



**Brampton Village Primary School,
Brampton, Huntingdon,
Cambs. PE28 4RF**

Telephone 01480 375063
office@brampton.cambs.sch.uk

Headteacher: Mr Peter Allen



Years 3 and 4 Autumn Term 2018 Curriculum Letter

Dear Parents/Carers,

Welcome to Years 3 and 4. We hope you had a fantastic summer and we look forward to working with you and your children this year. The children have had a brilliant start to the autumn term and have settled really well into their new classes.

Topic Focus	Autumn 1- The Romans Autumn 2 - The Anglo Saxons
Subject	Main Learning Focus
English/Literacy	The whole class text that we will be using this term is ' <i>Tuesday</i> '. Children will use the text to develop their reading skills, namely prediction, inference, retrieval and sequencing. They will then work on re-telling the story, using a range of different sentence types, word class, prefixes and punctuation. The story will eventually inspire the children to create their own version. As the term progresses, children will work on other genres, including writing a character description, a letter of application to be a soldier in the Roman army and a non-chronological report about the Anglo-Saxons. They will have a variety of opportunities for speaking and listening. In spelling we will be following the No Nonsense Spelling Scheme. Children will develop their strategies for learning spellings as well as covering suffixes, prefixes, words with the 'ei' sound, words ending 'sure', homophones and possessive apostrophes.
Maths	This term, children will be deepening their understanding of place value. Developing their methods of addition, subtraction, multiplication using formal column methods and also developing division through their knowledge of their multiplication facts. We will apply these skills in a range of problem solving contexts. Children will build on their knowledge of multiplication facts. By the end of Year 4 it is expected that children can recall all multiplication and division facts up to 12 x 12.
Science	The children will be learning about sound. They will discover how sounds can travel through solids, liquids and gases. They will be learning how to change the pitch and loudness of sounds and will have been able to set up simple practical enquiries and make a series of observations and measurements. They will look at the patterns between the pitch of a sound and the features of the object which produced it. Throughout this topic, children will be given lots of opportunities to develop their scientific enquiry skills.
RE	In RE we will be focussing on the Islamic faith. More specifically, thinking about how a Muslim's beliefs affect their daily lives and why prayer is important to them. We would love the children to chat with Muslims in our community. If you or someone you know would be interested in coming in to talk about their faith please find Mrs Green or email office@brampton.cambs.sch.uk
Computing	In computing, we will be learning how to keep ourselves safe online and how best to deal with different situations. We will be exploring the use of internet search engines, email, mobile devices and age appropriate use of social media platforms. The children will also build on their knowledge of 'Starz' and be introduced to blogging.
PSHE	Children have already created their class charters and thought about making people feel welcome. We will also spend time thinking about strategies to cope when we experience a new situation. Children will also be learning about rights, responsibilities, needs and wants.

Art and DT	<p>In DT this term we will be learning about pulley mechanisms and discovering how and why they have been used through history. The children will be planning, making and evaluating their own moving Roman Chariot and developing their sewing skills by making Roman Bulas.</p> <p>In Art we will be looking at and researching Roman mosaics. Children will design borders and mosaics, developing and use printing skills to create their own mosaics. Children will also explore Roman shield designs in order to design and make their own.</p>
History and Geography	<p>We will be having a historical focus this term, developing our historical skills. We will be arranging key historical periods chronologically. By comparing life in Celtic Britain to that of the Romans, we will be considering what life was like before the Roman invasion. We will look at Julius Caesar and consider why he invaded Britain and why his invasion failed. After learning about a later successful invasion, the children will consider why the Roman army was so successful. Through a study of resistance to the Romans in the form of Queen Boudicca, the children will begin to learn that sources from the past can be conflicting.</p>
Music	<p>In music this term children will listen and respond to a range of music. The children will explore music that describes feelings or moods using by changing musical dimensions. They will play and compose rhythmic repeated patterns on instruments using standard music notation. They will sing in a variety of styles working on an increasing awareness of the tone of their voices and the shape of the melody.</p>
PE	<p>Our outside PE for the Autumn term will be multi-skills. Children will develop their agility, hand eye co-ordination and ability to work as a team. Our inside PE will be creative dance and gymnastics. Children will have the opportunity to develop their rhythm, balance and co-ordination.</p>
MFL	<p>Children will have their first taster of learning Spanish. This will involve learning basic conversational phrases, the names of number and colours.</p>
Visits	<p><u>West Stow</u></p> <p>Due to the capacity of the venue, we are unable to visit West Stow as a cohort so our visits will be taking place over two consecutive days.</p> <ul style="list-style-type: none"> • Cedar (Mr Wilson) and Willow (Mrs Wood/ Mrs Green) classes will be visiting on Thursday the 8th November. • Elm (Mrs. Hammond), Beech (Miss McAuley/ Mrs Henson) and Maple (Mr Whitehouse) will be visiting on Friday 9th November.

