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*Headteacher: Mr Peter Allen*



## **Middle Phase Autumn Term 2020 Curriculum Letter**

Dear Parents/Carers,

Welcome to Middle Phase We hope you had a fantastic summer and we look forward to working with you and your children this year. The children have had a brilliant start to the Autumn term and have settled back really well into school life.

The following table allows you to see at a glance, our main learning for this term:

<b>Topic Focus</b>	
<i>Subject</i>	<i>Main Learning Focus</i>
<b>English</b>	Writing Genres will include: Narrative, Instructions, Poetry, Myths & Legends, Non Chronological Report; Grammar & Spellings; Guided Reading; AR Reading.
<b>Maths</b>	Place Value: Representing numbers; Partitioning; Counting; Comparing and Ordering; Finding 1 more / less; Roman Numerals.
<b>Science</b>	Sound – how sounds are made; how sound travels; finding patterns between pitch & materials; patterns between the volume and the strength of vibrations.
<b>RE</b>	Islam – Being a Muslim; Beliefs; Places; Festivals; Holy Books; Symbols.
<b>Computing</b>	Staying Safe online; Use of Starz; Creating a blog.
<b>PSHE</b>	Rights and responsibilities – differences; different views & beliefs; different national and ethnic communities.
<b>Art and DT</b>	The children will be creating Roman Mosaics and Roman shields.
<b>History and Geography</b>	Chronology; Britain pre-Roman invasion; Julius Caesar; Britain as part of the Roman Empire; Why the Roman Army was successful & the impact of the Romans in Britain.
<b>Music</b>	How to use body percussion for a group composition based on layers of rhythms. Children will then use some pitched instruments and a variety of dynamics to make it expressive.
<b>PE</b>	Pentathlon skills and Daily Mile.
<b>MFL</b>	Spain as a country; revision of numbers, greeting; creating an ID card using knowledge gained in previous lessons.

### Homework

Children will be set an open-ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class. We have been really impressed with the summer projects the children have already brought in.

Due in	Sent home
	11 <sup>th</sup> September 2020
23 <sup>rd</sup> September 2020	25 <sup>th</sup> September 2020
7 <sup>th</sup> October 2020	9 <sup>th</sup> October 2020
21 <sup>st</sup> October 2020	
<b>Half term</b>	
	6 <sup>th</sup> November 2020
18 <sup>th</sup> November 2020	20 <sup>th</sup> November 2020
2 <sup>nd</sup> December 2020	4 <sup>th</sup> December 2020
16 <sup>th</sup> December 2020	

### Reading

We will be continuing with the Accelerated Reader system this term. Your child will be bringing home a school reading book linked to the AR system along with a reading record. Please encourage regular independent reading of this book and reading to an adult wherever possible. As a guide your child should read at least five times a week at home and should be also aiming to read 100+ minutes each week. Please sign against the fifth home reading record entry as evidence that your child has read five times. This will also support your child in working towards meeting AR targets. Extra reading of home fiction, non-fiction, magazines and guides is of course encouraged and welcomed.

### PE days/kits

PE kits will be required on Monday for all classes. **Please ensure that your children arrive wearing their PE kits on these days.**

PE kit consists of - a white t-shirt, trainers, jogging bottoms/dark shorts and a sweatshirt.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities as it is no longer acceptable to use tape to cover earrings. We would therefore advise that children leave any earrings at home on their PE day. Long hair must be tied back.

### Parental Help

Unfortunately due to the current situation we are unable to accept any parental help this term.

### PPA

Teaching staff will have their regular Planning, Preparation Assessment time on a Monday afternoon. Staff from the Hunts Schools Sports Partnership will be teaching the children, alongside Mrs Cunningham, Mrs Cole and Mr Steward.

Thank you for your continued support,

Middle Phase Team.

Mrs Wood, Mrs Taylor, Mr Whitehouse, Mrs Kolowski-Smith, Mrs Landeryou, Mrs Evans and Mrs Alexander.