



**Brampton Village Primary School,  
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*Headteacher: Mr Peter Allen*



## **Year 1 and 2 Spring Term 2019 Curriculum Letter**

Dear Parents/Carers,

Welcome to the Year 1 and 2 Spring Curriculum Letter. Thank you for all your support last term and we look forward to continuing to work with you and your children during the coming term.

<b>Topic Focus</b>	Spring 1- Climates Spring 2 – Going Green
<b>Subject</b>	<i>Main Learning Focus</i>
<b>English/Literacy</b>	A narrative unit using a text set in another culture – Elephant dance, Poetry set in another culture – Bringing the Rain to Kapiti Plain, Writing letters using the Dear Greenpeace book as a stimulus and Explanation texts.
<b>Maths</b>	Multiplication and division, measuring length, fractions, measuring mass, capacity and temperature, revising shape.
<b>Science</b>	Habitats, Feeding and Exercise.
<b>RE</b>	Sikhism – stories and symbols, Sikhism – self and community.
<b>Computing</b>	E Safety, Persuasive videos, inserting images into text.
<b>PSHE</b>	Economic wellbeing, Healthy and safer lifestyles – drug education.
<b>Art and DT</b>	Indian cooking, Paintings to develop powder paint skills, rangoli patterns, plastic bag weaving, Andrew Goldsworthy natural sculptures.
<b>History and Geography</b>	Naming and learning the continents, using maps and globes, climate comparisons between South Africa, the Rainforest and Antarctica.
<b>Music</b>	Listening to music which showcases instruments of the orchestra, using a range of percussion instruments to add sound effects to the Gruffalo story, using graphic symbols to represent the sounds they make and sequence these to make a score with a simple structure and singing songs accompanied by movements and instruments to develop their sense of rhythm and pulse.
<b>PE</b>	Games activities with the Sports Coaches, Dance – Weather Dance, Gymnastics – Rock and Roll.
<b>MFL</b>	N/A
<b>Visits</b>	Possible trip to Amey Waste Treatment and Collection Services at Waterbeach during the second half of the term.

### Important Dates

Family Worker Drop In  
School Disco  
'Open Classrooms'

Wednesday 16<sup>th</sup> January 9.00am  
Thursday 17<sup>th</sup> January  
Tuesday 5<sup>th</sup> February 3.30 – 5.00pm  
(this is an opportunity to come and view your child's work)  
13<sup>th</sup> February and 14<sup>th</sup> February  
18<sup>th</sup> – 22<sup>nd</sup> February  
Wednesday 27<sup>th</sup> February 9.00am  
Wednesday 13<sup>th</sup> March 9.15am  
Wednesday 27<sup>th</sup> March 9.15am  
Wednesday 3<sup>rd</sup> April 9.15am

Parent Consultations  
Half Term  
Family Worker Drop In  
Lower Beech Assembly  
Lower Willow Assembly  
Lower Maple Assembly

All updates can be found on the weekly newsletter.

### Homework

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class.

We were really impressed with the quality of the homework that the children completed in the Autumn term. It was lovely to see the different and creative ways that the children tackled the tasks.

Due in	Sent home
	11 <sup>th</sup> January 2019
23 <sup>rd</sup> January 2019	25 <sup>th</sup> January 2019
6 <sup>th</sup> February 2019	
<b>Half term</b>	
	1 <sup>st</sup> March 2019
13 <sup>th</sup> March 2019	15 <sup>th</sup> March 2019
27 <sup>th</sup> March 2019	

In addition, an information sheet is sent home on a fortnightly basis, detailing what we have been learning in school and giving ideas about how you can reinforce the learning at home.

### Reading

Please encourage your child to read regularly, preferably daily at home. The children are given opportunities to change their books every day usually first thing in the morning.

Please complete the reading diaries to show what reading has been completed at home. These will be checked regularly at school.

The children will continue to progress through the colour band scheme. Some children in Year 2, if ready, will progress onto the AR scheme.

We are fortunate to have volunteers from the community who have been DBS checked, who will be reading with some of the children on a regular basis. If your child is chosen to read with a volunteer then you will be informed.

### PE days/kits

Our PE days are as follows –

Lower Beech – Tuesday and Wednesday

Lower Cedar – Tuesday and Wednesday

Lower Elm – Monday and Wednesday

Lower Maple – Monday and Wednesday

Lower Willow – Wednesday and Thursday

Please ensure that your child has their PE kit in school every day as this allows us to be flexible and to embed these skills across the curriculum. It is helpful if kits remain in school all half term. **Please label everything.**

Inside PE - a white t-shirt, dark shorts, trainers or plimsolls

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.

Please also remember sun cream, hats and water bottles (as the weather gets warmer).

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. If your child is unable to remove their own earrings, please remove them in the morning, we are not allowed to remove children's earrings and they should not be taped. Long hair should be tied back.

### Parental Help

Parental help is always greatly appreciated in school. If you are able to offer regular or occasional help, please speak to your child's class teacher.

Thank you for your continued support,  
The KS1 team