



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen
Year 4 Spring Term Curriculum Letter

Dear Parents/Carers,
Welcome to Year 4

Topic Focus	Stone age – Iron age.
Subject	<i>Main Learning Focus</i>
English/Literacy	In Literacy this term, we are spending the first few weeks looking at descriptive writing, with an in depth focus on characters and settings. During this time, we will use a lot of speaking and listening. We will look at using reasoned discussion to put forward our own ideas as well as listening and responding to others. We will then be using these writing techniques and discussions to write our own stories. Towards the end of the term, we will be spending some time looking at features of play scripts and how we can use performance techniques to perform them, in particularly looking at use of intonation, pace, volume and tone to portray characters. As always, our work in spelling, grammar and punctuation will be embedded in the literacy lessons as well as in standalone sessions.
Maths	This term the children will be developing their understanding of fractions. They will learn to recognise and show, using diagrams, families of common equivalent fractions, calculate fractions of an amount, solve problems involving fractions and add and subtract fractions with the same denominator. In addition they will develop their ability to tell the time, convert units of time and solve problems involving time.
Science	Our unit of study is Changes of State. In this unit the children will have identified, grouped and described different materials as solids, liquids or gases. They will develop their ideas about states of matter and changes of state which can be reversed. They will have observed that some materials change state when they are heated or cooled and they will have had the opportunity to measure or research the temperature at which this happens expressed in degrees Celsius (°C). Children will have used their knowledge of changes of state to identify the part played by evaporation and condensation in the water cycle and will have associated the rate of evaporation of water with temperature.
RE	In R.E. this term we will be looking at the distribution of wealth and resources across the world, asking “Is it fair?” and exploring the role of charities.
Computing	During this term, we will revisit the topic of e-safety. Children will be reminded of the importance of keeping themselves safe in the digital world. They will also be exploring different search engines for research purposes.
PSHE	In PSHE we will be covering water, road and fire safety.
Art and DT	In Art, we will be developing our pencil techniques and drawing skills, with a focus on drawing rocks. We will also be finding out about and investigating cave art, creating our own paints and cave paintings. As part of DT we will create Roman bullas.
History and Geography	In History this term we will be looking at the Stone Age, through to the Iron Age. During the topic we will be learning about and discussing the way people lived during each age and how this changed through each of the ages. The children will look at Stonehenge, settlements as well as job roles and the use of pivots in day to day life.
Music	As musicians we will explore using graphic notation to represent sound. We will choose instruments to create particular sound effects, using musical dimensions, to match the graphic symbols. We will create our own symbols to match sounds and create a composition in groups using the graphic notation, making adjustments to achieve the intended effect.
PE	Our outside P.E. for the Spring term will be tag rugby. Year 4 will be taught tag rugby skills by an ex Northampton Saints player, who now coaches the team. We will be working on maths linked to sport as well as engaging in the physical aspects of tag rugby through games and

	activities. Children will develop their agility, hand eye co-ordination and ability to work as a team. Our inside PE will be gymnastics. Children will have the opportunity to develop their rhythm, balance and co-ordination.
Modern Foreign Languages	Spanish.
Visits	The Year 4 residential visit will take place in March. During this trip, the children will participate in a variety of water and land based activities, the Grafham Challenge and much more!

Important Dates

Friday 20th January

PTA meeting 2pm

Thursday 26th January

PTA movie night 3:30- 5pm

Wednesday 1st February

Young voices in Birmingham

Thursday 2nd February

Service Families Forum 3:30pm

Friday 3rd February

Grafham Meeting for parents 5.00-5.30pm

Wednesday 8th February

Cake Friday

Thursday 9th February

Parent Consultations 3:30 – 7pm

13th - 17th February

Parent Consultations 3:30 – 6pm

Monday 20th February

Half term

Thursday 2nd March

Staff training day – School closed

6th - 8th March

World Book Day- dressing up

Friday 31st March

Residential to Grafham Centre

Last Day of term

Homework

We will aim to give a homework project out every fortnight. This will normally either be given on a Wednesday or a Friday.

P.E. days/kits

P.E. for Year 4 will be on a Wednesday or Thursday and Friday (depending on the class you are in). It is best to ensure that your child has their P.E. kit in school every day, as this allows us to be flexible and to embed these skills across the curriculum.

Inside P.E. - a white t-shirt, dark shorts, trainers or plimsolls.

Outside P.E. - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms as it can be very cold early in the spring term.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all P.E. activities. If your child is unable to remove their own earrings, please provide tape for them to tape them up. Long hair should be tied back.

Parental Help

Parental help is always greatly appreciated in school. If you are able to offer regular or occasional help, please speak to your child's class teacher.

Reading

Children in Year 4 will continue to use Accelerated Reader (AR). This is an online system where children take quizzes on the books that they have read. Children will be given AR targets to try and meet. When they reach these targets, they will be given a certificate and can help their class to earn rewards. New targets will then be set again in the Spring Term. Children will be given plenty of opportunity to complete the quizzes at school, so they are asked not to complete them at home. Even though children may wish to increasingly read independently, we do still encourage you to read with your child at various points in the week. Children can of course read books that are not on the AR system, but if you would like to check whether books you have at home are part of AR you can use the following website or search for Accelerated Reader Book Find UK.

<http://www.arbookfind.co.uk/UserType.aspx>

Thank you for your continued support,
Miss Stradling and Mr Whitehouse.