

Year 3 & 4 Spring Term

The following table allows you to see, at a glance, our main learning for this term:

Topic	The United Kingdom.
Subject	Main Learning Focus
English	<p>Non chronological reports: identifying features; investigating suffix; recapping & writing compound sentences; exploring & writing complex sentences; developing vocabulary; planning, writing and editing skills.</p> <p>Reading comprehension skills: to engage with a text; to answer questions both orally and written; to analyse a character; to explore a main theme; to explore genre.</p> <p>Persuasive writing: to understand the features of adverts; to investigate suffixes – er & est; to explore prepositions; to build a scientific and persuasive vocabulary bank to describe a snack; to design a healthy snack; to write complex sentences about a snack; to design and write a persuasive advertisement.</p> <p>Narrative writing: to orally rehearse a section of narrative; to investigate prefixes; to revise understanding of simple, compound, complex sentences; to generate ideas for writing; to plan and write a setting description, a build-up; a climax and a story end; to practise writing speech; to understand the function of apostrophes.</p> <p>Weekly Spellings. Word lists from the National Curriculum will be sent out each week to be learned using suggested strategies.</p>
Maths	<p>Multiplication using the column method</p> <p>Division using the part whole method</p> <p>Fractions : Unit and Non Unit, Tenths, Equivalent, Counting in Fractions, Adding, Subtracting, Comparing & ordering, Fractions of sets of objects, Making the Whole, Fractions on a Number Line, Calculate Fractions of a Quantity,</p> <p>Decimals (y4) Recognise tenths and hundredths, Tenths as Decimals, Tenths on a place value Grid, Tenths on a Number Line, Divide 1 digit by 10, Divide 2 Digits by 10</p>
Science	<p><u>Healthy eating and nutrition.</u></p> <p>In this unit children will learn about the different food groups and the importance of a balanced diet. They will look at what animals eat and whether they are omnivores, herbivores or carnivores. The skeleton and muscles will also form part of their learning in this unit.</p> <p><u>Eating and Digestion.</u></p> <p>In this unit, children will recap the diet of different animals; food chains and the relevant vocabulary will be learnt; they will identify human teeth, their functions and how to keep them healthy. Finally the children will learn about the digestive system; its organs and their functions.</p>

RE	Christianity In this unit, children will learn about aspects of Christianity. <ul style="list-style-type: none"> • What is Christianity? • Creation story • Christian worship • Features of a Church • Who inspires you?
Computing	In Computing, children will be using Starz to complete the following: <ul style="list-style-type: none"> • sending messages • receiving and replying to messages • uploading work
PSHE	Healthy Life Styles – Drug Education <ul style="list-style-type: none"> • Medicines and legal drugs • People who use medicines and legal drugs • Rules for safe storage • Finding risky items • Influence of friends and media
Art and DT	Art - Observational drawing /Drawing skills DT – Design, make and evaluate a game. Design a healthy lunchbox then plan and make a healthy lunch.
History and Geography	Spring 1 - Geography focus -The UK <ul style="list-style-type: none"> • Countries and Cities • Rivers and Seas • Counties • Hills and Mountains • How London Grew Spring 2 - History focus - Anglo Saxons <ul style="list-style-type: none"> • Why did the Anglo Saxons invade? • Life of an Anglo Saxon • Anglo Saxon place names • Anglo Saxon kings • Artefacts and culture (Sutton Hoo)
Music	BBC – Ten Pieces. Anglo Saxons music activities from above website.
PE	Joe Wicks/Go Noodle/Cosmic Yoga. Teamwork - blindfold square, Charlotte's web, crossing the swamp, Jenga, keep it steady, magic square, plank walk, rollerball, shepherd and sheep, the vortex. Trust and co-operation - blindfold trust, trusting balance, trusting tilt.
Spanish	Language Angels. <p style="text-align: right;"><u>Presenting myself</u> Numbers to 20 Where you live Nationality</p>

	<p><u>Key Vocabulary:</u></p> <p>Numbers 1 to 20 / ¿cómo estás? / me llamo / ¿cómo te llamas? / tengo ... años / ¿cuántos años tienes? / vivo en ... / ¿dónde vives? / soy + nationality.</p> <p><u>At the café</u></p> <p>Ordering drinks, food and snacks</p> <p><u>Key Vocabulary:</u></p> <p>Quiero... / por favor / selection of Spanish foods and drinks including: un zumo, un té con leche, un croissant, la mantequilla and many more.</p>
Events	<p>Bikeability – postponed</p> <p>Y3 Swimming - cancelled</p>