

Brambles Weekly News

WB: 22/01/18

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Reminders

Please return your child's favourite book sheet to help staff plan activities around their books.

Your child is welcome to bring in **ONE** favourite thing next week that they will look at to paint and turn into their own story. **Please make sure it is named!**

Carpet Time

Stories: Terrific Trains by Tony Mitton & Ant Parker
On a Train by Roderick Hunt & Alex Brychta

Song: Puff a train

Rhyme: Down at the Station

Upcoming Events

Friday 2nd February
PTA Cake Friday, 3pm, in the school hall.

Wednesday 7th February
Brambles Parents Evening, from 3.30pm in the Brambles classroom. Please sign up in the main school reception.

Friday 23rd March
11am-1pm
Brambles Sports Day followed by bring and share lunch.

This Week's Learning

We have been learning all about terrific trains this week. We have been looking at the numbers on our favourite Thomas trains and then we walked around the village to spot numbers. We pretended to be a train, dropping off our cargo by separating it in different ways, and beginning to recognise that the total stays the same.

Something Special

Skill! Will! Thrill!

'Unlimited Thinking' - allowing children time to think and to try by themselves and not stepping in or speaking for them is such an important part of supporting children reach their full potential. Children need to be motivated to learn and using the approach, 'Skill! Will! Thrill!' ensures that they try to do something independently such as putting on their shoes (skill), the process of having a go (will) and the feeling of achievement when they have achieved this (thrill). These skills are also really important for school readiness. *"Never help a child with a task at which they feel they can succeed"*- Maria Montessori (Early Years Pioneer and Theorist). For those who would like to, please take a photograph and email it to Brambles showing your child demonstrating their Skill! Will! Thrill! eg, putting on their coat, doing the zip/buttons, putting on their shoes, washing and drying their hands, cutting with a knife, putting on their ballet, dance, football, sports clothes, etc. The children can share these with their friends and display them on the door into the garden.

