Brambles Weekly News

WB: 23/01/17

Contact Information: Brambles Pre-School, The Green, Brampton, Huntingdon, Cambs. PE28 4RF. 01480 375063

Reminders

Please return your child's favourite book sheet to help staff plan activities around their books.

Please return your child's summary with your views on it as it will help with future planning.

Please only use lunch boxes for lunch (not backpacks) as there is not enough room on the trolley and lunch tables.

Carpet Time

Stories: Terrific Trains by Tony Mitton & Ant

Parker

On a Train by Roderick Hunt & Alex

Brychta

Song: Puff a train

Rhyme: Down at the Station

Upcoming Events

Friday 3rd February

PTA Cake Friday 3pm in the school hall

Wednesday 8th February

Brambles Parents Evening From 3.30pm in the Brambles classroom Please sign up in the main school reception

This Week's Learning

We have been learning all about terrific trains this week. We have been looking at numbers on our favourite Thomas trains and then we walked around the village to spot numbers. We were also pretending to be a train, dropping off our cargo by separating it in different ways, and beginning to recognise that the total stays the same.

Something Special

Skill! Will! Thrill!

'Unlimited Thinking' - allowing children time to think and to try by themselves and not stepping in or speaking for them is such an important part of supporting children to reach their full potential. Children need to be motivated to learn and using the approach, 'Skill! Will! Thrill!' ensures that they try to do something independently such as putting on their shoes (skill), the process of having a go (will) and the feeling of achievement when they have achieved this (thrill). These skills are also really important for school readiness. "Never help a child with a task at which they feel they can succeed"- Maria Montessori (Early Years Pioneer and Theorist.) For those who would like to, please take a photograph and email it to Brambles showing your child having a try at something by themselves, eg, putting on their coat, doing up the zip/buttons, putting on their shoes, washing and drying their hands, cutting with a knife, etc. The children can share these with their friends and display them on the door into the garden.

