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*Headteacher: Mr Peter Allen*

## Year 2 Summer Term 2018 Curriculum Letter

Dear Parents/Carers,

We hope you have had an enjoyable and restful break. Here is a brief look at what we have planned for the Summer Term:



Topic Focus	Mini Beasts
Subject	Main Learning Focus
<b>English/Literacy</b>	In our writing we will be writing a range of independent pieces in preparation for the end of KS1 assessment. This will involve re-visiting our favourite genres from the year, including stories, non-chronological reports, diaries, recipes and recounts. We will be working hard to maintain our neat handwriting and try to be accurate and ambitious with our vocabulary, spelling, punctuation and grammar.
<b>Maths</b>	In maths we are revising the four operations: addition, subtraction, multiplication and division. We are looking at efficient strategies to work both mentally and on paper. We will be working on applying our knowledge of these operations to a range of problem solving, also working hard to give reasoning for some of our answers. We will also be learning lots of new exciting things, such as measuring accurately with a ruler and reading scales.
<b>Science</b>	This term we will be studying habitats. We will be exploring what we mean by a habitat, also thinking about how animals have adapted to it. We will be exploring what lives in our school grounds, identifying and classifying as we go and thinking about how we can record our data. In looking at what lives in a habitat, we will also be considering how their existence might be dependent on other creatures nearby within the same food chain.
<b>RE</b>	We will be continuing our work on Sikhism, their stories and symbols. We will also be looking at how some Christians worship and why the Holy Spirit is so important to some Christians.
<b>Computing</b>	In computing we will be understanding what algorithms are; how they are implanted as programs on digital devices; and that programs execute by following precise and unambiguous instructions. We will also be creating and debugging simple programs.
<b>PSHE</b>	We will be learning about money and its role in our lives. The unit of study is designed to help children better understand and control their personal finances, to respect and manage money and help them become financially capable and be better able to meet the increasingly complex financial challenges that await them in the wider world. We will also be thinking about our emotions. We will be learning to recognise the feelings in others as well as developing strategies to deal with our own strong emotions, including calming and relaxing ourselves.
<b>Art and DT</b>	In art we will be continuing to develop our sketching skills and making sculptures of snails as part of our work on mini-beasts. In DT we will using levers and sliders.

<b>History and Geography</b>	In geography we will be locating the cold regions of the world on a map and thinking about the animals and people that live there. Following on from this, we will be studying Scott's expedition to the Antarctic.
<b>Music</b>	As musicians we will be exploring graphic score symbols and will use body and vocal percussion to make sounds to match the pictures. We will compose and perform our own 2 line graphic score. We will also compose rhythmic music using the pentatonic scale on the chime bars.
<b>PE</b>	In preparation for Sports Day, we will be working on our agility, balance and co-ordination skills through a range of games activities. We will also be completing the weekly Mile Run.

### Home learning

The weekly learning logs will continue to go out on a Friday and will need to be returned 12 days later on the Wednesday or earlier. The home learning includes a general activity, learning spellings and we will now be sending home times tables to practise. We will be sending home a separate booklet for spellings which must be completed to help ensure they are regularly practised.

Reading continues to be checked on a weekly basis. The expectation is that every child will have 3 or more comments recorded in their reading diary. The children have an opportunity to change their book daily in school but it is their responsibility to tell us that they need to change their book. Please make sure your child brings their reading record book in their book bags **every day** so we can check their targets when we read with them in school.

### Keeping in touch

We will continue to send home our information letter on alternate weeks along with the homework. This gives information about what we have been learning in class and what will be coming up the following week. Please also look out for notices at the end of these letters. We are also very lucky to have been given a whiteboard for notices outside the morning entrance door.

Please don't hesitate to contact us if you have any questions or concerns. We are always available to chat to on the playground after we have seen the children out each day. If you need a longer or more discreet chat then please contact the office or speak to us at the end of the day. If you have a quick message, such as a change of who is taking your child home, then you can send a note in with your child.

### PE days/kits

Please leave a PE kit in school every day. They will then be sent home at half-term.

### Dates

Monday 7 <sup>th</sup> May	- Bank Holiday
Tuesday 8 <sup>th</sup> May	- Start of the SATs until w/c 21 <sup>st</sup> May
Friday 18 <sup>th</sup> May	- Whole School Inter-house Sports Competition Morning
28 <sup>th</sup> May – 4 <sup>th</sup> June	- Half Term
Friday 29 <sup>th</sup> June	- Sports Day
Saturday 7 <sup>th</sup> July	- Summer Fair
Tuesday 10 <sup>th</sup> July	- Reports sent home
Friday 20 <sup>th</sup> July	- End of Term

Mr Ben Wilson, Miss Abi McAuley and Mrs Kathryn Henson ☺

