



**Brampton Village Primary School,
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Reception Summer Term 2021 Curriculum Letter

Topic Focus	Off on an Adventure (until half term) Mini-beast Adventure (end of year)
Area of Learning	Main Learning Focus
Communication and Language	<ul style="list-style-type: none"> Maintaining attention and sitting quietly during appropriate activity. Talking about story characters and settings. Using talk to organise, sequence and clarify thinking, ideas, feelings and events. Listening and responding to ideas and questions. Adding extra information/ detail to spoken sentences e.g. I like...because... Tell familiar stories in their own words. Extends vocabulary e.g. describing words.
Literacy (Reading and Writing)	<ul style="list-style-type: none"> Use phonic knowledge to read and write simple and more complex words. Practice blending sounds together in longer words such as clown, stomping. Read familiar and common words independently within a sentence. Know that stories have a beginning, middle and an end with characters and events. Use non-fiction books to find out things that interest them. Start to spell words from the word tin. Write sentences with spaces between words so they can read their own work. Use language such as top to bottom, anticlockwise, capital letter, lower case letter, ascender, descender when focusing on handwriting and letter formation.
Mathematical Development	<ul style="list-style-type: none"> Read, write and count numbers to 20 (forwards and backwards). Doubling, halving and sharing numbers up to 10. Relate addition to combining 2 groups. Relate subtraction to taking away. Record thoughts as jottings. Explain how a problem has been worked out. Begin to use number lines to solve problems. Be familiar with money. Show awareness of pattern. Describe and name common 2D and 3D shapes using words such as side, corner, face, edge. Measure short periods of time relating to their own fascinations e.g. how many jumps can you do in a minute.
Physical Development	<ul style="list-style-type: none"> Shows an awareness of safety and managing risk e.g. not carrying things that are too heavy on their own. Form letters of the alphabet correctly, and when ready - sitting appropriately on the line. Holding a pencil with a tri-grip and forming letters correctly. Knowing what happens to our bodies when we do exercise. Throwing and catching a range of P.E. equipment, (quoits, bean bags and balls) including working with a partner. Being able to balance on different body parts with increased control. Pinching and moulding malleable materials (e.g. plasticine, dough or clay) to make models. To be able to use scissors safely and accurately e.g. cutting along a line. Understand the importance of exercise, healthy eating, sleeping and hygiene. Begin to recognise and assess own risks e.g. when jumping, carrying things etc.
Personal Social and Emotional Development	<ul style="list-style-type: none"> Can describe self in positive terms & talk about their abilities. Be more aware of the feelings of others. Understands that their own actions affect other people e.g. comforting a child who is upset.

	<ul style="list-style-type: none"> • Maintain attention and concentration. • Being more independent when working with and without an adult. • Talk about feelings and thoughts about moving to Year 1. Continuing to learn our 6Rs - being resourceful i.e. to think of different ways to solve problems and being reflective – thinking about their learning and ways to improve. • To recognise similarities and differences between the bodies of girls and boys to include naming sexual body parts.
Understanding the World	<ul style="list-style-type: none"> • Find out about features of living things, objects and events in the natural world, e.g. looking carefully at caterpillars. • Show care and concern for living things. • Planting seeds, taking care of them and watching them grow. • Find out about life cycles of animals e.g. butterflies. • Observing changes. • Talks about similarities and differences between friends and families. • Talks about differences between Brampton and other places • Using age appropriate computer software including Bee-Bots.
Expressive Arts and Design	<ul style="list-style-type: none"> • Explore colour mixing. • Selects resources independently and adapts work when necessary when things don't work as planned. • Use joining skills when making models such as glue, tape etc. • Uses a variety of materials to make a picture or model. • Recognise how sounds can be changed, e.g. fast, slow, loud, quiet. • Experiment and use music to express themselves. • Act out well known stories.
Characteristics of Effective Learning linked to 6 Rs	<ul style="list-style-type: none"> • Resilience • Resourcefulness • Reflectiveness • Respect • Responsibility • Reciprocity
Visits/Visitors	Mini-beast Experience- Friday 11th June

Well we can't believe that we are now in the last term of Reception, hasn't time flown?!

Below are a few reminders for the term:

***P.E-** P.E. sessions will be indoors for the first half term and then outdoors after half term. Children now need a pair of trainers or plimsolls in addition to their P.E. kit of T shirt and shorts. **Please send your child to school in their P.E. kit on Thursdays.**

Forest School Friday Sessions – Forest School will be on the following dates:

23rd April 2021

30th April 2021

7th May 2021

14th May 2021

21st May 2021

Well Done Parent Postcard

It would be lovely to hear about home achievement and instead of sending our usual well done certificates we are asking you to complete a parent postcard on the 'Evidence Me' app.

Weather

As the weather gets sunnier, please ensure the children have a sun hat that they can use for our outdoor activities. Sun cream can be applied before sending your child in if necessary. Please do not send it into school at this point. Children can now also bring a water bottle into school. Please ensure they are clearly named!

Thank you for all your support and help,

Aisha Eason, Claire Scott, Megan Maxwell, Donna Di-Ioia and Suzanne Dris