



Key Stage 2 Tests

Brampton Village Primary School

April 2022



Date	Paper	
Monday 9th May	Grammar, Punctuation and Spelling	Paper 1 Paper 2
Tuesday 10th May	Reading	
Wednesday 11th May	Maths arithmetic	Paper 1
	Maths reasoning	Paper 2
Thursday 12th May	Maths reasoning	Paper 3



Applying skills

believe
YOU CAN
— & —
YOU'RE
halfway there

Determination

Reading carefully

Using time well

Learning from
previous mistakes

Does my answer look
reasonable?

Resilience

KS2 English Reading test

- The reading test is a single paper with questions based on three passages of text.
- Your child will have one hour, including reading time, to complete the test.
- There will be a selection of question types, including:
 - Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
 - Labelling, e.g. 'Label the text to show the title of the story'
 - Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
 - Short constructed response, e.g. 'What does the bear eat?'
 - Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'
- Mixture of genres
- The least demanding text will come first, the texts will then increase in difficulty.



Sample Questions

Who has already had a holiday in space?

In 2006, Anousheh Ansari became the first female space tourist when she made the trip from Russia to the International Space Station (ISS). Anousheh stayed on the ISS for eight days and kept a blog (an online diary). Parts of her blog are shown here.

Anousheh's Space Blog

September 25th

Everyone wants to know: how do you take a shower in space? How do you brush your teeth? Well my friends, I must admit keeping clean in space is not easy! There is no shower with running water. Water does not 'flow' here, it 'floats' – which makes it a challenging act to clean yourself. There are wet towels, wet wipes and dry towels that are used. Now brushing your teeth in space is another joy. You cannot rinse your mouth and spit after brushing, so you end up rinsing and swallowing. Astronauts call it the 'fresh mint effect'.

September 27th

Being weightless has some wonderful advantages. You can lift a really heavy object with one hand and move it around with one finger. You can fly and float around instead of walking. You can do somersaults at any age. Everything is effortless. If you want to move forward, you slightly touch a wall with one finger and you start moving in the opposite direction. If you have left your book at the other side of the module, no problem – you ask someone close to it to send it to you. That means they pick it up and very gently push it towards you, and here it is – your book flying to you all the way from the other side.



Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.	<input type="checkbox"/>	<input type="checkbox"/>
Brushing your teeth in space is a joy.	<input type="checkbox"/>	<input type="checkbox"/>
Being weightless is endlessly entertaining.	<input type="checkbox"/>	<input type="checkbox"/>
Tourists can stay on the International Space Station.	<input type="checkbox"/>	<input type="checkbox"/>

...in a flash... (page 6)

What does this tell you about the burning of rocks in space?

KS2 Writing Assessments

- There is no written 'test'.
- No flexibility for pupils who struggle to spell.
- Handwriting – unless the child has a physical difficulty, it must be joined and legible.
- Writing judgements are based on teacher assessment only but may be moderated by Local Authority representatives.
- Throughout the year we have been, and will continue to, assess the children's writing.
- Teachers assess whether children are working towards, at or at greater depth within the expected standard.
- This continues until the end of the year.



KS2 Grammar, Punctuation and Spelling

- Paper 1 – Short answer grammar and punctuation - 45 minutes
- Paper 2 – Spelling

Children complete 20 missing word spellings; each presented in a sentence.

Approximately 15 minutes to complete the test

- The grammar and punctuation test will include two sub-types of questions:

Selected response, e.g. 'Identify the adjectives in the sentence below'

Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



1

Tick the sentence that must end with a question mark.

Tick one.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

7

Write the contracted form of the underlined words in the box.

That decision does not seem fair.



Which sentence has been punctuated correctly?

Tick **one**.

Immediately after, dinner we did the washing up.

Immediately after dinner we did, the washing up.

Immediately after dinner, we did the washing up.

Immediately, after dinner we did the washing up.

Which **pair of verbs** correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick **one**.

was is

was was

is is

is was

1 mark

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.

Qu.	Spelling	Mark	Content domain coverage
1	discover	1	S41 – Prefixes
2	mission	1	S47 – Endings which sound like / fən /, spelt <i>-tion, -sion, -ssion, -cian</i>
3	loose	1	S61 – Homophones, near homophones and other words that are often confused

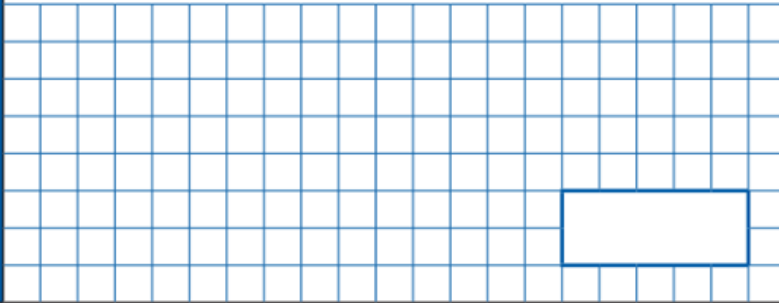
KS2 Mathematics Test

- Children sit three papers in maths:
 - Paper 1: arithmetic, 30 minutes
 - Papers 2 and 3: reasoning, 40 minutes per paper
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. This replaces the mental mathematics test
- Papers 2 and 3 will involve a number of question types, including:
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem
- Questions assess arithmetic knowledge covering:
 - Addition / Subtraction
 - Short and long multiplication
 - Short and long division
 - Fractions
 - Decimals
 - Percentages



