



**Brampton Village Primary School,
Brampton, Huntingdon,
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Headteacher: Mr Peter Allen



Year 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to Year 1. The children have settled in brilliantly and are looking forward to all the wonderful experiences and activities we have planned for them this term. To celebrate the life of Roald Dahl we began the term by looking at *The Giraffe*, *The Pelly* and *Me and Will* (naughtily) look at *Dirty Beasts* next week. The children love Roald Dahl's language and have laughed and giggled at his gobble-funk! Our main topic for this term is *The World Around Us*.

This topic will take the children from their school, through the village of Brampton, to London where we'll take a leap back in time to look at the Gunpowder Plot, then out to the four nations of Britain. And this is what else we'll be up to for the rest of the term:

| Topic Focus | The World Around Us |
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| <i>Subject</i> | <i>Main Learning Focus</i> |
| English/Literacy | <p>We will be looking at fiction/poetry texts by Roald Dahl and Julia Donaldson in the first half of the term and then move on to look at non-fiction texts to help support our research of our 4 nations.</p> <p>In writing, the children will be aiming to get their capital letters, full stops and finger spaces consistently in the right space! They will begin to use question marks and sequence ideas into short narratives.</p> <p>In Phonics, the children will be revising phase 3 and 4 letters and sounds from reception and introducing some phase 5 letters and sounds (same sounds, different digraphs e.g. ee, ea, e-e, y). We teach reading every day, this may be through phonics, guided reading sessions or tricky words. Children use a variety of tools to help them decode the books more and more quickly and we use the guided groups to target each child's specific needs. Please support your child with their reading as often as you can by sharing books together.</p> |
| Maths | This term our focus will be upon place value, addition and subtraction and shape. We are developing their mathematical language relating to number, counting in multiples of 2 and applying this knowledge to problem solving situations. |
| Science | In year 1 children begin to learn how to think scientifically by asking questions and predicting answers. Part of our Science links to Geography as we will be investigating the weather and the seasons. Later on in the term will be asked to think scientifically about what animals need to survive and to consider if all animals need the same things. |
| RE | This term we are looking at Celebrations. |
| Computing | We will be using our amazing Blue-Bots to practise programming as well as learning how to present and save our research. E-safety will be discussed in relation to passwords. |
| PSHE | Our topics are called Beginning and Belonging where we talk about being part of and making sure our class and school is a safe and happy place to learn in. After half term our topic is My Emotions which teaches the children how to describe how they are feeling and to think of strategies to help them in different situations. |

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| Art and DT | In DT there will be lots of construction and cooking and creating this term, from building our own animal shelter and designing a 4 nations pizza. In Art, we will be using a variety of materials to create different effects. |
| History and Geography | The Gunpowder Plot is our significant event!! Children will learn about the city of London at that time. They will begin to ask questions about the past. Geography plays a big part of our topic this term. The children will look at seasonal changes; look at the physical and human features of our school and village; learn about the capital cities, symbols and geographical features of our 4 nations - phew!! |
| Music | Children will enjoy using their voices expressively and creatively. They will have an opportunity to play tuned and untuned instruments. They will listen to a variety of music. |
| PE | Children <u>must</u> have the following: t shirt, shorts/leggings, socks and trainers. PE kits need to be in school at all times. The children don't get too hot and sweaty so it is better to bring their PE kits in and leave them here until the half term break. It takes a lot of organisation to dress and undress 30 children for each session. We encourage the children to be as independent as possible. They find this much easier if they have all their bits and pieces <u>clearly named</u> and in their bag. Children will be studying dance and games this term. |
| Visits | We will be out and about, more details to follow shortly! |

Home Learning: More information will follow about home learning. Tasks will usually be very open-ended so that the children can do as much as they like. Home learning is meant to consolidate what they are learning in class and should be fun. If your child is finding something too hard, please let us know and we will need to change it for them.

Important Dates Autumn 1:

Tuesday 20th September 15:40 or 18:00

Wednesday 21st September

Tuesday 18th October

Thursday 20th October

Monday 24th October- Friday 28th October

Meet the teacher

Individual photos

Consultation meetings

Consultation meetings

Half- term

We appreciate any help you can offer us as parents. If you would like to help out in the classroom or if you have any questions concerning the curriculum or anything else, please do not hesitate to contact us.

Kind regards,

Mrs Wallace / Mrs Hill (1 Maple) and Miss Lee (1 Willow)