



**Brampton Village Primary School,
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Headteacher: Mr Peter Allen

Year 1 Autumn Term 2021 Curriculum Letter

Dear Parents/Carers,

Welcome to Year 1. The children have settled in brilliantly and we are looking forward to working with them and you during this academic year. We will be spending lots of time establishing school routines and helping the children feel happy and secure being back at school. We aim to make the transition from Foundation Stage to Year 1 as smooth as possible.

Topic Focus	Autumn 1- Homes Through History Autumn 2 – The Great Fire of London	
Subject	<i>Main Learning Focus</i>	
English/ Literacy	We will be revising the phonic sounds from Phase 2 and 3 and moving the children onto new sounds later in the term. Daily phonics is a key part of year 1 as it helps the children develop into fluent readers. Our writing activities will be based on stories that the children are familiar with, including “We’re Going on a Bear Hunt” and “The Three Little Pigs”.	
Maths	The children will have lots of practical experiences, to help develop their understanding of number and Place Value. Once confident with counting and recognising numbers we will move onto simple addition and subtraction of 1-digit numbers. We will be naming and describing 2D and 3D shapes.	
Science	The children will be taught to identify and name a variety of everyday materials, including wood, metal, glass, plastic and rubber. We will distinguish between the name of an object and the name of the material it is made from. We will compare and group together a variety of everyday materials on the basis of their simple physical properties, e.g. glass and plastic can both be transparent.	
RE	In Autumn 1 the children will explore the festivals of Harvest and Thanks giving and explore how and why people celebrate. In Autumn 2 Term the children will learn about Christianity.	
Computing	The children will have fun being introduced to the idea of algorithms (computer instructions) using programable toys (Beebots).	
PSHE	We will be following the Cambridgeshire Scheme for PHSE beginning with the units; Rules, Rights and Responsibility in Autumn 1 and My emotions and Anti-bullying in Autumn 2. We will have regular circle times and opportunities to discuss worries and answer questions.	
Art and DT	In Art, we will be exploring a range of different art media and developing our skills of drawing and using different art tools. We will be learning about the artist L.S. Lowry, looking at the houses and buildings that he created in his art work. In DT the Children will design, make and evaluate a Stewart house and create a re-enactment of ‘The Great Fire Of London’.	
History and Geography	Using the familiar setting of houses and homes, this topic gets to the heart of one of history’s key concepts: change. Knowing that things haven’t always been the same as they are today is a vital way to help younger children begin to understand how and why changes happen or do not happen. We will start with the present day, looking at homes and houses today. Then we will travel back in time to the Victorians and compare how things have changed.	

	We will travel back further again to Tudor times and this will lead into finding out about the Great Fire of London in the 2 nd half-term.
Music	For this term we will be focusing on rhythm and notation. Children will learn to recognise the pulse when listening to music, how to read music notes and how to create their own rhythms using them.
PE	In P.E. we will be focusing on the fundamentals of movement and building our skills of agility, balance and coordination. We will also learn a 'Great Fire of London' dance.

Home learning

We will be sending out home learning from 24th September in their purple learning log books. We will prioritise the key areas of learning for our Home Learning tasks: Reading, Phonics and Maths. If you have any problems or questions regarding homework, please speak to the class teacher.

Due in	Sent home
	24 th September 2021
6 th October 2021	8 th October 2021
20 th October 2021	
Half term	
	5 th November 2021
17 th November 2021	19 th November 2021
1 st December 2021	3 rd December 2021
15 th December 2021	

Reading

Please encourage your child to read regularly at home. The ideal is between 5 - 7 times per week. The children will continue to progress through the colour band and phonic steps scheme. The children will be able to change their books on a **Tuesday and Friday** each week; they must remember to bring in their book on these days if it is finished.

Reading Diaries

Please complete the reading diaries each time you read with your child. You only need to record the minimum 5 reads per week even if they have read 6-7 to allow **only one page per week**. Reading diaries must be brought into school every Tuesday so they can be checked. Please make notes in the reading records if the books given have been too easy/hard.

We are pleased to now be able to welcome parent helpers into school from October to help with 1:1 reading. If you can donate some of your time to help with this, please contact the office to arrange a DBS check.

PE days/kits

Year 1 will have PE every **Wednesday** and **Friday**. They must wear their PE kit to school on these days. Suitable PE kit – trainers, a white T-shirt, dark shorts, dark jogging bottoms and a school sweatshirt.

Please remove earrings at home and tie up long hair. Any child who cannot remove their studs will not be able to join in with PE and will be given another activity to do.

Contacting your child's class teacher

If you have a message for your child's class teacher then please email the school office and they will pass the message on; office@brampton.cambs.sch.uk

Don't forget...

Tuesday	Bring in reading book to swap for a new one
	Bring in reading diary to be checked
Wednesday	Wear PE kit to school
Friday	Wear PE kit to school
	Bring in reading book to swap for a new one

Please remember to name water bottles and all items of clothing worn to school, especially removable items such as jumpers, cardigans and shoes so that they can easily be returned to their rightful owners.

Thank you for your support and co-operation,
Miss Ross, Miss Dearnley, Miss M^cAuley and Miss Medd