



**Brampton Village Primary School,
Brampton, Huntingdon,
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Headteacher: Mr Peter Allen

Reception Curriculum Letter – Summer Term 2019

Dear Parents/Carers,

Well we can't believe that we are now in the last term of Reception, hasn't time flown?! Below is an outline of what we are learning as well as a few reminders for the term ahead.

Topic Focus	Once Upon A Time (until half term) and All Creatures Great and Small (end of year)
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> • Maintaining attention and sitting quietly during appropriate activity. • Talking about story characters and settings. • Using talk to organise, sequence and clarify thinking, ideas, feelings and events. • Listening and responding to ideas and questions. • Adding extra information/detail to spoken sentences eg I like...because... • Telling familiar stories in their own words. • Extending vocabulary eg describing words.
Literacy (Reading and Writing)	<ul style="list-style-type: none"> • Using phonic knowledge to read and write simple and more complex words. • Practising blending sounds together in longer words such as clown, stomping. • Reading familiar and common words independently within a sentence. • Knowing that stories have a beginning, middle and an end with characters and events. • Using non-fiction books to find out things that interest them. • Starting to spell words from the word tin. • Writing sentences with spaces between words so they can read their own work.
Mathematical Development	<ul style="list-style-type: none"> • Reading, writing and counting numbers to 20 (forwards and backwards). • Doubling, halving and sharing numbers up to 10. • Relating addition to combining 2 groups. • Relating subtraction to taking away. • Recording thoughts as jottings. • Explaining how you worked out a problem. • Beginning to use number lines to solve problems. • Becoming familiar with money. • Showing awareness of pattern. • Describing and naming common 2d and 3d shapes using words such as side, corner, face, edge. • Measuring short periods of time relating to their own fascinations eg how many jumps can you do in a minute.
Physical Development	<ul style="list-style-type: none"> • Showing an awareness of safety and managing risk eg not carrying things that are too heavy on their own. • Forming letters of the alphabet correctly, and when ready - sitting appropriately on the line. • Holding a pencil with a tri-grip and forming letters correctly. • Using language such as top to bottom, anticlockwise, capital letter, lower case letter, ascender, descender when focusing on handwriting and letter formation. • Knowing what happens to our bodies when we exercise. • Throwing and catching a range of PE equipment, (quoits, bean bags and balls) including working with a partner. • Being able to balance on different body parts with increased control. • Pinching and moulding malleable materials (eg plasticine, dough or clay) to make models. • Being able to use scissors safely and accurately eg cutting along a line. • Understanding the importance of exercise, healthy eating, sleeping and hygiene. • Beginning to recognise and assess own risks eg when jumping, carrying things, etc.

Personal Social and Emotional Development	<ul style="list-style-type: none"> • Describing self in positive terms and talking about their abilities. • Being more aware of the feelings of others. • Understanding that their own actions affect other people eg comforting a child who is upset. • Maintaining attention and concentration. • Being more independent when working with and without an adult. • Talking about feelings and thoughts about moving to Year 1. Continuing to learn our 6Rs - being resourceful, ie thinking of different ways to solve problems and being reflective – thinking about their learning and ways to improve.
Understanding the World	<ul style="list-style-type: none"> • Finding out about features of living things, objects and events in the natural world, eg looking carefully at caterpillars. • Showing care and concern for living things. • Planting seeds, taking care of them and watching them grow. • Finding out about life cycles of animals eg butterflies. • Observing changes • Talking about similarities and differences between friends and families. • Talking about differences between Brampton and other places eg a farm/Africa. • Using age appropriate computer software including Bee-Bots.
Expressive Arts and Design	<ul style="list-style-type: none"> • Exploring colour mixing. • Selecting resources independently and adapting work when necessary when things don't work as planned. • Using joining skills when making models such as glue, tape etc. • Using a variety of materials to make a picture or model. • Recognising how sounds can be changed, eg fast, slow, loud, quiet. • Experimenting and using music to express themselves. • Acting out well known stories.
Characteristics of Effective Learning linked to 6 R's	<ul style="list-style-type: none"> • Resilience • Resourcefulness • Reflectiveness • Respect • Responsibility • Reciprocity
Visits	Friday 12th July 2019

PE - PE sessions will now be outdoors. Children now need a pair of trainers or plimsolls in addition to their PE kit of t-shirt and shorts.

Please check that all your child's belongings are **still clearly named**, particularly jumpers, lunchboxes and PE kit. If your child has lost an item please check the lost property box in Reception.

Independence - The children are coming into school independently now - thank you! Please can you continue to support this so that they are ready for Year 1.

Forest School Friday – Forest School will be on the following dates from **9.15 – 11.30am**:

3rd May 2019

10th May 2019

17th May 2019

Well Done Certificates

Please continue to send in 'Well Done' certificates for your child's amazing achievements or for demonstrating the 6Rs at home. If you need some more certificates, please ask your class teacher.

Weather

As the weather gets sunnier, please ensure the children have a sun hat that they can use for our outdoor activities. You may also include sun cream (NAMED); the children will be responsible for putting this on themselves. Children can now also bring a water bottle into school. Please ensure they are clearly named!

Finally some information and dates. Please also check the weekly school Newsletter and website.

Maple Class Assembly	22 nd May	9.15am KS1 Hall	All parents are welcome
Meet the Beasts morning	4 th June		
Beech Class Assembly	12 th June	9.15am KS1 Hall	All parents are welcome
Willow Class Assembly	3 rd July	9.15am KS1 Hall	All parents are welcome

Thank you for all your support and help.

Aisha Eason, Claire Scott, Donna Di'loia and Suzanne Dris