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# Reception - Remote Learning

*SPRING 2021*

## What is remote learning?

Due to the Coronavirus, we have now been placed in national lockdown and as such schools have been told to close and remote learning provision to start. Remote learning is learning from home when your child cannot be at school because of Covid-19.

## What will remote learning look like?

Remote learning will be a mix of a daily Zoom with your child's class teacher and pre-recorded lessons and activities. There is the expectation children will attend the daily Zoom and have a go at watching the pre-recorded activities followed by a parent submitting a postcard of some photos or feedback of how your child found the activity, work they are proud of.

You can access the remote learning activities using your Evidence Me account on the app.



Here is an example of a weekly timetable, but each week a new timetable will be posted on Evidence Me.



## Reception Remote Learning Timetable - Date

Monday	Morning Welcome Use Zoom – Introduce story Whatever Next! Zoom Live 9:00am (Link emailed)	Phonics Recorded lesson on Evidence Me Introduce letter -	Child initiated learning (free play)	Busy Learning choice Task set and upload to Evidence Me.	Home reading - Share a favourite book - Play games on Phonics play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Choose a book on Oxford Reading Owls <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>
Tuesday	Maths Pre-recorded lesson on Evidence Me. Upload set task onto Evidence Me	Phonics Recorded lesson on Evidence Me Introduce letter -	Story (Live Zoom- Link emailed)- 1.30pm Personal and Social skills	Busy Learning Choice Task set and upload to Evidence Me.	Home reading - Share a favourite book - Play games on Phonics play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Choose a book on Oxford Reading Owls <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>
Wednesday	Mark Making/ Writing Pre-recorded lesson. Upload set task onto Evidence Me	Phonics Recorded lesson on Evidence Me Introduce words of the week	Story (Live Zoom- Link emailed)- 1.30pm People and our Communities	Busy Learning Choice Task set and upload to Evidence Me.	Home reading - Share a favourite book - Play games on Phonics play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Choose a book on Oxford Reading Owls <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>
Thurs	Maths Pre-recorded lesson on Evidence Me. Upload set task onto Evidence Me	Phonics Recorded lesson on Evidence Me Introduce letter -	Story (Live Zoom- Link emailed)- 1.30pm Personal and Social skills- Feelings	Busy Learning Choice Task set and upload to Evidence Me.	Home reading - Share a favourite book - Play games on Phonics play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Choose a book on Oxford Reading Owls <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>
Friday	Live Zoom- 9.00 am (Link emailed)	Phonics	Child initiated learning (free play)	Busy Learning Choice	Home reading - Share a favourite book



	Please bring...	Recorded lesson on Evidence Me Introduce letter -		Task set and upload to Evidence Me.	- Play games on Phonics play <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Choose a book on Oxford Reading Owls <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>
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Busy Learning Choice activities pre-records available on Evidence Me. Tasks set.

- 1)
- 2)
- 3)
- 4)
- 5)

## About our curriculum

### Maths

At school we plan our lessons based on a scheme called 'White Rose' and remote learning will continue to follow this programme as well as recapping previous learning.

## **English**

We have English lessons linked to a quality text each week or fortnight at school. We will continue to use books to develop our English planning. Our topic this half term is 'Superheroes' and the books for this half term will be:

Week 1: Tough Guys have feelings too.

Week 2 and 3: Supertato

Week 4 and 5: Superworm

Week 6: Super Daisy

You tube weblinks will be provided within that week's resources.

## **Phonics**

We have 4 phonic lessons a week normally at school, usually where we introduce 3 new sounds and 1 set of new words, and we aim to continue this during remote learning. These words and sounds will be highlighted on your weekly timetable. Your child can also click on the Phonics Play link with the app for some fun games.

## **Early Years Framework**

As part of our wider planning the children have access and are supported to learn and gain experience in a wide range of opportunities. These include: Personal, Social and Emotions, Physical Development and Fine motor skills, Communication and Language, Understanding of the World including people and communities and technology, and finally Being Imaginative and Expressive Art and Design. Therefore, we have created busy learning activities which your child can choose from and post a parent postcard sharing how your child got on.

## **Which activities do I need to do and when?**

Where possible, each day we would like your child to:

- Share a book. Further information will be posted regarding website to access online phonics books, but any sharing of books and word tin word practise would be fantastic.
- Attend the daily zoom session - Zoom policy is available. If the teacher mutes all please wait to be invited before unmuting your child.
- Watch and undertake the activity from the timetable for example maths or literacy - post a parent postcard

- Over the course of the week choose at least 3 of the additional 'busy learning' activities from the list at the end of the timetable document.  
*Please only post one parent postcard per activity chosen.*

### **What if the full amount of work provided cannot be completed every day?**

The expectation is that we provide a full curriculum and have regular contact with families supporting children to learn. We understand that sometimes family members may be unwell, working from home, or for other reasons it may not be possible to complete all remote learning provided. Please let us know if you or your child are struggling to engage with remote learning so we can best support you and your family.

### **Who will see the work?**

You can send us photos and videos of your child's work by attaching them to a parent postcard with your Evidence Me app. Teachers will be able to look at these and respond with comments and suggestions.

IMPORTANT INFO: Once an observation has been posted by a teacher please create a parent postcard if you wish to share a comment to your child's teacher directly. **PLEASE DO NOT POST** directly under the observation as ALL reception parents and teachers can see these comments, and teachers are not alerted to these so may miss a query or great work from your child.

### **What if my child gets stuck on work or does not understand work provided?**

The teachers will all still be here so email us a message using the reception email address and we'll get back to you as soon as we can, during working hours.

### **What if I would like more activities?**

When you post a postcard the teacher may offer comments and provide additional ideas especially if requested.

### **What if I can't print the activities?**

You can email your child's class teacher at:

[closure@brampton.cambs.sch.uk](mailto:closure@brampton.cambs.sch.uk)

and request a printed work pack, but you will need someone who is not isolating to collect it for you as soon as possible. These packs do take time to prepare so we would appreciate it if you only request one if you can't print and if you are able to have it collected. Please note the majority of the activities are designed to be interactive and play based and writing could be in a note book, white board, colourful paper we don't mind.

### **Key worker children**

Key worker children will be accessing the same zooms, pre-recorded sessions and activities as those who are remote learning in line with the same weekly timetable.

We thank you in advance for supporting your children through this remote learning. It is important we try to continue the children's learning throughout their reception year across the whole curriculum and we couldn't do this without you. We understand each family is different and will have different pressures, but please talk to us so that we can support you.

The Reception Team