



**Brampton Village Primary School,  
Brampton, Huntingdon,  
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*Headteacher: Mr Peter Allen*



### **Year 5 and 6 Spring Term Curriculum Letter**

Dear Parents/Carers,

Welcome back to Years 5 and 6. The following table allows you to see at a glance, our main learning foci for this term:

<b>Topic</b>	The Great Outdoors - Antarctica
<i>Subject</i>	<i>Main Learning Focus</i>
<b>English</b>	Narratives – The Snow Leopard / Non chronological Reports – Antarctica.
<b>Maths</b>	Decimals, Percentages (Y6), Fractions, Decimals, Percentages, Multiplication and Division (Y5)
<b>Science</b>	Working scientifically: explore ideas & raise different questions; select and plan scientific enquiries Earth and Space.
<b>RE</b>	Christianity: What are the Gospels? (Stories of Jesus) What do they tell us? Why are they different? Judaism: What does it mean to be a Jew? Explore the Torah. How is it similar to the Bible?
<b>Computing</b>	Programming – Creating games and app creation.
<b>PSHE</b>	Going for Goals – looking at our achievements, aims for the future, obstacles and challenges and teaching a skill to a partner.
<b>Art and DT</b>	Art: Mixed Media Pictures in the style of Helen Cowcher. Drawing skills- painting skills/ multi media.
<b>History and Geography</b>	Geography focus: Antarctica, location, environment, habitat and impact of climate change. History: Shackleton Polar expeditions.
<b>Music</b>	Deconstructing Polar Music & composing a piece of music.
<b>PE</b>	Gymnastics (press and go unit), Dance (dance styles), Tag Rugby.
<b>Modern Foreign Languages</b>	The weather and weather conditions. The planets.
<b>Possible Events</b>	Leicester Space Centre – More details to follow. Polar Expedition experience – More details to follow.

#### **Daily Reading:**

Children should be bringing home a school book to read along with their Reading Record. We do expect children to read at home on a daily basis for at least 20 minutes. However, this does not mean that you need to read with them, although for many children this is still beneficial to improving their reading skills. Please ensure that this reading is recorded in the Reading Record.

#### **Spellings:**

Spelling lists will continue to be sent out on a Monday and these should be returned to school on the following Friday, when the children will be tested.

### Home learning:

Children will be provided with a stimulus linked to their learning on a Friday and will be expected to bring their home learning in on the second Wednesday. As the children have additional time, there is an expectation that their home learning should be creative and neatly presented. Many of the children really impressed us with their creativity and the quality of their homework over the Autumn term. Children will continue to be given the opportunity to share their learning with their friends in class.

Due in	Sent home
	10 <sup>th</sup> January 2020
22 <sup>nd</sup> January 2020	24 <sup>th</sup> January 2020
5 <sup>th</sup> February 2020	
<b>Half term</b>	
	28 <sup>th</sup> February 2020
11 <sup>th</sup> March 2019	13 <sup>th</sup> March 2019
25 <sup>th</sup> March 2019	

### PE days/kits:

PE kit should be in school from Monday to Friday.

Please can we remind you that it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs. We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

PE is statutory and a compulsory part of the School Curriculum. Each child needs the correct kit for use within PE lessons. This should include:

- plimsolls (trainers are not allowed for apparatus work)
- white round-necked T-shirt (football tops are not to be worn)
- black shorts
- a warm tracksuit, or something similar, to wear when the weather is cold
- outdoor trainers

Please remember:

- All clothes should be clearly labelled with your child's name.
- Long hair must be tied back for PE and games.
- PE kits need to be sent into school at the beginning of the half term then it will be sent home by the teacher at the end of the half term to be washed.
- Children are expected to take part in every PE lesson. A child's class teacher will need a written note from a parent/carer if there is a health-related reason that prevents a child from taking part in physical exercise.

### Dates for your diary:

School Disco	Thursday 30th January
Upper Willow Assembly	Wednesday 22 <sup>nd</sup> January 9.15am
Upper Cedar Assembly	Wednesday 29th January 9.15am
Parent Consultations	12th February and 13th February
Bikeability	W/B Monday 9 <sup>th</sup> March

**Contact/general reminders:** To contact any of your child's teachers in the first instance, please do so via the school office either in person or via: [office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk).

### Parental help in school:

We continue to welcome parental help in school – please see your child's class teacher if you have any time to spare and would like to get involved.

Looking forward to a successful partnership in learning!

Yours faithfully,

Mr Rayner, Mrs Barton, Mrs Talbot and Mr Church