

Learning, Enjoying, Achieving!

Meet the Teacher September 2016

Year Reception



With new staff and a growing school one of our priorities this year is to review our aims and values to ensure we maintain and build upon our many strengths.



We recognise that each child is different and we want the best for all who come here.



Our 5Rs for Learning

Resilience	 Persisting Continuous learning Being determined
Responsibility	 Managing behaviour Taking responsible risks
Reciprocity	Listening with empathy and understandingTeamwork
Reflective	 Questioning and posing problems Thinking about your learning and how to improve Celebrating success
Resourceful	 Creating, imagining and problem solving Applying past knowledge to new situations







Recognising achievement and enabling children to become independent, life-long learners.

Meet the Team

- Teachers and Teaching Assistants in the Year Group/class.
- PPA arrangements: Tuesday afternoon:
 Beech – Mr Steward
 Willow – Mrs Gibbs
 Maple – Mrs Cole 2!
 Wednesday morning:
 Beech – Mr Steward.



Phonics







Phonemes

- Phoneme is the official term for 'sound'
- A phoneme is the smallest unit of sound in a word

 Each phoneme is represented by one or more letters



Phonemes in words

cat

light



Phonemes

- There are 44 different phonemes.
- The most common or frequently occurring phonemes are taught first-i.e. the individual letter sounds s,a,t,p,i,n.
- We later teach digraphs and trigraphs i.e. ai, ee, igh, oa, oo.
- 'Pure sounds' are taught e.g. not adding 'uh' to the end of the phoneme.



Segmenting

- Segmenting means listening carefully for each phoneme in a word (and getting them in the right order)
- At first a child may only hear some of the phonemes in words



Blending

- Blending means pushing all the phonemes in a word together to read
- At first children find it easier to do this orally
- In time children will be able to look at the letters / groups of letters in words to read words



Comprehension

I cdnuolt blveiee that I cluod aulacity usdnatnrd what I was rdgnieg. The phaonmneal pweor of the human mind. Aoccdrnig to rscheearch at Cmabrigde Uinervtisy, it deosn,t mttaer in what order the Itteers in a word are, the only iprmoatnt thing is that the frist and Isat Itteer be in the rghit pclae. The rset can be a taoti mses and you can still raed it wouthit a porbelm. This is bcuseae the human mind deos not raed ervey Iteter by istlef, but the word as a wlohe. Amzanig huh? I awlyas thought slpeling was ipmorantt!



Comprehension

The reason this is possible is that the grand unification energy there is no essential difference between a quark and an anti electron.



Reading in school

- Guided reading.
- Individual reading.
- Shared / partner reading.
- Big books, interactive boards, CD books.
- Whole class reading.
- Cross curricular reading in and around the classroom.



How you can help with reading

Reading Diary / Record

- Keep the diary in the book bag and sent to school every day. (No drinks in book bags PLEASE!)
- How often to read at home? (Awards)
- Targets and book colours.
- o What do I write in the diary?
- o How often do the children change books?



Word Tins

- Sight vocabulary.
- High frequency words.
- 12 sets of 5 to make sentences.
- Mix of phonetic and remember (tricky) words.
- Learning word sets at home.
- Progress.



Homework

- Use of Learning Logs separate letter being sent home about this.
- Weekly learning info.



Welcome to Brampton Village Primary School



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Handouts...

Any questions?



Thank you for coming.



