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*Headteacher: Mr Peter Allen*



## **Year 2 Spring Term Curriculum Letter**

Dear Parents/Carers,

We hope you have had an enjoyable and restful break. Here is a brief look at what we have planned for the spring term:

| <b>Topic Focus</b>      | Topic 1: Rivers   | Topic 2: Birds  |
|-------------------------|--|--|
| <i>Subject</i>          | <i>Main Learning Focus</i>   |  |
| <b>English/Literacy</b> | In our writing we will be focusing on using punctuation such as: commas, question marks, exclamation marks and apostrophes. We will be exploring a range of writing genres including: character descriptions, stories, non-fiction reports, instructions and poems. The children will be encouraged to use joined handwriting in all of their written work.  |  |
| <b>Maths</b>            | We will be learning about division and will learn methods for solving division related problems. We will look at the different coins currently in use in the UK and will learn how to solve money related problems, including calculating change. We will be looking at the names and properties of common 2D and 3D shapes. We will be finding fractions of shapes and of amounts e.g. $\frac{1}{2}$ of 6 = 3. We will be learning to tell the time to the nearest 5 minutes.   |  |
| <b>Science</b>          | We will be learning about living things. We will classify objects as living, dead or never lived. We will look at the key characteristics that all living things have in common. We will discuss the basic needs for human survival including healthy eating. In the second half of term we will be learning about the different parts of a plant and experimenting by growing seeds in different conditions.  |  |
| <b>RE</b>               | We will be discussing Jesus as a leader and teacher. We will also be learning about the Christian version of the Easter story.   |  |
| <b>Computing</b>        | We will be continuing to learn about e-safety. We will be introducing STARZ to the children. This will allow the children to use a personal log in and password to send emails to children at Brampton School, set up blogs and personalise their home page.   |  |
| <b>PSHE</b>             | We will be learning about financial capability. We will understand that we can receive and spend money in many ways, know how to save and look after their money and why we might do so. We will begin to understand the difference between wants and needs and the need for informed choices. We will develop a simple understanding of what charities might do and why we have them. We will also be learning about staying healthy and drug education. We will have a basic understanding of how things can get into the body and that some can be helpful and some can be harmful. We will be aware of safety rules concerning medicines and be able to name people who could help us to take them safely. |  |

|                              |   |
|------------------------------|---|
| <b>Art and DT</b>            | For the first half term we will be creating different river themed art pieces using a range of media, including: collage, pastel and water colours. After half-term our art work will focus on birds. We will start by planning and making clay owls, as well as using a range of other media to create bird pictures.  |
| <b>History and Geography</b> | In geography, we will be learning about the basic key features of a river and identifying rivers on maps. We will be learning to identify human and physical features of a place. We will be drawing our own maps with symbols and a key. We will be looking at a contrasting location in Africa that some birds migrate to and comparing it to the UK. In history we will be learning about the Earl of Sandwich and why he is famous. |
| <b>Music</b>                 | The children will have music lessons with Mrs Crozier on a Wednesday afternoon. They will be exploring different instruments to create and perform a range of compositions.   |
| <b>PE</b>                    | We will start the year with gymnastics and go on to a swallow themed dance!   |
| <b>Visits</b>                | We will be going to the Raptor Foundation on Tuesday March 21 <sup>st</sup> – more details to follow shortly. Any offers of help will be very welcome!  |

### Home learning

The weekly learning logs will continue to go out on a Friday and will need to be returned by the following Friday or earlier. We will continue to send home our information letter on Friday with suggestions for extra activities you could do at home to support the children's learning.

### PE days/kits

Year 2 will have PE on a Tuesday and Thursday – Please make sure your child has indoor (shorts and t-shirt) and outdoor kit (a pair of trainers/plimsolls, a jumper/jacket and long trousers) at school and that every item is clearly named.

### Dates

|   |   |                                |
|---|---|--------------------------------|
| Wednesday 8 <sup>th</sup> and Thursday 9 <sup>th</sup> February | - | Parent consultations           |
| Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> February      | - | Half-Term                      |
| Monday 20 <sup>th</sup> February                                | - | INSET day (no school)          |
| Wednesday 1 <sup>st</sup> March                                 | - | 2 Willow class assembly        |
| Wednesday 15 <sup>th</sup> March                                | - | 2 Maple Class assembly         |
| Tuesday 21 <sup>st</sup> March                                  | - | Visit to the Raptor foundation |
| Tuesday 28 <sup>th</sup> March                                  | - | Easter hat parade              |
| Monday 3 <sup>rd</sup> – Wednesday 19 <sup>th</sup> April       | - | Easter Holidays                |

### Contact/general reminders

Please don't hesitate to contact us if you have any questions or concerns. We are always available to chat to on the playground after we have seen the children out each day. If you need a longer or more discreet chat then please arrange an appointment at the office or with us at the end of the day. If you have a quick message, such as a change of who is taking your child home, then you can send a note in with your child.

### Reading

At Brampton Village Primary School, we think that reading with your child at home is so valuable and important. Your child should take a book from the lending library (or read a home book) and read it to an adult. They must record how they get on with their reading at home in their reading record, we really value your comments especially if the book was too hard/easy. They have an opportunity to change their book daily in school but it is their responsibility to tell us that they need to change their book. Please make sure your child brings their reading record book in their book bags **every day** so we can check their targets when we read with them in school.

Mrs Janette Taylor, Miss Abi McAuley and Mrs Kathryn Henson ☺