3

$$6.1 + 0.3 =$$

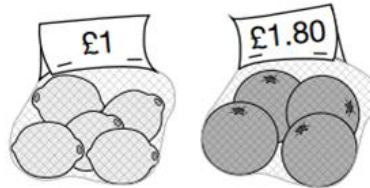


1 mark

10

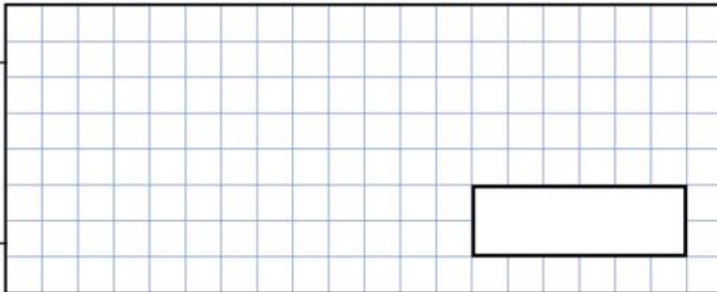
A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80

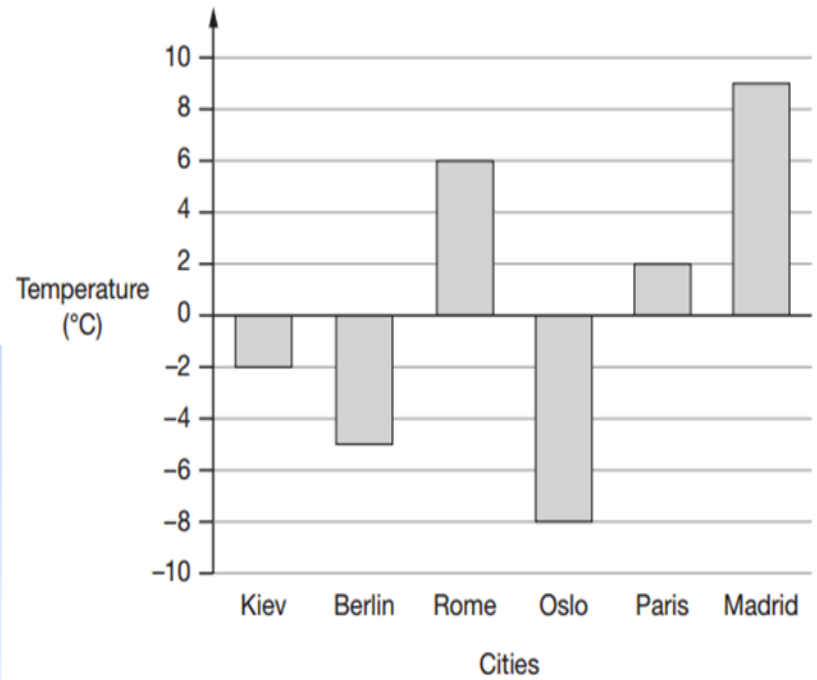


How much **more** does one orange cost than one lemon?

Show your method



This graph shows the temperature in six cities on one day in January.

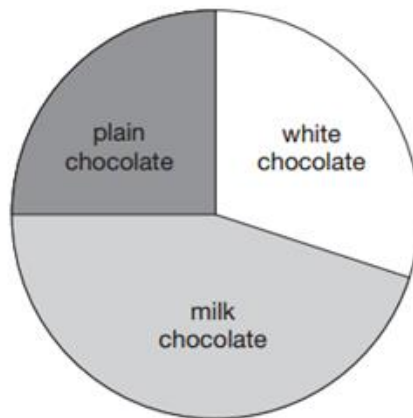


Which city was 4 degrees **warmer** than Kiev?

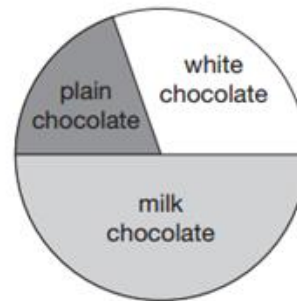


100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



100 girls



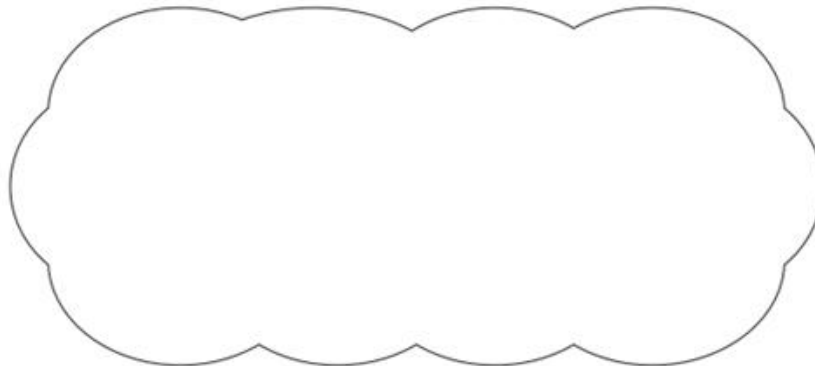
50 boys

Dev says,

"The pie charts show that more girls than boys liked milk chocolate best."

