



Brampton Village Primary School,
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Headteacher: Mr Peter Allen



Dear Parents and carers,

Following an update from the DFE around phonics teaching we have moved over to a Essential Letters and Sounds, this is a phonics programme based on Letters and Sounds(2007). We have been using the 2007 Letters and Sounds Document in school for many years now. This new phonics programme will support your child in making quick progress to become fluent and confident readers.

We will be holding an information session for parents about how we teach phonics and reading in school and would like to invite to come along. Sessions will be at the following times:

Reception Classes- **Tuesday 20th September @ 2.30pm**- please come to the green gate at the front of school where you will be let in.

Year 1 Classes- **Tuesday 20th September @3.30-4.00pm or 5.30-6.00pm**- please come to the main school office.

Please be aware that you need only attend 1 session if you have a child in year 1 and reception.

To best support us in teaching your child how to read we ask that you continue to read the decodable text provided by the school 4 times across the week. This text will be sent home on Tuesdays and collected back in on Fridays. In addition, your child will also be provided with a login so that they can access an e-book on the Oxford Owl website- www.oxfordowl.co.uk. This e-book book will have been shared in school by the teacher on Fridays and then made available for the children to read and re-read at home. Both books will be directly linked to the phonic sounds that we will be teaching in school and will therefore give them the opportunity to apply what they have learnt. **It is important that the children read both books.**

A copy of your child's login details can be found on the inside cover of their reading diary.

We would ask that you share the decodable text and e-book as much as possible and record this reading in your child's reading diary. Re-reading texts several times will really help to build their confidence and fluency. This is especially important as they begin to learn that the sounds within our language can be spelt in different ways.

It is a key part of learning to read that children re-read words and sentences that they can decode (sound out) until they are fluent (read with ease and precision). By reading texts several times children have the greatest opportunity to achieve this fluency.

Thank you for your support.

Mrs Eason

Phonics and Reading Lead