



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Year 5 Autumn Term Curriculum Letter

Dear Parents/Carers,

Welcome to Year 5! The following table allows you to see at a glance, our main learning foci for this term:

Topic	Decades of Fun!
<i>Subject</i>	<i>Main Learning Focus</i>
English	Narrative / Persuasion / News Reports / Recount / Non - chronological report / Instructions The above will be taught using a variety of stimuli to include: The BFG ; Holiday Travel brochures ; History of the circus documents ; Visit from Circus Skills performers
Maths	Number: - Mastery of: Place Value, Addition & Subtraction, Multiplication & Division, Statistics
Science	Working scientifically: explore ideas & raise different questions; select and plan scientific enquiries; Forces: explain gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction; recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect. Properties and Materials: compare and group together everyday materials on the basis of their properties; decide how mixtures might be separated, including through filtering, sieving and evaporating; give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic; demonstrate that dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda
RE	Beliefs and actions in the world - what key beliefs influence people's faith & how do people of faith live out their lives? Christian & Judaism - is religion what you do or what you say?
Computing	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts;
PSHE	Myself & My Relationships 14: Beginning & Belonging/ New Beginnings • Ground Rules / class charters • Responsibilities • Belonging • New experiences • Managing emotions • Calming down • Problem solving • Network of support; Myself & My Relationships 17 Anti-bullying • Types of bullying including bullying related to race, religion or culture • Homophobic bullying • Physical, mental and emotional wellbeing • Peer pressure • Roles in bullying • Strategies for dealing with bullying including assertiveness • Cyberbullying • Community cohesion • Sources of support
Art and DT	Art: Develop awareness of Pop Art; the techniques & use of materials, in the printing of their own Pop art design; improve their mastery of art and design techniques; know about the great Pop Art artists, specifically Andy Warhol, architects and designers in history. DT: Design, Make and Evaluate a Balloon Powered Buggy.
History	A study of leisure and entertainment in the 20th Century.
Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
PE	Hockey and Gymnastics; learn skills related to the game of hockey; play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending; develop flexibility, strength, technique, control and balance, in gymnastics; compare their performances with previous ones and demonstrate improvement to achieve their personal best.
Modern Foreign Languages	Spanish: listen attentively to spoken language and show understanding by joining in and responding; explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ; engage in conversations; ask and answer questions; express opinions and respond to those of others.
Visits	Circus skills Specialists to visit Brampton Village Primary at the beginning of the 2 nd half term.

Homework:

We plan to introduce learning logs, more information will follow shortly.

Daily Reading:

Children should be bringing home a school book to read. We do expect the children to read at home on a daily basis for at least 20 – 30 minutes. However, this does not mean that you need to read with them, many children in Year 5/6 prefer to read by themselves, and you do not need to record what and how they have read. They may also read their own books, magazines or television guides!

Maths:

Each week, on a Friday, the children will have a times tables test. Please ensure that you encourage and support your child in learning their times-tables. It is now a national requirement for children leaving Primary school to know all of their times-tables.

Flipped Learning:

On occasion your child will be sent home with a learning video link to watch, which will allow them to learn a mathematical method e.g. Short or Long division at their own pace. They will be expected to write notes and complete an example question to demonstrate understanding.

PE days/kits: These should be in school from Monday to Friday and should consist of:

Inside PE - a white t-shirt & dark coloured shorts

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms - it can get very cold outside this term please make sure they have the last 2 items in their kit bags!!

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. If your child is unable to remove their own earrings, please provide tape for them to tape them up. Long hair should be tied back.

Dates for your diary:

Tuesday 20th September: Meet the teacher - Please book online.

Wednesday 21st September: Individual and Sibling photographs

Friday 30th September: Harvest Festival (Maple 09.15am & Willow 2.15pm)

Tuesday 18th October and Thursday 20th October: Parent Consultations

Tuesday 6th December: Y5 & 6 Xmas Performance - Afternoon

Thursday 8th December: Y5 & 6 Xmas Performance - Evening

Friday 9th December: Christmas Fair 3.30pm

Thursday 15th December: School Disco.

Contact/general reminders: To contact any of your child's teachers in the first instance, please do so via the school office either directly or via: office@brampton.cambs.sch.uk.

Curriculum and Social Groups

Some children will be involved in extra Maths, English and social skills groups. Parents will be notified and on occasions these children may have some extra pieces of homework to complete.

Parental help in school

We continue to welcome parental help in school - please see your child's class teacher if you have any time to spare and would like to get involved.

Looking forward to a successful partnership in learning!

Yours faithfully,

Mrs. Landeryou, Mrs Bolton, Mrs Lear and Mrs Talbot.