



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Reception

Topic Focus	A Bugs Life
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> • Maintaining attention and sitting quietly during appropriate activity. • Talking about story characters and settings. • Using talk to organise, sequence and clarify thinking, ideas, feelings and events. • Listening and responding to ideas and questions. • Adding extra information/detail to spoken sentences e.g. I like...because... • Tell familiar stories in their own words. • Extends vocabulary e.g. names of living things.
Literacy (Reading and Writing)	<ul style="list-style-type: none"> • Revise vowel digraphs and apply to reading and writing. • Use phonic knowledge to read and write simple and more complex words. • Practise blending sounds together such as c-r, s-t, p-l. • Read familiar and common words independently within a sentence. • Know that stories have a beginning, middle and an end with characters and events. • Use non-fiction books to find out things that interest them. • Start to spell words from the word tin. • Write sentences with spaces between words so they can read their own work.
Mathematical Development	<ul style="list-style-type: none"> • Read, write and count numbers to 20 (forwards and backwards). • Doubling, halving and sharing numbers up to 10. • Relate addition to combining 2 groups. • Relate subtraction to taking away. • Record thoughts as jottings. • Explain how they worked out a problem. • Begin to use number lines to solve problems. • Be familiar with all coins. • Collecting and using data to make simple graphs. • Show awareness of pattern. • Describe and name common 2d and 3d shapes using words such as side, corner, face, edge. • Order 3 objects by height, weight, capacity and length.
Physical Development	<ul style="list-style-type: none"> • Show an awareness of safety and manages risks e.g. not carrying things that are too heavy on their own. • Form letters of the alphabet correctly, and when ready - sitting appropriately on the line. • Holding a pencil with a tri-grip and forming letters correctly. • Use language such as top to bottom, anti-clockwise, capital letter, lowercase letter, ascender, descender when focusing on handwriting and letter formation. • Knowing what happens to our bodies when we do exercise. • Throwing and catching a range of P.E. equipment, (quoits, bean bags and balls) including working with a partner. • Being able to balance on different body parts with increased control. • Pinching and moulding malleable materials (e.g. plasticine, dough or clay) to make models. • To be able to use scissors safely and accurately e.g cutting along a line. • Understand the importance of exercise, healthy eating, sleeping and hygiene. • Begins to recognise and assess own risks. e.g. when jumping, carrying things etc.
Personal Social and Emotional Development	<ul style="list-style-type: none"> • Can describe self in positive terms and talk about their abilities. • Be more aware of the feelings of others. • Understands that their own actions affect other people e.g. comforting a child who is upset. • Maintain attention and concentration. • Being more independent when working with and without an adult.

	<ul style="list-style-type: none"> • Talk about feelings and thoughts about moving to Year 1, continuing to learn our 5Rs - being resourceful i.e. to think of different ways to solve problems and being reflective - thinking about their learning and ways to improve.
Understanding the World	<ul style="list-style-type: none"> • Find out about features of living things, objects and events in the natural world, e.g. looking carefully at caterpillars. • Show care and concern for living things. • Planting seeds, taking care of them and watching them grow. • Find out about life cycles of animals e.g. butterflies. • Observing changes. • Talks about similarities and differences between friends and families. • Talks about differences between Brampton and other places e.g. a farm/Africa.
Expressive Arts and Design	<ul style="list-style-type: none"> • Revisit colour mixing secondary colours and choosing colours appropriately. • Selects resources independently and adapts work when necessary when things don't work as planned. • Use joining skills when making models such as glue, tape, etc. • Uses a variety of materials to make a picture or model. • Recognise how sounds can be changed, e.g. fast, slow, loud, quiet. • Recognise repeated sound patterns e.g. rhythms and match movements to music e.g. African dancing. • To use brush in different ways to create patterns and textures. • Act out well known stories.
Characteristics of Effective Learning linked to 5 R's	<ul style="list-style-type: none"> • Resilience. • Resourcefulness. • Reflectiveness.
Visits	Wednesday 12th July- Woburn Safari Park, Bedfordshire

Well we can't believe that we are now in the last term of Reception, hasn't time flown?!

Below are a few reminders for the term:

***P.E.-** P.E. sessions will now be outdoors. Children now need a pair of trainers or plimsolls in addition to their P.E. kit of t shirt and shorts.

Please check that all your child's belongings are **still clearly named**, particularly jumpers, lunchboxes and P.E. kit. If your child has lost an item, please check the lost property box in Reception.

Independence- The children are coming into school independently now! Thank you! Please can you continue to support this so that they are ready for Year 1.

Forest School- each class will have a forest school session each week at the following times:

Maple- Wednesday afternoon Beech- Friday morning Willow- Friday afternoon

Please ensure that your child comes to school dressed appropriately for these sessions.

Well Done Certificates

Please talk about the importance of healthy food and lots of sleep to stay healthy. When your child talks about this please send in a quote of what they have said on their certificate.

Weather

As the weather gets sunnier, please ensure the children have a sun hat that they can use for our outdoor activities. You may also include sun cream (NAMED); the children will be responsible for putting this on themselves. Children can now also bring a water bottle into school. Please ensure they are clearly named!

Finally some information and dates:

Wednesday 3rd May– Reception Maple Assembly 9.15 am

Wednesday 10th May – Reception Willow Assembly 9.15 am.

Wednesday 28th June- Reception Beech Assembly 9.15am

Thursday 29th June – Reception & KS1 Sports Day

Wednesday 12th July– Reception Trip to Woburn Safari Park.

For all other dates please see the school weekly newsletter.

Thank you for all your support and help,

Sharon Cole, Belinda Pettitt, Helen Leach and Aisha Eason