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Year 2 Summer Term 2022 Curriculum Letter

Dear Parents/Carers,

We are looking forward to working with you and your children during this term. There are many exciting activities planned to support the children's learning over the Summer Term.

Topic Focus	Let's Explore!
Subject	Main Learning Focus
English/ Literacy	<p>We will be exploring writing for different purposes throughout the Summer Term. Each unit is linked to a quality text and we will be following a phased approach to our learning. During the first phase, we will immerse ourselves in the text to understand the story and the key features. We will then learn about these features and how we can apply them to our own writing, before practising our skills and applying them to our independent writing linked to the story.</p> <p>Summer 1 - Narrative - Lollipop and Grandad's Back Garden Safari – (3 weeks). Instructions – How to grow a ... (2 weeks).</p> <p>Summer 2 – Narrative - Elephant Dance (3 weeks). Poetry - Bringing the rain to Kapiti Plain (2 weeks). Diary - Diary of a Wombat – (2 weeks)</p>
Spelling	<p>In spelling we will be focusing on the following sounds:</p> <p>/zh/ sound spelt 's' in words such as: treasure, division, measure</p> <p>/or/ sound spelt 'ar' in words such as: warm, towards.</p> <p>/er/ sound spelt 'o' in words such as: word, work, world.</p> <p>/o/ sound spelt 'a' in words such as: want, watch, wander, quantity.</p> <p>/u/ sound spelt 'o' in words such as: love, mother, brother.</p> <p>Words with -tion such as: addition, subtraction, station, fiction.</p> <p>We will also be learning about homophones - words that sound the same but have different spellings and different meanings.</p> <p>Examples of these: blue/blew, their/they're/there, son/sun, where/wear, two/to/too.</p>
Maths	<p>Money – during this topic we will be counting money, both coins and notes, selecting money to make amounts, making amounts in different ways, comparing money, finding totals and finding the difference.</p> <p>Measures – capacity, weight and temperature. We will work practically using a variety of different measuring equipment to carefully measure, order and compare capacities, mass and temperatures. We will also apply our addition, subtraction, multiplication and division skills in word problems associated with measures.</p> <p>Geometry – position and direction – we will be describing positions and turns using vocabulary such as anti-clockwise, clockwise, full, half and quarter turns, forwards, backwards, right, left.</p>
Science	<p>Summer 1 – Growing plants</p> <p>We will begin by investigating seeds and bulbs, we will then think about what plants need to grow healthily, we will measure the growth of plants and plant our own seeds and we will think about where seeds come from.</p> <p>Summer 2 – Living things and Habitats</p> <p>During this topic we will think about how habitats help different species to survive, we will explore our own school environment and see which mini-beasts live there, we will also explore micro-habitats. We will learn that things can be living, once living and that some have never been alive.</p>

