



**Brampton Village Primary School,  
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*Headteacher: Mr Peter Allen*

### **Reception Autumn Term Curriculum Letter**

Dear Parents/Carers,

Hello, and welcome to Reception! Here is some information to help ease you in to school life, as well as some dates for your diary.

Topic Focus	Ourselves and Our Family
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> <li>Following simple instructions.</li> <li>Talking with adults and other children.</li> <li>Taking turns when talking.</li> <li>Listening and responding to others.</li> <li>Talking about story events and relating these to own experiences</li> </ul>
Literacy (Reading and Writing)	<ul style="list-style-type: none"> <li>Identifying rhyming words in rhymes, songs and stories.</li> <li>Confidently recording ideas with pictures and mark-making.</li> <li>Saying the sound a word starts with.</li> <li>Listening for other sounds in words e.g. d-o-g.</li> <li>Recognising words and letters.</li> <li>To write own name using the correct letter formation.</li> </ul>
Mathematical Development	<ul style="list-style-type: none"> <li>Saying number names forwards and backwards to 10.</li> <li>Begin to recognise and write numbers to 10.</li> <li>Counting objects accurately.</li> <li>Comparing quantities in terms of more and fewer.</li> <li>Language of time – yesterday, today and tomorrow.</li> <li>Using positional language e.g. in front, beside and behind.</li> <li>Recognising 2d and use them effectively to make pictures and models.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Using scissors safely and with the correct cutting action.</li> <li>Holding a pencil with a comfortable and efficient grip.</li> <li>To begin to form lower case letters correctly.</li> <li>Dressing and undressing independently.</li> <li>Travelling in different ways and directions with awareness of others and obstacles.</li> <li>Jumping and landing safely.</li> </ul>
Personal Social and Emotional Development	<ul style="list-style-type: none"> <li>New routines and class rules.</li> <li>Making new friends.</li> <li>Looking after own belongings and school equipment.</li> <li>Learning where things are and selecting resources independently e.g. putting on aprons before painting.</li> <li>Leaving mum, dad or carer confidently in the morning.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Becoming familiar with the school environment.</li> <li>Finding out about people who work in our school.</li> <li>Talking about families.</li> <li>Celebrations.</li> <li>Observing seasonal change – Autumn.</li> <li>Using simple technology.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>Singing songs, action rhymes and dancing.</li> <li>Introduction to percussion instruments.</li> <li>Colour mixing with powder paint.</li> <li>Rolling and moulding play dough.</li> <li>Observation of patterns in the environment and creating patterns using paint and other media e.g. collage or printing.</li> <li>Joining construction toys to make things e.g. large wooden blocks, Lego and K'nex.</li> </ul>
Characteristics of	<ul style="list-style-type: none"> <li>Responsibility- using the equipment appropriately, putting belongings and toys we have used away.</li> </ul>

Effective Learning linked to 5 R's	<ul style="list-style-type: none"> <li>Reciprocity- playing and working together and helping each other.</li> <li>Resilience- showing a 'can do' attitude and to keep on trying.</li> </ul>
Visits	Chapel Visit to Brampton Methodist Church - 19 <sup>th</sup> December 2016

#### \*LABELLING

Thank you for all the labelling you have done – **please check all uniform (especially PE kit, bags) are clearly marked with names** as we have a better chance of finding and returning it should it become lost. If your child brings a lunch box at any time, please label on the outside as it really helps at lunch times and home times.

#### \*PE DAYS

Willow Class: Monday and Wednesday.

Maple Class: Monday and Thursday.

Beech Class: Monday and Friday.

For PE children will need **a short sleeved t-shirt and shorts**. If you have put items in your child's PE bag other than a t shirt and shorts can you please take them out as soon as possible, as more than a t shirt and shorts are too many items for the children to deal with at this early stage. If you have sent any other spare clothes, could you please put them into a separate plastic bag on their peg.

If your child wears earrings please remove them on PE days or put a roll of micropore tape in their PE bag to cover them, as we are not allowed to remove them. Children with long hair need to have it tied back for safety reasons.

#### \*WELLIES

Thank you for all the wellies sent in so far. If your child hasn't yet got wellies in school please send in **NAMED** wellies as soon as possible, so they can play in the reception garden through the Autumn/Winter without getting too muddy!

#### \*Meet the Teacher

The focus will be on **Early Reading and Phonics skills**. **This will take place on Tuesday 20th September** at 3.40 and 6.00pm. The meetings will last approximately 30 minutes and we will explain how we can work together to help build your child's phonic and reading skills.

\* **Harvest Festival**- as the school is expanding Reception will be having their own Harvest Festival without an audience.

#### \* TOPICS FOR THIS TERM

Once our initial assessments of the children are finished our topic will be **Ourselves and Our Family** for this term.

#### \*WELL DONE BOARD

Reception children follow the Early Years Foundation Stage Curriculum, and parent contributions are valued. One way we have found that helps to support communication between home and school, as well as celebrate your child's achievements, is by having **WELL DONE CERTIFICATES** – you will find two blank certificates in your child's book bag.

On the certificate we would like you to write down, along with their name, something you feel they have made really good progress in. Here are some ideas:

Getting themselves dressed/putting shoes on the right feet every day!

Washing, or brushing teeth independently.

Remembering to say please and thank you.

Learning how to fasten up their coat.

Helping to cook or helping with the shopping.

Taking turns well when playing a game.

Tidying up their bedrooms!

Swimming without arm bands for the first time/riding without stabilisers.

You can then bring it in for your child to share with the teacher and the class. It will then be displayed. This is an on-going project, and as such would ask that you could fill out **one** certificate at some point in this half term – we will then start a new board for the next half term.

#### \*PARENT/TEACHER CONSULTATIONS

These will take place on **Tuesday 18<sup>th</sup> October 3.30-7.00pm** and **Thursday 20<sup>th</sup> October 3.30-6.00pm**. Look out for more information about our new electronic signing in system.

Other Diary Dates:

- Wednesday 21<sup>st</sup> September- Individual Photographs
- Monday 24<sup>th</sup> October- Friday 28<sup>th</sup> October- HALF TERM (term begins Monday 31<sup>st</sup>)
- Christmas Nativity- Tuesday 6<sup>th</sup> December 10.30 and 2.00pm
- Monday 19<sup>th</sup> December- Chapel Visit- time TBC

We look forward to working alongside you this year. Please come and see us if you have any queries – you can catch us at the end of the school day, but please do talk to us at the beginning of the day if urgent.

Mrs Cole, Mrs Pettitt, Mrs Eason and Miss Leach