



**Brampton Village Primary School,
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Reception Autumn Term 2022 Curriculum Letter

Headteacher: Mr Peter Allen

| Topic Focus | 'Who am I?' and 'Celebrations, Faiths and Traditions' |
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| Area of Learning | Main Learning Focus |
| Communication and Language | <ul style="list-style-type: none"> Understand how to listen carefully and why listening is important. Talking with adults and other children, taking turns talking and develop social phrases. Learn and start to use new vocabulary. Listen to and engage in story time to build familiarity and understanding. Listen carefully to rhymes and songs, paying attention to how they sound. |
| Literacy (Reading and Writing) | <ul style="list-style-type: none"> Read individual letters by saying the sounds for them. Blend sounds into words so they can read short words made up of known letter sound correspondences. Read a few common exception words matched to the school's phonics programme. Read some letter groups that each represent one sound and say sounds for them. Form lower case letters. Spell words by identifying the sounds and writing the sounds with letters. |
| Mathematical Development | <ul style="list-style-type: none"> Counting objects, actions and sounds accurately. Subitise. E.g. Instantly recognising a dice face. Matching a numeral (the written number) to its value (4 dot, 4 cars, 4 claps match '4') Count beyond 10. Compare numbers. Creating, continuing patterns and recognising patterns within their environment. Comparing lengths. |
| Physical Development | <ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired; rolling, crawling, walking, jumping, running, hopping, skipping and climbing. Develop their small motor skills, so they can use a range of tools; such as paintbrushes, scissors, hole punches, pencils, knives, forks and spoons safely and confidently. Develop the foundations of a handwriting style which is fast, accurate and efficient. Use core muscles to sit with good posture at table and when sitting on the floor. Develop skills needed to manage their day successfully such as lining up for mealtimes and personal hygiene. |
| Personal Social and Emotional Development | <ul style="list-style-type: none"> See themselves as a valuable individual. Build constructive and respectful relationships. Express feelings and consider feelings of others. Identify and moderate their own feelings socially and emotionally. Manage own needs- e.g. going to toilet, washing hands, putting coat and shoes on. |
| Understanding the World | <ul style="list-style-type: none"> Talk about members of their immediate family and community. Name and describe people who are familiar to them at home and in school. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Describe what they see, hear and feel outside. Comment on images of familiar situations in the past. |

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| Expressive Arts and Design | <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Singing songs in groups or on own, matching the pitch and following the melody. • Develop stories in their pretend play. • Explore and engage with percussion instruments and perform solo or in groups. • Observation of patterns in the environment and creating patterns using paint and other media e.g. collage or printing. |
| Characteristics of Effective Learning linked to 6 Rs | <ul style="list-style-type: none"> • Responsibility- using the equipment appropriately, putting belongings and toys we have used away. • Reciprocity- playing and working together and helping each other. • Resilience- showing a 'can do' attitude and to keep on trying. • Reflectiveness – thinking about how best to do things and they might do things differently next time. • Respect – treating other people and school equipment with care. • Resourcefulness – using what they have around them to solve problems. |
| Visits | Possible Church visit to St. Mary's Church. Autumnal walk on The Green. |

Hello, and welcome to Reception! Here is some information to help ease you into school life, as well as some dates for your diary.

LABELLING

Thank you for all the labelling you have done – **please check all uniform and bags are clearly marked with names** as we have a better chance of finding and returning it should it become lost. If your child brings a lunch box at any time, please label on the outside as it really helps at lunch times and home times.

TEAMS Calls

It was really great to meet you all during the Teams calls. We certainly found them extremely useful in getting to know our families and finding out about the children. We do hope that you found them useful too.

DROP OFF

The children have been coming into classrooms really happily and independently each day. This quick and independent start has made the beginning of our days really calm and has meant that busy learning sessions have got going promptly. Please do remember that if you have had to leave your child upset at the start of the day we are very happy either for you to telephone a short while later to ensure they have settled or to give you a quick call to let you know they are ok.

SCHOOL EQUIPMENT

Thank you for all the wellies sent in so far. If your child hasn't yet got wellies in school please send in **NAMED** wellies as soon as possible, so they can play in the reception garden through the Autumn/Winter without getting too muddy!

Please ensure that book bags are in school as soon as possible as they will need them very soon.

READING AND PHONICS INFORMATION SESSION

On **Tuesday 20th September at 2.30pm**, teachers will be hosting a **Phonics and Reading information session for parents in your child's classroom**. At this session, we will explain in detail how phonics and reading are taught at Brampton and how you can best support your child's early reading at home. We will also post the presentation on the school website for those parents who are unable to make the meeting in person.

TOPICS FOR THIS TERM

Once our initial assessments of the children are finished our topic will be **'Who am I?' and 'Celebrations, Faiths and Traditions'** for this term.

WELL DONE BOARD

Reception children follow the Early Years Foundation Stage Curriculum, and parent contributions are valued. One way we have found that helps to support communication between home and school, as well as celebrate your child's achievements, is by having **Parent Postcards**– you will find these on the Evidence Me app. They are a lovely way for you to share with us the significant things that children have been doing at home. We are asking families to share one or two postcards each half term. Teachers will share these with the class and respond as appropriate. Please be aware however that responses will not be immediate.

On the 'Parent Postcard' we would like you to write down, along with their name, something you feel they have made really good progress in.

Here are some ideas:

Getting themselves dressed/putting shoes on the right feet every day!

Washing, or brushing teeth independently.

Remembering to say please and thank you.

Learning how to fasten up their coat.

Helping to cook or helping with the shopping.

Taking turns well when playing a game.
Tidying up their bedrooms!
Swimming without arm bands for the first time/riding without stabilisers.

PARENT/TEACHER CONSULTATIONS

These will take place via Video call on **Tuesday 18th October, Wednesday 19th October and Thursday 20th October**. Look out for more information about our electronic signing in system.

FOREST SCHOOL

After half term we will begin our Forest School sessions. More information to follow soon.....

PARENT HELPERS

We are always very keen and happy to have parent helpers in school to assist with a range of activities such as hearing readers, admin tasks etc... We will be asking for volunteers after October half term when all the children have had a chance to settle in.

We look forward to working alongside you this year. Please come and see us if you have any queries – you can catch us at the end of the school day, but please do talk to us at the beginning of the day if urgent.

Mrs Dris, Mrs Di Ioia, Mrs Roberts, Mrs Scott and Mrs Eason