

Learning, Enjoying, Achieving!

Meet the Teacher September 2016

Year 6



With new staff and a growing school one of our priorities this year is to review our aims and values to ensure we maintain and build upon our many strengths.



We recognise that each child is different and we want the best for all who come here.



# **Our 5Rs for Learning**

| Resilience     | <ul> <li>Persisting</li> <li>Continuous learning</li> <li>Being determined</li> </ul>   |
|----------------|---|
| Responsibility | <ul> <li>Managing behaviour</li> <li>Taking responsible risks</li> </ul>  |
| Reciprocity    | <ul><li>Listening with empathy and understanding</li><li>Teamwork</li></ul>   |
| Reflective     | <ul> <li>Questioning and posing problems</li> <li>Thinking about your learning and how to improve</li> <li>Celebrating success</li> </ul> |
| Resourceful    | <ul> <li>Creating, imagining and problem solving</li> <li>Applying past knowledge to new situations</li> </ul>                            |







Recognising achievement and enabling children to become independent, life-long learners.

# Meet the Team

- The teacher in year 6 Maple is: Mr Church and in year 6 Willow is: Mrs Taylor.
- Our Teaching Assistant in year 6 is Mrs Ashley
- During our planning time, Mr Steward and Mrs Crozier will teach PSHE, Spanish and Music.
- If you need to contact us please ring/ email the office or make an appointment with the office.





# The Curriculum

- In English we divide up the lessons everyday to include an element of grammar work, guided reading, spelling and writing opportunities.
- In maths this term we are covering place value, addition, subtraction, multiplication, division and fractions.
- This term our topic is 'Decades of Fun'.
- Science topics are: electricity and light
- We also include : Art, PE, PHSE, Music, DT and Computing.



# The rest of the year

- Residential at Shugborough from 19<sup>th</sup> -23<sup>rd</sup> June
- Spring Topic The Great Outdoors using Antarctica as our stimulus.
- Summer Topic The Ancient Maya
- We hope to have several visitors in school to help support our topic work.
  - We have already had an exciting presentation from a local beekeeper which we have used as a base for writing.



# The rest of the year

#### <u>SATS 2017 – 8<sup>th</sup> – 11<sup>th</sup> May</u>

| Date                     | Activity  |
|--------------------------|---|
| Monday 8 May 2017        | English reading   |
| Tuesday 9 May 2017       | English grammar, punctuation and spelling Paper 1:<br>questions |
|                          | English grammar, punctuation and spelling Paper 2: spelling     |
| Wednesday 10 May<br>2017 | Mathematics Paper 1: arithmetic                                 |
|                          | Mathematics Paper 2: reasoning                                  |
| Thursday 11 May 2017     | Mathematics Paper 3: reasoning                                  |





# The rest of the year SATS 2017 – 8<sup>th</sup> – 11<sup>th</sup> May

#### Assessment

Children will be given a raw score for each paper. This will be the number of marks that they actually scored.

This raw data will be converted to a 'Scaled Score' and it is this that is used to determine if the child has reached the **expected standard** by the end of primary school.

On this scaled score a mark of 100 would mean the child has reached this expected standard.

Last year a scaled score of 110 meant the child had exceeded the end of school expectations.



### <u>Routines</u>

Normally, our PE slots are on a Wednesday afternoon and all children are required to have PE kits in school for this time.

It is useful for the children to have there PE kit in Monday to Friday as routines sometimes change.



# Attendance and Uniform

- Please help us by ensuring that your child is on time for the start of the day. Lessons start at 9.00am.
- Requests for term-time absence should be in writing to the Headteacher, using the form available from the Office or website. They are only authorised in 'exceptional circumstances'.
- Last year our attendance rate was 96.2%.
- Please also help us with school uniform and name everything.



### How you can help

#### At home:

- Ensure that your child is reading to themselves or to an adult for twenty minutes each day.
- Ensure that any home learning is supported (if needs be), completed and returned to school on time.

#### In class:

We very much welcome adult support. Please speak to one of us if you are able to help in any way.



# Home Learning

- Reading: This should be done for twenty minutes a day.
- We are currently in the process of improving the way our children are given homework. We shortly hope to introduce some new and fun ways to learn at home.
- One of these ways will be the use of a Learning Log – for which a separate letter is being sent home.



### Starz Plus

- Our online learning platform will be used this year to develop the children's online confidence and awareness.
- We will update the site with relevant information and learning tools; the children will update a class homepage so that you can share in their learning.
- We will also share who has shown the most positive attitude and behaviour that week.

Welcome to Brampton Village Primary School



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Any questions?

Don't forget that the deadline for secondary school applications is 31<sup>st</sup> October 2016



# Thank you for coming.



