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*Headteacher: Mr Peter Allen*

## **Year 1 Summer Term 2021 Curriculum Letter**

Dear Parents/Carers,

We appreciate all the hard work that you and the children have put in over the Spring Term. It's not been easy, but the children have shown resilience and continued to work hard from home. We are pleased that the children are able to be back in school and can learn and play with each other again. We look forward to a brilliant term with the Year 1 children and the continued support from all parents.

Topic Focus	 <b>Amazing Animals!</b> 
Subject	<i>Main Learning Focus</i>
<b>English</b>	In phonics the children will be revising phase 5. In English the children will be looking at a variety of texts relating to our "Amazing Animals" topic. We will continue to follow the phased approach in which children are immersed within a text, learn key skills and then produce their own piece of writing. The children will continue to focus on using the writing hand to form sentences and their phonics knowledge to write independently. We will also be teaching some spelling rules for some of the words that are not phonetic.
<b>Maths</b>	In Maths the children will be introduced to brand new concepts relating to multiplication and division. We will be exploring how to make equal groups and how these can relate to arrays. They will be introduced to division by using sharing and grouping methods. After this, the children will be learning about fractions, focusing on finding half and 1 quarter of a shape and amount. After the half term the children will be learning about time, position and direction within shape and money. The children will also work with numbers up to 100.
<b>Science</b>	The children will learn about some of the different types of animals (mammals, amphibians, reptiles, birds and fish). They will be learning to identify and sort these animals and recognise their key features e.g. A bird has wings, a beak and feathers. They will learn that some animals are carnivores, herbivores or omnivores. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
<b>RE</b>	The children will be learning about Christianity and finding the answer to the question; What is the bible and why is it special? Later on we will be exploring some 'Big Questions', including: Why is the world special? What do you like about the world? What makes Brampton special? What do you like about where you live?
<b>Computing</b>	We will be learning to safely search for images of animals using the google search engine. The children will copy and paste the images into PowerPoint. We will move onto simple binary (Yes/No) sorting. We will continue to discuss and learn about E-safety (staying safe online).
<b>PSHE</b>	We will continue to have regular circle times and opportunities to discuss worries and answer questions. We will be following the Cambridgeshire Scheme for PHSE beginning with the units; 'Healthy and Safer lifestyles – Person Safety' in Summer 1 and 'Myself and My Relationships – Managing Change' in Summer 2.
<b>Art and DT</b>	In art, the children will be learning about the artist Edward Tingatinga and how he used colour to create art inspired by the landscape and wildlife of his native Africa. We will also be continuing to develop our skills when using different media such as oil pastels, paint and pencil. In DT, the children will be learning a simple running stitch to create their own hand puppets.
<b>History and Geography</b>	Through our topic of 'Amazing Animals' the children will learn where in the world are the hot places and where are the cold places. We will take a closer look at Antarctica and the Savannah and find

	out which animals live there. The children will be introduced to the vocabulary 'Human and Physical features' and see which features they can find in different places.
<b>Music</b>	This summer term in music we will continue learning how to play a stringed instrument (violin/cello). We will focus on listening and working together as a class to perform various songs. Later in the term we will be exploring the different instruments in the music room and creating our own group composition to form a band based on the story Starry Eyed Stan.
<b>PE</b>	In P.E. we will be focusing on teamwork and cooperating together through a range of multi-skills activities and challenges. We will also be continuing to develop our core skills of agility, balance and coordination.

### **Important Dates**

Tuesday 27 <sup>th</sup> April	Parent Consultations (not 1 Maple)
Wednesday 28 <sup>th</sup> April	Parent Consultations
Thursday 29 <sup>th</sup> April	Parent Consultations
31 <sup>st</sup> May – 4 <sup>th</sup> June	Half Term
Monday 7 <sup>th</sup> June	Professional Day (School Closed)

All updates can be found on the weekly newsletter.

### **Home learning**

Due to COVID-19 we are trying to limit the amount of books going back and forth between home and school, therefore we will continue to set Home Learning Tasks via Starz in the 'Homework' section, under the 'My Class' tab. You will be able to submit photos or comments about your child's home learning, rather than bring it into school. We will prioritise the key areas of learning for our Home Learning tasks: Reading, Phonics and Maths.

<b>Due in</b>	<b>Sent home</b>
	23 <sup>rd</sup> April 2021
5 <sup>th</sup> May 2021	7 <sup>th</sup> May 2021
19 <sup>th</sup> May 2021	
<b>Half term</b>	
	4 <sup>th</sup> June 2021
16 <sup>th</sup> June 2021	19 <sup>th</sup> June 2021
30 <sup>th</sup> June 2021	2 <sup>nd</sup> July 2021
14 <sup>th</sup> July	

Please remember to contact your child's class teacher if you have any difficulties finding or completing the home learning tasks.

### **Reading**

Please encourage your child to read regularly at home. The ideal is between 5 - 7 times per week. The children will continue to progress through the colour band and phonic steps scheme. The children will be able to change their books on a **Tuesday and Friday** each week, they must remember to bring in their book on these days if it is finished. If your child finishes their book before they are able to change it on a Tuesday or Friday, please encourage them to read it again as this helps with fluency and expression. Children could also be reading other books from home and recording this in their reading diary as this gives children the opportunity to read for pleasure.

### **Reading Diaries**

Please complete the reading diaries each time you read with your child. When your child reads 5 times and completes a page in their reading diaries they will earn a sticker. You only need to record the minimum 5 reads per week even if they have read 6-7 to allow one page per week. When ten stickers have been earned

your child will be given a reading certificate. Reading records must be kept at home until requested at the end of the half-term (date to be confirmed later).

We intend to collect reading records in on Friday 21<sup>st</sup> May so that we can read your comments and count the number of times each child has read 5 or more times a week. Shortly after this we will present the children with any certificates that they have earned. If you have an urgent comment regarding your child's home reading please contact your child's class teacher rather than wait.

We can't currently allow 1:1 parent volunteers to come into school and read with the children so it is more essential than ever to get regular reading practise at home.

### **PE days/kits**

This term we will be having two PE lessons per week.

This half-term Year 1 will have PE on **Tuesdays and Thursdays**. They will need to wear suitable outdoor PE clothes on these days. Please ensure that long hair is tied back and that no earrings are worn on these days.

These dates may change after the June half-term. You will be notified via email of any changes.

### **Contacting your child's class teacher**

If you have a message for your child's class teacher then please email the **school office** and they will pass the message on; [office@brampton.cambs.sch.uk](mailto:office@brampton.cambs.sch.uk)

### **Don't forget...**

Tuesday	Wear PE kit to school
	Bring in reading book to swap for a new one
Thursday	Wear PE kit to school
Friday	Bring in reading book to swap for a new one

Children need to have a named water bottle in school **every day**.

Please remember to name all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners. Unnamed items that have not been claimed by the children will not be kept.

### **Year 1 Phonic Screening**

You may already be aware but due to the National lockdown the Year 1 Phonics screening has been cancelled this year. The children may be asked to sit it in Year 2 as was the case this year. We intend to complete an unofficial screening this year to identify any gaps and check progress. If you have any questions about this then please contact your child's class teacher.

Thank you for your continued support and co-operation,  
Miss Ross, Miss Dearnley, Miss McAuley and Mrs Henson