Important Dates

September 19 th	School Photos	
September 27 th	Harvest Festival	
October 17 th	Parent Consultations	3:30 - 7:00
October 18 th	Parent Consultations	3:30 – 6:00
November 8 th	West Stow (Beech and Willow)	
November 9 th	West Stow (Elm, Cedar and Maple)	
November 16 th	Year 3 'Bikeability'	
December 7 th	Non Uniform Day Christmas Dinner PTA Christmas Fair	
December 17 th	KS2 Carol Service	
December 19 th	Last day of term	

Homework

Children will be set an open ended task every two weeks (approximately). Children will be given the opportunity to share their learning with their friends in class. We were really impressed with the quality of the homework that the children completed last year. It was lovely to see the different and creative ways that the children tackled the tasks.

Due in	Sent home
	7 th September 2018
19 th September 2018	21 st September 2018
3 rd October 2018	5 th October 2018
17 th October 2018	
Half term	
	2 nd November 2018
14 th November 2018	16 th November 2018
28 th November 2018	30 th November 2018
12 th December 2018	

Spellings

At the beginning of term, we completed a spelling test of the first 40 words from the national curriculum word list for Years 1/2 and Years 3/4. We will be sending the results of these tests home shortly. We will spend time in class learning these words, but it would reinforce the children's understanding if they had the opportunity to work on these at home. We will repeat the spelling test at the end of the Autumn term and will resend your child's results home (so you can see how much progress they have made ☺).

Times tables

By the end of Year 4, it is expected that children will be able to recall multiplication facts and division facts for all times tables up to 12 x 12. To support their learning in class, we will be sending times table homework home each week. If your child knows the times table that they have been given for the week, the aim will be to increase the speed and fluency that they can complete the tasks. Some weeks children will be given times tables to learn and other weeks, they will be given times tables tests to check their progress and understanding.

Reading

Children in Years 3 and 4 will be using Accelerated Reader (AR). This is an online system where children take quizzes on the books that they have read. Children will be given AR targets to try and meet. When they reach these targets, they will be given a certificate and can help their class to earn rewards. New targets will then be set again in the Spring term. Children will be given plenty of opportunity to complete the quizzes at school, so they are asked not to complete them at home. Even though children may wish to increasingly read independently now that they are in Years 3 and 4, we do still encourage you to read with your child. Children can of course read books that are not on the AR system, but if you would like to check whether books you have at home are part of AR you can use the following website or search for Accelerated Reader Book Find UK.

<http://www.arbookfind.co.uk/UserType.aspx>

If you would like more information about the AR system, please contact Mrs. Hammond.

PE days/kits

PE will be on a Monday and a Friday, but please ensure that your child has their PE kit in school every day as this allows us to be flexible and to embed these skills across the curriculum.

Inside PE - a white t-shirt, dark shorts, trainers or plimsolls

Outside PE - trainers, a white t-shirt, dark shorts, a sweatshirt and jogging bottoms.

No jewellery except stud earrings and watches should be worn in school and these must be removed for all PE activities. If your child is unable to remove their own earrings, please ensure that they do not wear them on PE days.

Labelling

Thank you for all the labelling you have done – please check all uniform (especially PE kit, bags) are clearly marked with names as we have a better chance of finding and returning it should it become lost. When your child brings a lunch box at any time, please label on the outside as it really helps at lunch times and home times. This also applies to drinks bottles which should only contain water (no juice or flavoured water please). We are no longer able to store lost property so please make sure that all belongings are named so that they can be returned to their owner. Items that do not have any name will only be kept for a very short period before being passed onto the PTA or disposed of.

Parental Help

We are extremely lucky to have excellent parent helpers at Brampton. If you or a close family member are able to offer regular or occasional help this year, please speak to your child's class teacher. We are particularly looking for individuals that are happy to read on a 1:1 basis with children. The helpers that did this last year, said how much they enjoyed this time with the children.

Performances

Year 3 and 4 will be taking part in a performance in the Spring term this year. More information will follow at a later date.

Thank you for your continued support,

Mrs. Hammond, Mr Whitehouse, Mrs. Wood, Mrs. Green, Miss McAuley, Mrs. Henson and Mr Wilson