



**Brampton Village Primary School,  
Brampton, Huntingdon,  
Cambs. PE28 4RF**

Telephone 01480 375063  
[office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk)



*Headteacher: Mr Peter Allen*  
**Year 4 Autumn Term Curriculum Letter**

Dear Parents/Carers,  
Welcome to Year 4:

<b>Topic Focus</b>	Dynamic Earth
<b>Subject</b>	<i>Main Learning Focus</i>
<b>English/Literacy</b>	<p>The whole class text that we will be using this term are: Leon and the Space Between. Pompeii</p> <p>During this half term the children will be using role play and other drama techniques to explore the story and its characters further. Some of the activities we will be doing include writing descriptions, diary entries, persuasive texts and creating advertisements. We will also be working on key areas for spelling, punctuation and grammar, including homophones, speech marks, apostrophes, prefixes and suffixes. Spellings will be practised and tested weekly.</p>
<b>Maths</b>	<p>This term, children will be deepening their understanding of place value . Developing their methods of addition, subtraction, multiplication using formal column methods and also developing division through their knowledge of their multiplication facts. We will also be calculating the area of rectilinear shapes. We will look to apply their skills in regular problem solving activities.</p>
<b>Science</b>	<p>Our topic for the first half term is Rocks and Soils. Children will have the opportunity to classify and explore different rock samples. They will devise investigations to test the hardness of different rocks and explore suitable uses for different rocks. Throughout this topic, children will be given lots of opportunities to develop their scientific enquiry skills.</p> <p>In the second half of the Autumn term, we will be learning about forces and magnets and will develop our investigative skills.</p>
<b>RE</b>	<p>Children will have the opportunity to learn about different Saints with particular emphases on the Patron Saints.</p>
<b>Computing</b>	<p>During this term, we will revisit the topic of e-safety. Children will be reminded of the importance of keeping themselves safe in the digital world. They will also be exploring different search engines for research purposes.</p>
<b>PSHE</b>	<p>This term's focus is beginning and belonging. Children have already created their class charters and thought about making people feel welcome. We will also spend time thinking about strategies to cope when we experience a new situation.</p>
<b>Art and DT</b>	<p>In Art, we will be exploring the work of the Japanese Artist Hokusai creating our own volcano artwork. We will also develop our drawing skills with a focus on drawing facial features and portraits.</p>
<b>History and Geography</b>	<p>We will be having a geographical focus this term. Children will learn about the location of earthquakes and volcanoes, how they are formed and how they impact upon the communities living nearby.</p>
<b>Music</b>	<p>As musicians, we will learn a harvest song/rap to perform in the harvest assembly. We will perform and compose rhythmic accompaniments to music with 2 or 3 beats in a</p>

	bar. We will explore rhythm patterns in music from different times and places.
<b>PE</b>	Our outside P.E. for autumn one will be golf and autumn two will be invasion games. Our inside P.E. for this term will be gymnastics and dance.
<b>MFL</b>	Children will have the opportunity further develop their conversational skills in Spanish.
<b>Visits</b>	Natural History Museum on Thursday 10 <sup>th</sup> November 2016. This visit will support our learning about volcanoes, earthquakes, rocks and soils.

### Important Dates Autumn 1

Tuesday 20 <sup>th</sup> September 15:40 or 18:00	Meet the teacher
Wednesday 21 <sup>st</sup> September	Individual photos
Wednesday 28 <sup>th</sup> September	PTA AGM
Friday 14 <sup>th</sup> October	Cake Friday
Tuesday 18 <sup>th</sup> October	Consultation meetings
Thursday 20 <sup>th</sup> October	Consultation meetings
Monday 24 <sup>th</sup> October- Friday 28 <sup>th</sup> October	Half- term

### Homework

More information to follow next week.

### P.E. days/kits

P.E. for year 4 will be on a Tuesday and Friday, but please ensure that your child has their P.E. kit in school every day as this allows us to be flexible and to embed these skills across the curriculum.

Inside P.E. - a white t-shirt, dark shorts, trainers or plimsolls

Outside P.E. - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms as it can get very cold in the autumn term. No jewellery except stud earrings and watches should be worn in school and these must be removed for all P.E. activities. If your child is unable to remove their own earrings, please provide tape for them to tape them up. Long hair should be tied back.

### Parental Help

Parental help is always greatly appreciated in school. If you are able to offer regular or occasional help, please speak to your child's class teacher.

### Reading

Now that children are in year 4, they will be continuing to use Accelerated Reader (AR). This is an online system where children take quizzes on the books that they have read. Children will be given AR targets to try and meet. When they reach these targets, they will be given a certificate and can help their class to earn rewards. New targets will then be set again in the Spring Term. Children will be given plenty of opportunity to complete the quizzes at school, so they are asked not to complete them at home. Even though children may wish to increasingly read independently now that they are in year 4, we do still encourage you to read with your child. Children can of course read books that are not on the AR system, but if you would like to check whether books you have at home are part of AR you can use the following website or search for Accelerated Reader Book Find UK.

<http://www.arbookfind.co.uk/UserType.aspx>

We will be happy to answer any questions about AR during the meeting on the 20<sup>th</sup> September, but if you are unable to attend, please feel free to contact Mrs. Hammond (3 Willow) for more information.

Thank you for your continued support,

Mr. Whitehouse and Miss. Stradling