmas</b>	

### PE kits

PE for Year 3 will be on a Friday, but please ensure that your child has their P.E. kit in school every day as this allows us to be flexible and to embed these skills across the curriculum.

Inside P.E. - a white t-shirt, dark shorts, trainers or plimsolls

Outside P.E. - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms, as it can get very cold in the autumn term.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all P.E. activities. If your child is unable to remove their own earrings, please provide tape for them to tape them up. Long hair should be tied back.

### Parental Help

Parental help is always greatly appreciated in school. If you are able to offer regular or occasional help, please speak to your child's class teacher.

### Performances

Year 3 will be given the opportunity to perform in the spring term.

### Reading

Now that children are in Year 3, they will be introduced to Accelerated Reader (AR). This is an online system where children take quizzes on the books that they have read. Children will be given AR targets to try and meet. When they reach these targets, they will be given a certificate and can help their class to earn rewards. New targets will then be set again in the Spring Term. Children will be given plenty of opportunity to complete the quizzes at school, so they are asked not to complete them at home. Even though children may wish to increasingly read independently now that they are in year 3, we do still encourage you to read with your child. Children can of course read books that are not on the AR system, but if you would like to check whether books you have at home are part of AR you can use the following website or search for Accelerated Reader Book Find UK.

<http://www.arbookfind.co.uk/UserType.aspx>

We will be happy to answer any questions about AR during the Meet the Teacher meeting on the 19<sup>th</sup> September. If you still feel unclear about this, please feel free to contact Mrs. Hammond for more information.

### Spellings

At the beginning of term, we completed a spelling test of the first 40 words from the national curriculum word list for Years 1/2 and Years 3/4. We will be sending the results of these tests home shortly. We will spend time in class learning these words, but it would reinforce the children's understanding if they had the opportunity to work on these at home. We will repeat the spelling test at the end of the autumn term and will resend your child's results home (so you can see how much progress they have made 😊).

Thank you for your continued support,  
Mr Whitehouse, Mrs Wood and Mrs Green