



**Brampton Village Primary School,  
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*Headteacher: Mr Peter Allen*



## **Year 5 Spring Term Curriculum Letter**

Dear Parents/Carers,

The following table allows you to see at a glance, our main learning foci for this term:

<b>Topic</b>	<b>The Great Outdoors</b>
<i>Subject</i>	<i>Main Learning Focus</i>
<b>English</b>	Narrative - The Snow Leopard/Poetry - Arctic poetry/Non chronological text-Biomes/Recount-Polar Day.
<b>Maths</b>	Formal multiplication and division/Fractions, Decimals and Percentages – Fluency, Reasoning, Problem Solving in each area of study. Rainbow recall mental arithmetic training.
<b>Science</b>	Working scientifically: explore ideas and raise different questions; select and plan scientific enquiries. Materials / All Living Things – flowering and non-flowering plants/Earth & Space.
<b>RE</b>	Buddhism – The story, rituals, symbols and beliefs will be studied in detail.
<b>Computing</b>	Cryptography – Cracking codes and transforming information in Semaphore.
<b>PSHE</b>	SEAL: Going for Goals and study of Learning Skills. PSHE: Healthy and Safer Lifestyles: 19 Safety Contexts • Road safety• Sun safety• Cycle safety• Railway safety• Electrical safety• Health and safety rules in school• Preventing a wider range of accidents.
<b>Art and DT</b>	Art: Mixed Media Pictures in the style of Helen Cowcher DT: Design and make puppets linked to our English study of Ernest Shackleton and Ice Trap.
<b>Geography</b>	Study of Biomes with a special focus on the Polar regions: the animals, the people and the environment in which they live.
<b>Music</b>	As musicians we will listen to Mendelssohn's Hebrides overture, in particular the wave melody from Fingal's Cave. We will explore graphic notation relating to this piece of music. We will choose instruments and play, using musical dimensions, music to match the graphic symbols. We will create our own wave musical motif and create a class composition considering layers and texture in music.
<b>PE</b>	Composing a dance to Vivaldi's Four Seasons. Orienteering and team building skills and in the second half-term netball skills.
<b>Modern Foreign Languages</b>	Spanish: listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; engage in conversations; ask and answer questions; express opinions and respond to those of others.
<b>Events</b>	A Polar Exploration Day will be held in school on Friday 16 <sup>th</sup> March 2018. Visit to Leicester Space Centre on Tuesday 20 <sup>th</sup> March 2018.

### Homework:

#### Learning Logs:

Children will be provided with a learning stimulus linked to this term's learning on a Friday and will be expected to bring their homework in on the second Wednesday. As the children have additional time there is an expectation that their homework should be creative and presented neatly. Please take time to encourage them with this homework.

Daily Reading: Children should be bringing home a school book to read. We do expect the children to read at home on a daily basis for at least 20 – 30 minutes. However, this does not mean that you need to read with them. Many children in Year 5 prefer to read by themselves and you do not need to record what and how they have read. They may also read their own books, magazines or television guides!

Maths: Each week, on a Friday, the children will have a maths arithmetic test and a spelling test. Please ensure that you encourage and support your child in learning their quick maths facts and spellings. In addition, as it is a national requirement for children leaving primary school to know their times tables, we would also like children to be practising their times tables up to 12 x 12 and related division facts.

PE days/kits: These should be in school from Monday to Friday and should consist of:  
Inside PE - a white t-shirt and dark coloured shorts  
Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms – it can get very cold outside this term please make sure they have the last 2 items in their kit bags!!  
No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. If your child is unable to remove their own earrings, please provide tape for them to tape them up. Long hair should be tied back.

Dates for your diary:

Term dates:	Thursday 4 <sup>th</sup> January to Thursday 29 <sup>th</sup> March
Parent Teacher meetings:	Wednesday 7 <sup>th</sup> and Thursday 8 <sup>th</sup> February
Half-term week:	Monday 12 <sup>th</sup> February 2018
Bikeability training:	Monday 26 <sup>th</sup> February – Thursday 1 <sup>st</sup> March
Polar Exploration Day:	Friday 16 <sup>th</sup> March
Leicester Space Centre:	Tuesday 20 <sup>th</sup> March

Contact/general reminders: To contact any of your child's teachers in the first instance, please do so via the school office either directly or email: [office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk).

Parental help in school

We continue to welcome parental help in school – please see your child's class teacher if you have any time to spare and would like to get involved.

Looking forward to a successful partnership in learning!

Yours faithfully,

Mrs Talbot, Mrs Barton and Miss Stradling