RE	<p>Subject: RE – What is Sikhism and what do Sikhs believe? We will be exploring different aspects of the Sikh religion this half term. We will learn about Guru Nanak, the 5Ks, the place of worship – the Gurdwara, the langar and celebration Vaisakhi. Sikhism - How do the stories from the Gurus affect Sikh children’s lives? We will begin the unit by learning about the Sikh’s special book the Guru Granth Sahib. We will then explore some Sikh stories, talking about what Sikh children would learn from the stories and how these messages might affect how they live.</p>
Computing	<p>We are photographers - Taking better photos. In this unit, we will review photos online, practise using a digital camera, take photos to support our plant topic, edit photos, and then select the best images to include in a shared portfolio. We are zoologists - Using ‘bug hunting’ as a topic, we will explore how to organise, store and retrieve information using technology. We will revisit taking photographs and enhancing these using a photo editing programme, we will explore branching databases and create our own simple block diagrams. We will also use Google Earth to locate where the photographs were taken.</p>
PSHE	<p>Healthy Lifestyles - Our key areas for this PSHE topic are: staying healthy, rest and sleep, dental health, the Eatwell guide to a balanced diet, physical activity, healthy eating and making real choices about our health. Managing Safety and Risk – our key areas for this PSHE topic are: risky situations, emotions associated with risk, basic personal information, asking for and giving help in an emergency, safety eyes and ears, road safety, travel to and from school, rules for keeping safe, sun safety, water safety and keeping safe from accidents.</p>
Art and DT	<p>Painting – This half term we will be developing our colour mixing skills through the medium of paint by exploring warm and cold colours and how these can impact a picture. Next we will explore different sorts of brush strokes. We will be studying the artist Monet and trying to apply the techniques and skills we have learnt by painting our own water lilies and flowers. DT - Bug Hotels In DT we will look at existing bug hotels and talk about why they are necessary, we will then design and make our own bug hotels and evaluate our final products. DT – Making a Salsa We will explore what different foods go into making a salsa, we will then plan our own salsa recipe and then use cutting and chopping skills to create our own salsa.</p>
Geography	<p>Summer 1: Maps and Atlases We will be finding out about maps and atlases and learning how to use them. We will be drawing sketch maps and planning routes around our local area; looking at aerial photographs; and drawing maps of our school grounds. Summer 2: Around the World We will be finding out about the world’s seven continents and five oceans; and then we will be focusing on India, as our non-European study. We will be exploring its human and geographical features and comparing/contrasting it to where we live.</p>
Music	<p>This summer term in music we will be learning about the different families of instruments, and how they work together to form an orchestra. Children will develop their listening skills to be able to identify the different sounds they make and how they are played. Towards the end of the term we will be exploring the different sounds of the classroom instruments and creating a composition based on the Carnival of the Animals.</p>
PE	<p>First half term - We will be learning how to use the apparatus safely to extend our gymnastics knowledge, this will include safe jumping and landing and using the apparatus to perform balances and sequences of our own composition. Second half term – We will be learning to work together in a range of scenarios to problem solve through Outdoor Adventurous Activities including orienteering. The children will continue to have one session per week with a sports coach and this term they will be focusing on striking a ball using a range of equipment.</p>
MFL	N/A

Important Dates

WC 16th May - KS1 SATs during this week

WC 23rd May - KS1 SATs during this week - separate information to follow.

All updates can be found on the weekly newsletter.

Homework

Homework will be sent home fortnightly and we will be using the Learning Logs once again. For their homework children will be practising skills learnt in school. Activities will be topic based and linked to our learning in class and skills practise for Maths and Spelling. Children are also encouraged to regularly use Numbots and (after half term) TT Rockstars to keep their maths skills sharp.

Homework Set	Due Date
29 th April 2022	11 th May 2022
13 th May 2022	25 th May 2022
27 th May 2022	8 th June 2022
10 th June 2022	22 nd June 2022
24 th June 2022	6 th July 2022
8 th July 2022	20 th July 2022

Reading

Please encourage your child to read regularly at home. The ideal is 5 times per week. During Year 2 the children continue to progress through the colour band scheme. Some children, if ready, will progress onto the AR scheme.

We will be sending home books twice weekly on **Tuesdays** and **Fridays**. Please ensure that your child returns their books on these days. If your child finishes their book, it is good practice to repeat reading it to increase fluency.

Reading Diaries

Please complete the reading diaries each time you read with your child (try to complete one page per week). Your child can bring in their reading diary this year each time they return their book on Tuesdays and Fridays.

When your child reads five times and completes a page in their reading diaries, they will earn a sticker. When ten stickers have been earned, your child will be given a reading certificate.

More information about home reading can be found in the reading diaries.

PE days/kits

This term our P.E. days are on Mondays and Fridays.

Please ensure that your child comes to school wearing their PE kit on their PE days.

Suitable PE kit - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.

Please also remember sun cream, hats and water bottles (for hot days).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities, as it is no longer acceptable to use tape to cover earrings. This applies in both PE lessons and at any clubs.

We would therefore advise that children leave any earrings at home on their PE day. Any child who cannot remove their studs will be given another task to complete during the lesson. Whenever possible children should be able to remove their own jewellery before a PE lesson.

Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school and we are looking forward to inviting you back into school this term. You will need to complete a DBS check first. If you would like to help in school, please speak to your child's class teacher.

Thank you for your continued support,
Year 2 Team