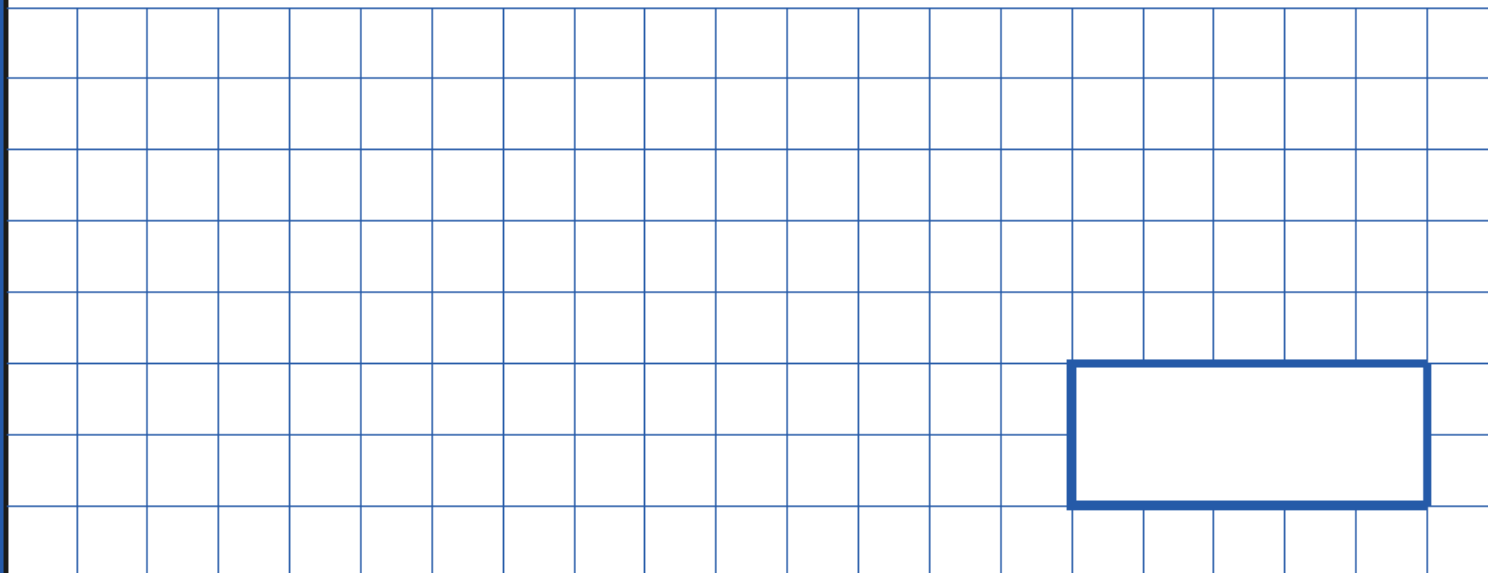
Dev is correct.

Explain how you know.



10

$$\frac{4}{5} - \frac{1}{5} =$$



1 mark



29

$$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$$

Show
your
method

2 marks



2

A pack of paper has 150 sheets.

4 children each take 7 sheets.

How many sheets of paper are left in the packet?

Show
your
method

2 marks



Reporting results: Scaled scores

- Parents and schools will be presented with a scaled score
- A scaled score of 100 will represent the 'expected standard'
- A pupil's scaled score will be based on their raw score and it will be translated into a scaled score using a conversion table
- For writing you will be told if your child is:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard



How To Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about.
- They are being taught everything they need to know at school.
- They should always just try their best... that's all we ask of them.
- Praise and encourage them.
- Ensure that your child has the best possible attendance at school.
- Support them with any homework and revision tasks.
- It is always good to practise reading, spelling and arithmetic, e.g. times tables.
- Talk with your child about what they have learnt at school and what books they are reading (characters, plot, their opinions etc).
- Make sure your child has a good night's sleep and healthy breakfast every morning.

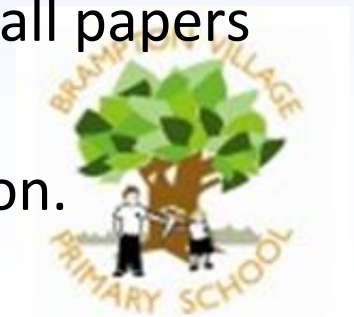


Organisation

- Tests will be held in the mornings.
- Please inform the school as soon as possible if your child is unwell or is going to be absent.

pupilabsence@brampton.cambs.sch.uk

- If a test is missed through absence it cannot be taken at any other time.
- Children will be split across the classrooms.
- Children can ask to have questions read to them in all papers except for the Reading Paper.
- Adults cannot support in how to answer the question.



Thank you for your support

*Please contact the Y6 staff at
school if you have any
questions.*

