



Catch Up Plan January 2022

Following the national lockdowns, class closures and individual isolations as a result of COVID-19, the children at Brampton Village Primary School have had to adapt as learners and rely on home schooling, remote teacher support and a reduced amount of face-to-face teaching from their class teacher. This has inevitably meant that many children have gaps in their knowledge from missed learning.

At Brampton, we have designed a 'catch-up' plan to ensure children catch up on any lost learning time and potential gaps in knowledge. This plan will focus on:

- ✓ quality first teaching,
- ✓ small group targeted support

The Government has announced additional funding to support children and young people to catch up and to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months and have the flexibility to spend their funding in the best way for their children and circumstances.

There are currently four strands of funding to help primarily disadvantaged children:

- **Catch Up Premium** – a one off grant, total amount received was £41.8k. Last year this was spent on NELI (Nuffield Early Language Intervention) programme, maths improvement supply cover, resources (including assessment materials) and a programme of catch-up sessions.

Other expenditure includes purchasing NFER assessments as well as a new Phonics Scheme, Essential Letters and Sounds, and associated resources.

- **Recovery Premium** – the 2021/22 version of Catch Up Premium, for evidence based approaches to supporting pupils, including non-academic barriers to success. This can be spent on pupils other than those eligible for FSM.
- **School Led Tutoring Grant** – ring fenced grant to fund locally sourced tutoring provision. This should prioritise disadvantaged/vulnerable pupils who have fallen behind primarily in Maths and English. *Brampton's allocation is £11.3k for 2021/22.*
- **Pupil Premium** – the Plan for this year has been published on the school website in line with DfE requirements.

Since July 2021, leaders in school have been following best practice guidance documents and approaches published by the DfE (Department for Education) and the Education Endowment Foundation (EEF) to ensure that the planned expenditure is directed in the most effective way. Approaches taken by the school will be driven by our detailed knowledge of children's current attainment and will draw upon approaches that we believe will have a positive impact on closing gaps. The EEF evidence indicates that a number of strategies - at varying levels of cost - have the most significant impact. These include Early Years interventions; feedback; collaborative learning; mastery learning; metacognition and self-regulation; 1:1 tuition. Other strategies - sometimes high-cost ones - have a much more limited impact on outcomes, such as spend on additional teaching assistants.

The catch-up programme will link to the School Development Plan and Pupil Premium Strategy. Leaders must be able to account for how money is being used to achieve the goal of 'catch-up' Lesson plans will evaluate learning and identify gaps; assessment will be used regularly to assess progress against targets.

Quality First Teaching

The curriculum will be adapted to focus on the key skills and knowledge that children need in order to access the wider curriculum. All teaching will take into account the children's ability and planning will be tailored to their needs. The teaching will be monitored by the SLT regularly to ensure high quality of teaching across the school. We use assessments to inform our planning and who should be included in the groups we organised. As part of this we will use entry/exit data.

Spring/Summer 2021					
Pupil Group	Identified Needs	Action	Timescales	Estimated Expenditure	Expected outcome
All	Access to quality materials is restricted, especially during periods of lockdown.	Purchase Collins e-books	December 2020	£1000	All children will be able to access high quality texts digitally.
Reception	Speech and Language	Additional support to improve expressive and receptive language skills. Identified children assessed will participate in the NELI Programme	December 2020 April/May Summer 2021	£2500	Children will be supported to close the language gap. Pupils will have improved understanding of reasons, means and opportunities to communicate. Pupils will have increased levels of confidence and self-esteem as they move into Y1.
1	Additional phonics teaching and catch up.	Phonic intervention group	April/May Summer 2021	£2250	Children to make accelerated progress to develop and embed phonic knowledge and early reading skills.
2	Additional phonics teaching and catch up.	Phonic intervention group	April/May Summer 2021	£2250	Children to make accelerated progress to develop and embed phonic knowledge and early reading skills.
3	Additional phonics teaching and catch up.	Phonic intervention group	April/May Summer 2021	£2250	Children to make accelerated progress to develop and embed phonic knowledge and early reading skills.
4	Additional Maths Teaching.	Maths group intervention	April/May Summer 2021	£2250	Children are making accelerated progress to support them closing the attainment gap.
5	Additional Maths Teaching.	Maths group intervention	April/May Summer 2021	£2250	Children are making accelerated progress to support them closing the attainment gap.
6	Additional Maths Teaching.	Maths group intervention	April/May Summer 2021	£2250	Children are making accelerated progress to support them closing the attainment gap.

Spring 2022				
Year group	Priority	Frequency	Number of children	
1	Phonics	3x a week	18	
2	Phonics	3x a week	15	
3	Project X	3x a week	13	
	First Class@Number 2	3x a week	12	Funded from School Recovery Premium
	Phonics/Reading	3x a week	9	Funded from School Led Tutoring Grant
4	First Class@Number 2	3x a week	12	Funded from School Led Tutoring Grant
5	Writing/Maths	2 mornings	14	
6	Writing/Maths	2 mornings	16	