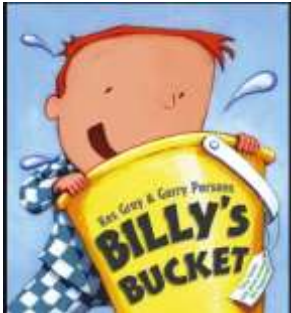


# Brampton Village Primary School Reception Weekly Plan: Wb 6th July 2020

<p><b>Communication &amp; Language</b>  <b>Key objectives:</b> <i>They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Listen to online version of the story-</i> <a href="https://www.bing.com/videos/search?q=billy+bucket&amp;&amp;view=detail&amp;mid=511ADE9A994FE4C73AEE511ADE9A994FE4C73AEE&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dbilly%2Bbucket%26FORM%3DHDRSC4">https://www.bing.com/videos/search?q=billy+bucket&amp;&amp;view=detail&amp;mid=511ADE9A994FE4C73AEE511ADE9A994FE4C73AEE&amp;&amp;FORM=VRDGR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dbilly%2Bbucket%26FORM%3DHDRSC4</a></p> <ul style="list-style-type: none"> <li>Look at title illustration, author etc on front cover. Discuss what the book might be about. Read and discuss and enjoy the text,</li> <li>Look at the page with the picture of the buckets on the shelves. Discuss different types and uses of buckets.</li> </ul>	<p><b>Other Useful Related Websites:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>- reading</li> <li><a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a></li> <li><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></li> <li><a href="http://www.ictgames.co.uk">www.ictgames.co.uk</a></li> </ul>	<p><b>PSHE</b>  <b>Key objectives:</b> <i>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</i></p> <ul style="list-style-type: none"> <li>Read or listen to 'Have you filled a Bucket Today' story- <a href="https://www.youtube.com/watch?v=G3u-jUvANN8-">https://www.youtube.com/watch?v=G3u-jUvANN8-</a></li> <li>Talk about how you might be able to fill members of your family's buckets. What could you say or do?</li> </ul>
<p><b>Literacy</b>  <b>Key objectives:</b> <i>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They demonstrate understanding when talking with others about what they have read. Writes own name and other things such as labels and captions. Attempts to write short sentences in meaningful contexts.</i></p> <ul style="list-style-type: none"> <li>Writing- write a list of sea creatures Billy saw in his bucket. Use props or pictures to generate words. (see bucket writing sheet)</li> <li>Writing- Use imagination to draw a picture of what Billy might have seen in his bucket- label with a sentence or caption. ( see writing sheet)</li> <li>Phonics 2 syllable Words phase 4- flash cards for reading (see resources)</li> </ul>	<p><b>Key Text:</b>  <b>Billy's Bucket by Kes Gray and Gary Parsons</b></p> 	<p><b>Maths</b>  <b>Key objectives:</b> <i>Solve problems involving addition, subtraction, doubling and halving.</i></p> <ul style="list-style-type: none"> <li>Sea-shell doubles sheet- core ability</li> <li>Se shell doubles- higher ability (bigger numbers)</li> <li>Rock pool addition and subtraction sheet</li> <li>Rock pool counting sheet</li> </ul>
<p><b>Expressive Art and Design</b>  <b>Key objectives:</b> <i>Children sing songs, make music and dance, and experiment with ways of changing them. They experiment with colour.</i></p> <ul style="list-style-type: none"> <li>Musical buckets- Show the children how to turn the buckets upside down and use them as drums. Hands make fine beaters, but you may wish to add some dish mops, plastic and wooden spoons or some strong cardboard tubes. Work with the children to devise musical patterns. Experiment with different rhythms. A good starting point might be children's own names, and also some of the names of the creatures found in the bucket, such as crab and pilchard. Choose names that have differing numbers of syllables and you will get some great rhythms going.</li> </ul>	<p><b>Physical Development</b>  <b>Key objectives:</b> <i>They handle equipment and tools effectively, including pencils for writing.</i></p> <ul style="list-style-type: none"> <li>Cosmic Kids Yoga Norris the baby Seahorse- <a href="https://www.youtube.com/watch?v=iFuobePKER8">https://www.youtube.com/watch?v=iFuobePKER8</a></li> </ul>	<p><b>Understanding The World</b>  <b>Key objectives:</b> <i>Children know about similarities and differences in relation to places, objects, materials and living things.</i></p> <ul style="list-style-type: none"> <li>Water Splash Documentation (see resources)- lots of activities to do with saving water, water safety and water in other countries.</li> </ul>

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