In Key Stage 2, reading continues to be a vital part of your child's learning and development. Children are given opportunities to read and experience a range of different types of texts across the curriculum each week in school. However, reading regularly at home is always a very important part of your child's reading experience. This includes both reading with an adult and reading independently.

Reading at Home

We would ask that you continue to encourage reading at home and listen to your child read wherever possible. There are many advantages for all readers, including those who are fluent and independent, to read aloud to with adult at home. Talking to your child about what they are reading and asking them questions is a brilliant way to support their understanding of what they are reading, improve their reading skills and prepare them for their Accelerated Reader quizzes. Quizzes can be accessed and taken at home, but we would ask that you allow them to do this independently. Please see the attached guide as well as the links at the end of this document for advice on supporting reading at home. As a guide, we ask that your child reads at least five times a week at home and should be also aiming to read 100+ minutes each week.

Reading Record Books

Your child should bring home a reading book and reading record book every day. This is intended to be record of all your child's reading which could include magazines, e-books, comics, audiobooks and non-fiction texts (not just their school library book), so please encourage them to log any reading they do at home. Feel free to add comments about their reading when you read with them. Marking any home reading with an 'H' will enable your child's class teacher to recognise regular reading at home.

We do understand that it can be difficult to encourage children to read at home. Again, further information can be found via the links.

The reading record book is also used to record your child's reading during the school day. Therefore, we would ask that you ensure that your child brings both their school reading book and reading record book into school every day.

School library books

School library books are easily identifiable as they will have a coloured label on the spine and a school stamp inside the front cover. It is important that they are returned to our libraries. Please check for any extra books at home and send them back into school with your child to ensure that all the children have the opportunity to choose from a wide variety of books.

Both the reading record books and the school library books do come at a cost to the school, so we would ask that you support us in encouraging the children to look after both books carefully.

For further information on supporting your child to read at home go to:

Reading & comprehension: Age 7–8 (Year 3) | Oxford Owl

Reading & comprehension: Age 8–9 (Year 4) | Oxford Owl

Reading & comprehension: Age 9–10 (Year 5) | Oxford Owl

Reading & comprehension: Age 10–11 (Year 6) | Oxford Owl

<u>10 top tips for parents to support children to read - GOV.UK (www.gov.uk)</u>

Reluctant readers | Oxford Owl